



# Ace Your Exams

## A Strategy for Revision





## A strategy for revision.

We want you to achieve excellent results but you will be faced with 25+ hours of exams on which your GCSE outcomes will be based. Revision is therefore vitally important.

Some rules to follow.

- A set time gets you in to a routine, it makes it difficult to break!
- A time when you know you are not going to be disturbed
- A time when realistically you will be able to do it

**Anything** you do NOW will help you out in May! But you need to keep doing it, over and over and over and over and over and over again

We have already given you TASSOMAI, GCSEPOD, REVISION GUIDES. You need to be using them **NOW!** **March will be too late.**

### Key process to help you revise.

You could think of it like below:

#### Upload

This is about getting ideas into your head. You will use your books, revision guides GCSEpod etc.

#### Process

Once you have the key facts in your head you need to think about them rather than just re-read them

#### Download

Get the information in to the correct order and form for the exam.

The best way of doing this is through **practice exam questions.**

The following pages have templates for how you could revise and will be on our website for you to download. Please use them as they will make you think about revision, and thinking about revision will make it stick! We can not tell you which to use for which topics but you should look over them to help you figure out which work best for you.

# PIXL MY REVISION JOTTER

Subject:

Unit:

Topic:



Keywords & concepts

Lined area for writing keywords and concepts.

Based on an original idea by Chris Aring and Nigel Pollard at Avon (South Community Secondary School)

Notes / mindmap / brainstorm / question attempt / working out:

The big picture: sample exam questions

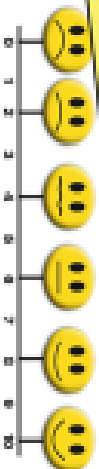
Key words in the question

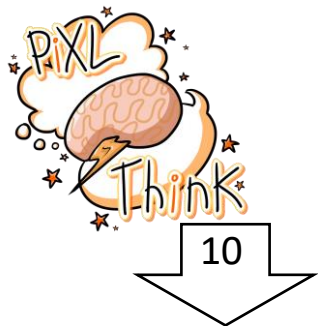
How will I remember this?

I MUST NOT FORGET

WHAT NEXT?

My confidence rating





Unit/Topic:

Chunks of learning of this topic/area

\* You could start with the most important or the most difficult to learn.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

**GCSE REVISION: PLAN, DO, REVIEW SHEET**

Subject:

Topic title:

Key Worded Core Information

Memory Notes



CORE QUESTION

Total Facts

REGULAR REVIEW PROCESS: Date and tick each time you complete a review



Upload



## GCSEpod

- 1) Watch it and do nothing.
- 2) Watch it and make notes on the key points.
- 3) Watch it with your notes in front of you – add anything missing in
- 4) Watch it without your notes – how much of it sticks in your head!

Watch the pods in the car on the way too and from school/training/frineds houses/relatives.

Create a play list and get you parents to watch them too. Ask them questions about the video



The top uses of Tassomai last year got the top progress. If you complete the programme we get our money back if you don't get atleast a 5-5, that's how confident they are. But to complete the questions you have to do litle and often!

We provided you with a bundle of revision guides. These have little activities within them to complete. You have approx 22 school weeks left until the exams start. HHow many page sin each revision guide? How many pages would you need ot look at now to get thourgh them all per week to cover all of the topics?



Plan out your revision.



### Flash Cards

These are useful for uploading knoweldge. Tag the together in the corner so you can create sets.

Use colou to organise them in to topcs, but write fcts on one side and key questions on the other. This way other people can test you on the knowledge you have uploaded.



