

# Supporting your child's learning: assessment, feedback and closing the gap



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Excellence*



# Applied Learning Time



- Applied Learning Time (ALT) is something Year 7s will come across in **all** of their lessons
- It is a period of silent work, in which students apply their learning and demonstrate their knowledge and understanding.
- It develops resilience and independence
- This logo will be shown. Students will write 'ALT' in the margin
- It will last from 10-20 minutes





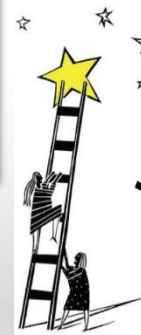
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Emerging

Developing

Secure

Excellence



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	English: Assessment Criteria
Emerging	<p>A student will be able to make simple comments about the novel and the task.</p> <p>They will show awareness of the writer making choices and will make possible references to subject terminology.</p> <p>Students will have a general awareness of the time in which the text was written.</p>
Developing	<p>A student will be able to make a good range of supported comments relevant to text and task.</p> <p>The student will be also show an understanding of the writer making deliberate choices with reference to subject terminology.</p> <p>The student will demonstrate an understanding of the links between the text and the time in which it was written.</p>
Secure	<p>A student will be able to provide a clearly explained and supported response to task and text.</p> <p>They will make relevant comments on the writer’s methods with some relevant use of subject terminology and the effect that this has on the reader.</p> <p>The student will also demonstrate some understanding of the ideas within the text, influenced by the time in which it was written.</p>
Excellence	<p>A student will be able to respond with thoughtful and developed consideration.</p> <p>They will be able to provide an examination of the writer’s methods with subject terminology.</p> <p>The student will provide a thoughtful consideration of the contextual factors by examining detailed links between context and text.</p>

## Latimer Arts College Personal Learning Checklist

SUBJECT	Year 7 NAME OF TOPIC
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Name	Tutor Group L5	Class
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Topic	Emerging	Developing	Secure	Excellent
AO1: Developing Ideas			S	
AO2: Explore and Experiment				Ex
AO3: Record				Ex
AO4: Final Response			S	

Topic	Below	On	Above
AO1: Developing Ideas		O	
AO2: Explore and Experiment			A
AO3: Record			A
AO4: Final Response		O	

	Below expectations	On Target	Above expectations
Overall Progress			A

	Consistently meets expectations	Usually meets expectations	Rarely meets expectations
Effort in this unit	C		







# Closing the Gap



**CLOSE THE GAP**



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Topic	Emerging	Developing	Secure	Excellent
AO1: Developing Ideas			S	
AO2: Explore and Experiment				Ex
AO3: Record				Ex
AO4: Final Response			S	✓

A red tick should be added once any improvements have been made.



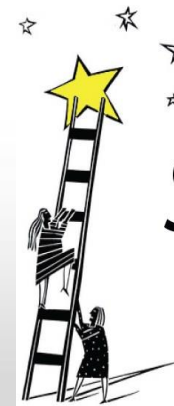




# What is my child's target?

'We place no boundaries on ambition, no limits on aspirations and no barriers in the way of achievement'

## Excellence!



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Topic	Below	On	Above
AO1: Developing Ideas		O	
AO2: Explore and Experiment			A
AO3: Record			A
AO4: Final Response		O	



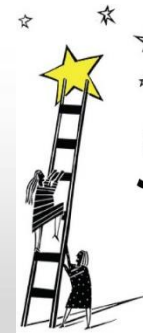
# Effort

Consistently

Usually

Rarely

meets expectations



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# Effort Criteria

**A student who consistently meets our expectations puts in a high level of effort by:**

- Working hard in class and with homework
- Routinely and actively contributing to the lesson
- Always responding thoroughly to feedback to improve their progress
- Behaving well and demonstrating a positive attitude to learning
- Independently taking further opportunities to stretch and challenge themselves to accelerate their progress

**A student who usually meets our expectations is coasting and has room to work harder in one or more of the following areas by:**

- Increasing their effort in class and/or with homework
- Making more regular contributions to the lesson
- Extending their responses to feedback so that it is at a much deeper level
- Addressing minor behaviour issues that slow down progress
- Embracing opportunities to extend their learning, without being directed to do so

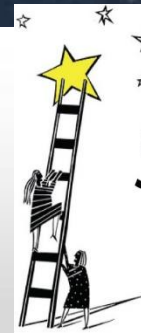
**A student who rarely meets our expectations is not working hard enough because they:**

- Show a low level of effort in class and/or with homework
- Infrequently contribute to lessons
- Are not committed to progressing further by improving their work in response to feedback
- Do not always behave well
- Show little interest in challenging themselves to make even better progress



# Success is dependent on effort.

Sophocles



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	Consistently meets expectations	Usually meets expectations	Rarely meets expectations
Effort in this unit	C		



# What can you do?

Show interest

Encourage a 'can do' attitude

Set high expectations

Recognise and Praise (effort)



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