The Latimer Arts College Remote Education Provision: Information for Parents and Carers

UPDATED JANUARY 2021

In the current situation much of the information in this document is relevant to all students. However, in the current national lockdown you can expect the following extra provision:

- All students will receive a blended approach of 'live' lessons and work set to be completed independently at home.

- A timetable of when these lessons will run can be found on the Remote Education page of the college's website.

- Students will receive notification of lessons via Satchel:one. This will outline if the work is to be completed independently, or if a student should join a 'live' TEAMS lessons online.

- When joining 'live' lessons students must ensure their cameras are off, microphones muted and that they follow the instructions of staff.

- When not in 'live' lesson students may be expected to use a range of websites to support their learning including Seneca, HegartyMaths, Tassomai, GCSEpod, Oak National Academy and BBC Bitesize.

- A range of help videos can be found on the Remote Education page of the college's website for both students and their parents and carers.

- If you have any specific issues with remote education please contact Mr Harvey: sharvey@latimer.org.uk

- If you require support with devices please contact Ms Pankhania: jpankhania@latimer.org.uk

Remote Education Provision

The following information is intended to provide clarity and transparency to students and parents and carers about what to expect from remote education when students need to self-isolate, either individually or as part of a 'bubble' sent home from school.

The remote curriculum: what is taught to students at home

A student's first 48 hours of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning.

What should my child expect from immediate remote education in the 48 hours of being sent home?

Whilst we refine the work to be completed so that it is personalised students will be provided with work linked to the core subjects. They should also use this time to ensure they are up to date with all homework set on Satchel:one.

Following the 48 hours of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, will need to make some adaptations in some subjects.

Students will receive work by email or by accessing a folder on our W drive which will link to the work sent to them.

Where possible, we will invite students to join in with their normal lesson, via TEAMS. Please be aware that this will vary based on the number of students isolating and the availability of staff to support in this.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3: Years 7 and 8	Students will receive core lesson work for English, Maths, Science, Humanities and French. They can also expect work set for practical subject. Students will not receive work for PE.
Key Stage 4: Years 9-11	Students will receive work for all subjects they study for examinations.
Key Stage 5: Years 12 and 13	Students will receive work for all subjects they study for examinations.

Accessing Remote Education

How will my child access any online remote education that the school is providing?

Students will receive work via email. They may be directed to individual specific folders on the W drive.

To access this work they will need to log in from home using the 'Quick Links' section on the Home page of the college's website.

It may be that for some lesson students are invited to join a 'live' lesson. In this case students will need access to the Microsoft TEAMS app. Invites to these lessons will come via email.

Students should continue to check Satchel:one for additional work set and complete this.

If my child does not have digital or online access at home, how will you support them to access remote education?

Please let us know if you have any barriers to accessing IT resources.

If you believe you need access to a device please email Ms Pankhania: jpankhania@latimer.org.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Work set to complete independently at home via email or stored on the college system

- 'Live' teaching (online lessons)

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Textbooks and reading books students have at home

- Websites such as Seneca learning, GCSEpod, HegartyMaths

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students need to complete all work set to them so that they do not fall behind.
- If they require any support they should email their teacher directly.
- If 'live' lessons are scheduled please ensure that they are there on time, with their camera off and mics muted until asked to unmute.
- Parents and carers should refrain from participating in 'live' lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We have a system to monitor student engagement and will contact parents and carers if there are issues.
- We will make regular contact with students using Teams to check in with them and offer support where needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Feedback will be dependent upon the nature of remote education being delivered but will include:

- Whole-class feedback
- Quizzes marked automatically via digital platforms
- Verbal feedback
- Feedback via "assignments" section within TEAMS app.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers on an individual basis.

If your child has SEND and you would like further support, please contact our SENCo, Mrs Hawkins, rhawkis@latimer.org.uk so that we can produce a personalised the plan.

Remote education for individual self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups as above. However, the majority of the above will apply, with there being less likely ability to deliver live lessons. It may be that work arrives daily to students in this situation. We would be likely to make individual calls to check in with students