## Reduce and Transform

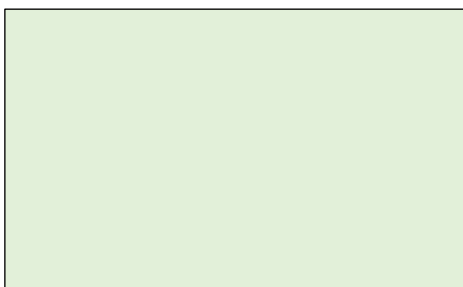
Write notes in detail on this side to help you revise

On this side just write the keep points – THEN fold the sheet in half and see what you can remember from the key points only

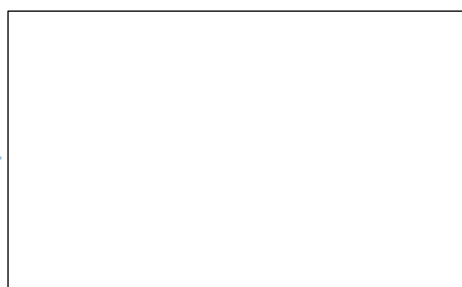
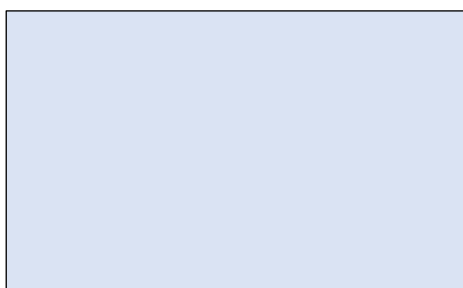
1.



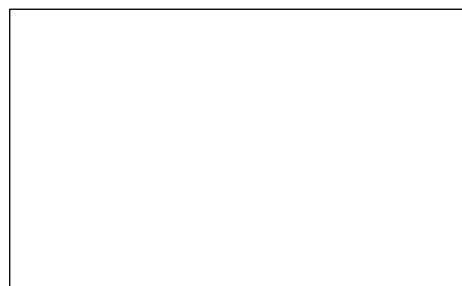
2.



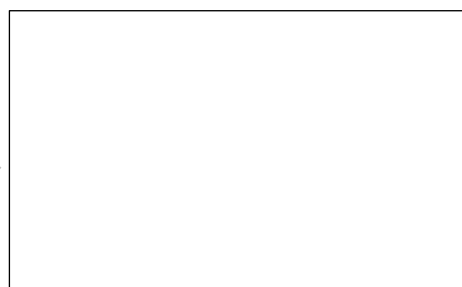
3.



4.



5.

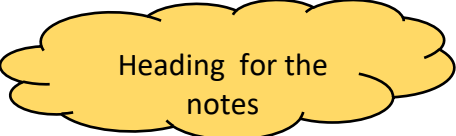




# Prioritise - Significance and Importance

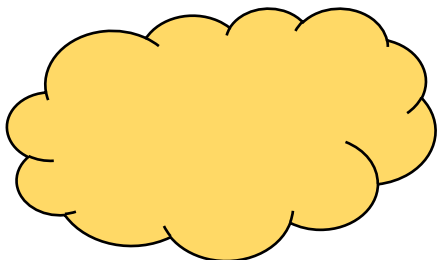
Key Facts, Dates, Words, Vocab:

Write your notes on this side



Notes:

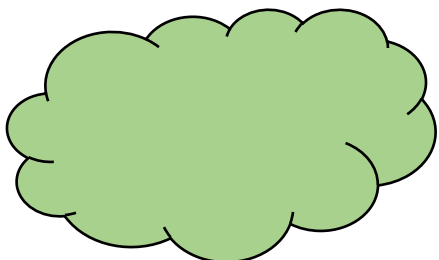
1.



Number of Priority:

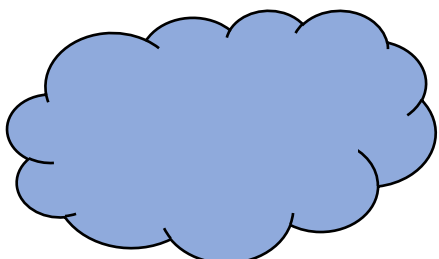
WHY?

2.



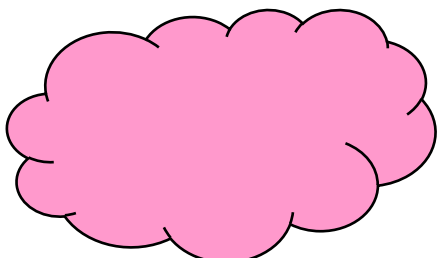
WHY?

3.



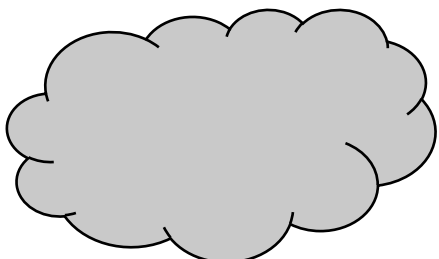
WHY?

4.



WHY?

5.



WHY?





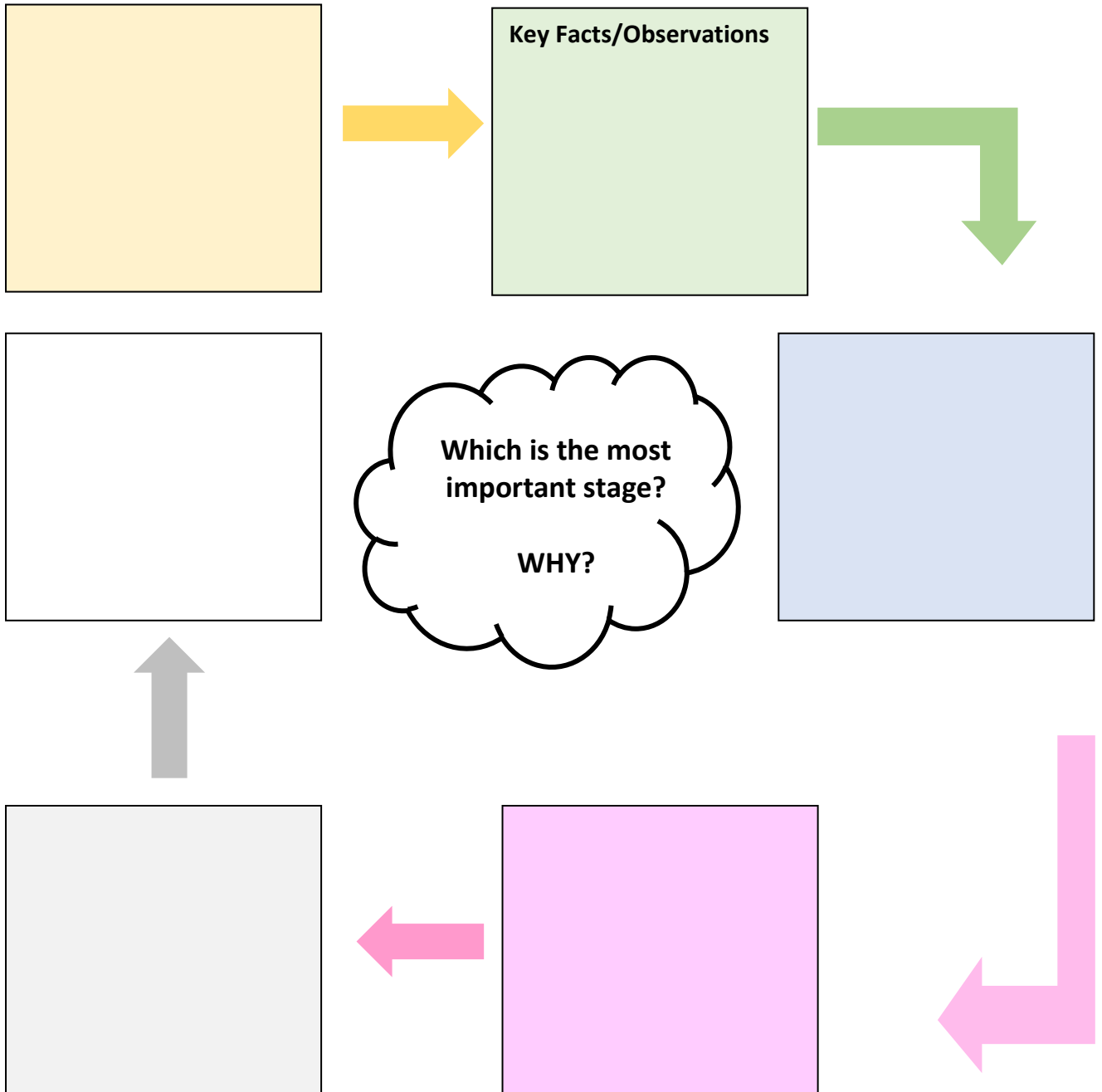
: 3 x 2 Testing

<b>Last Lesson</b> Key facts:	1.
	2.
<b>Last Week</b> Key facts:	3.
	4.
<b>Last Year</b> Key facts:	5.
	6.
<b>One topic to revise next:</b>	



### Flow chart

Useful for experiments, narratives, links

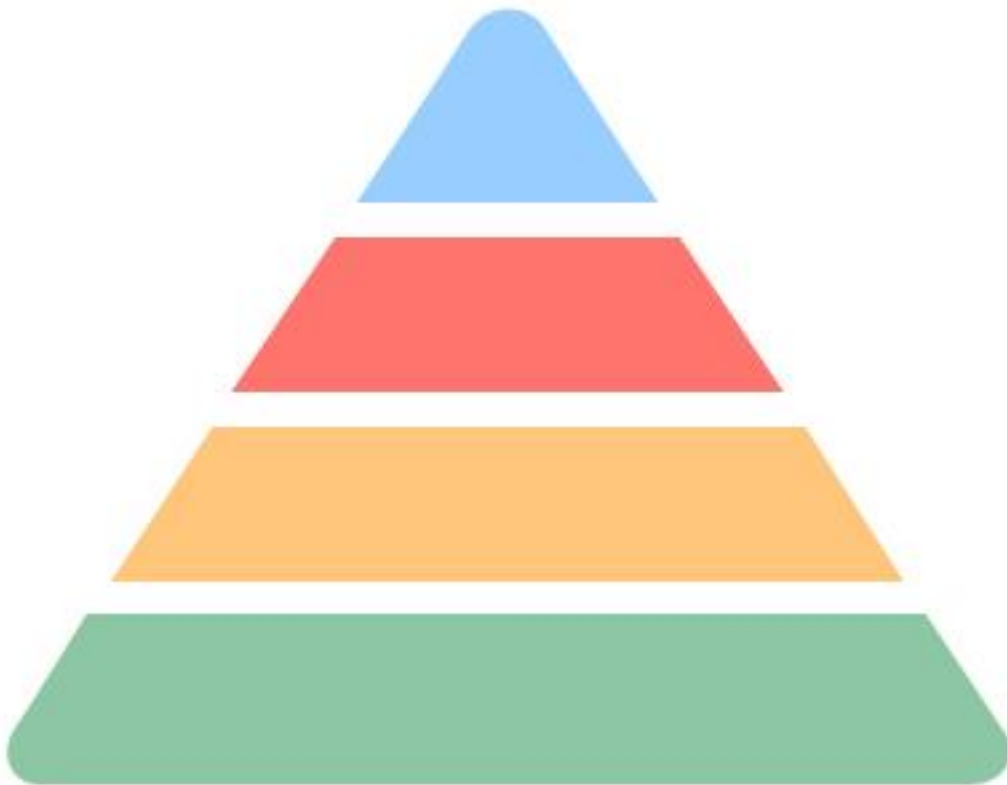




## Ranking Triangle

Name of Topic: \_\_\_\_\_

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.



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Name of Topic: \_\_\_\_\_

Take a section of the text, or your notes and do the following:

1) Prioritise: Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence.

2) Reduce: Reduce the key information into 12 words.

3) Transform: Transform this information into four pictures or images (no words allowed).

4) Categorise: Sort this information into three categories. Highlight and think of a suitable title for each category.

5) Extend: Write down three questions you'd like to ask an expert in this subject.



## Revisit: 'Boxing Up' Activity

Name of Topic:

Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1 – three things I did not know.

Box 2 – three things I understand better now.

Box 3 – three things I already knew.

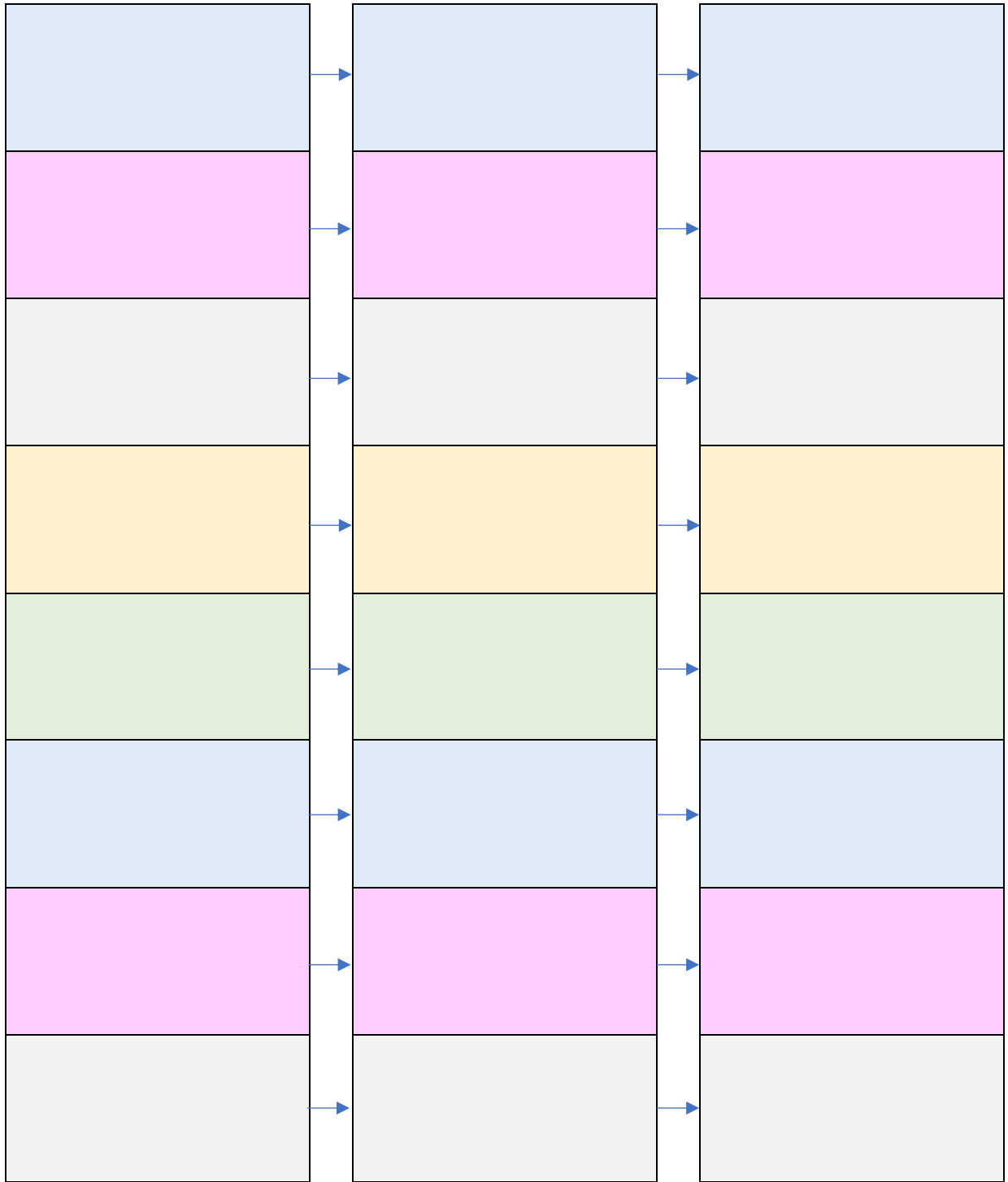


## Question Time

Name of Topic: \_\_\_\_\_

When you read any text, you should be asking it questions, NOT just letting it wash over you. Read your text and pause and ask it questions - e.g. 'what do you mean when you say '...''?

Questions I'm asking the text	Answers to those questions	Things I need to ask my teacher





## Quizzing

Name of Topic: \_\_\_\_\_

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		





12		
13		
14		
15		
16		
17		
18		
19		
20		



## Transforming

Name of Topic:

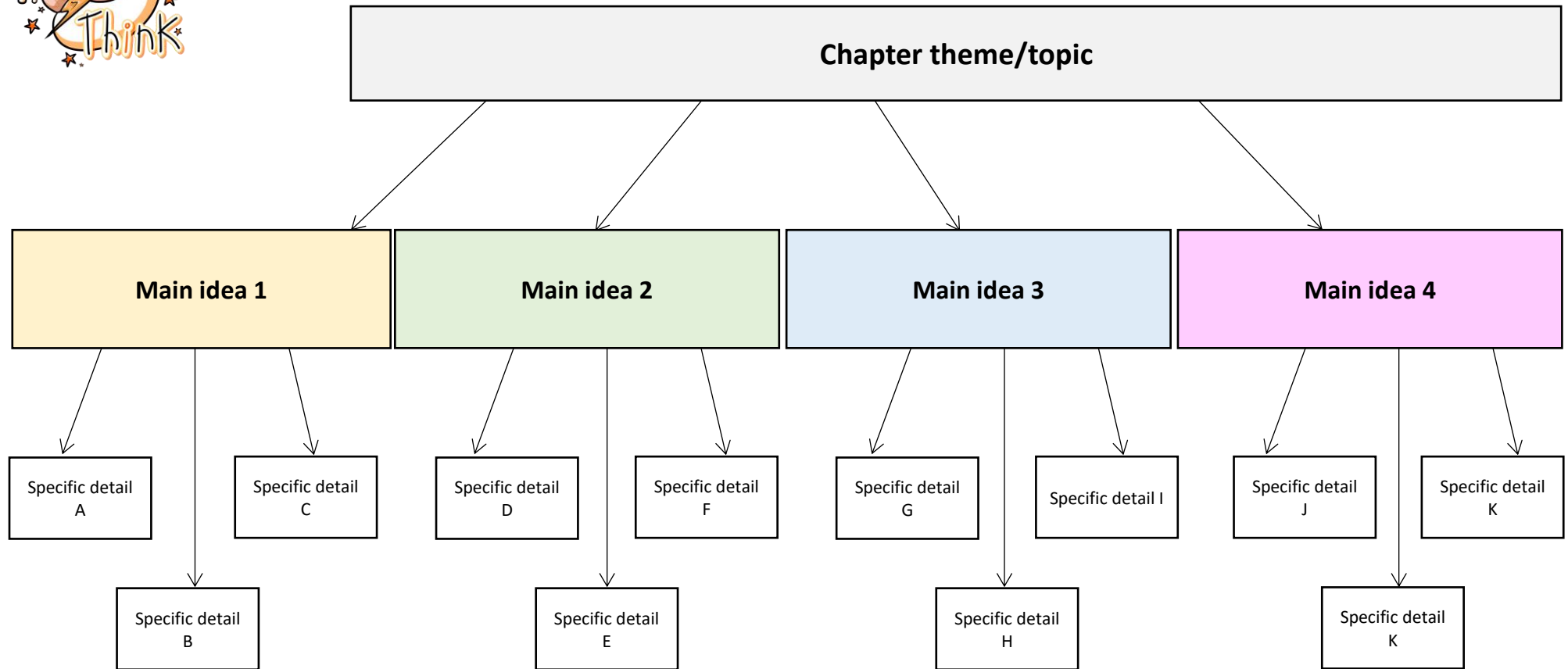
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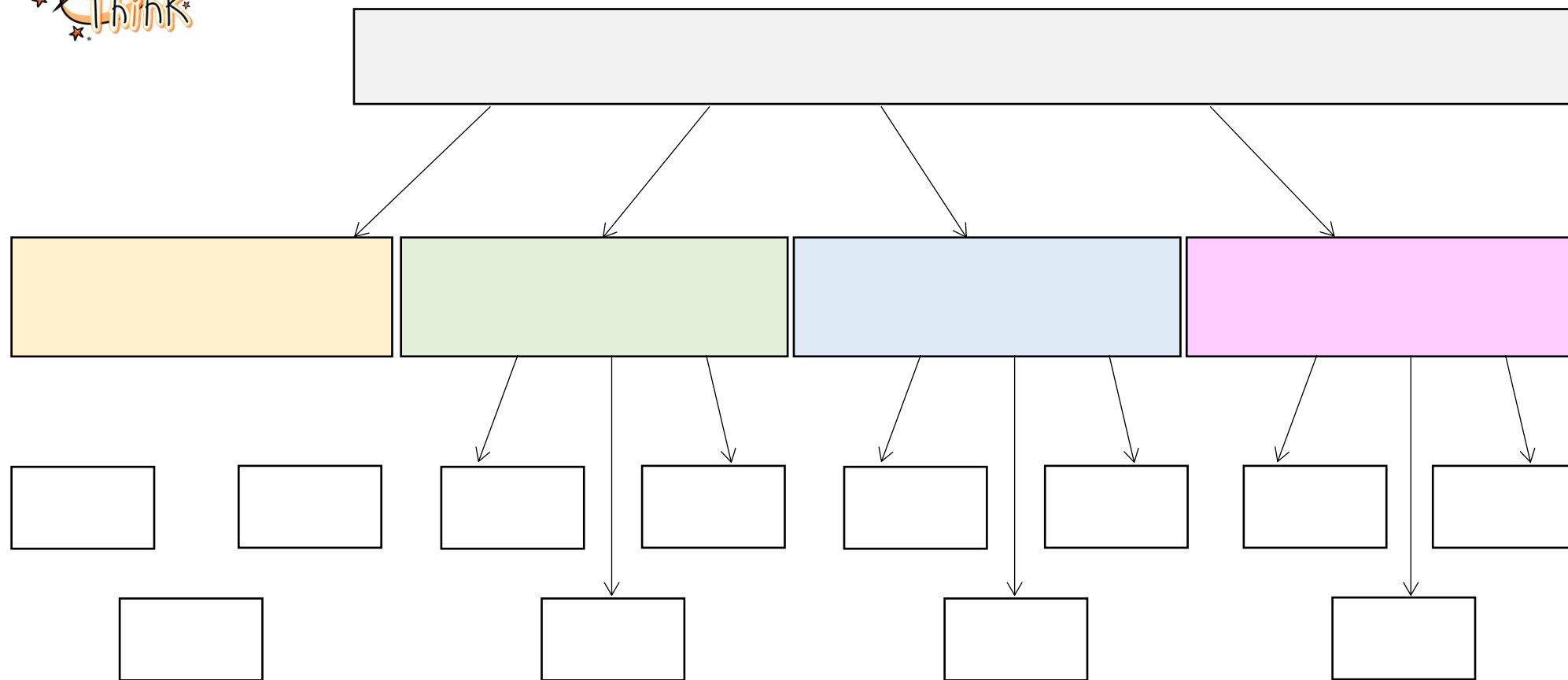
Turn the material you have read into up to six pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

1.	2.	3.

4.	5.	6.

**Now restore your pictures back into its original form.**



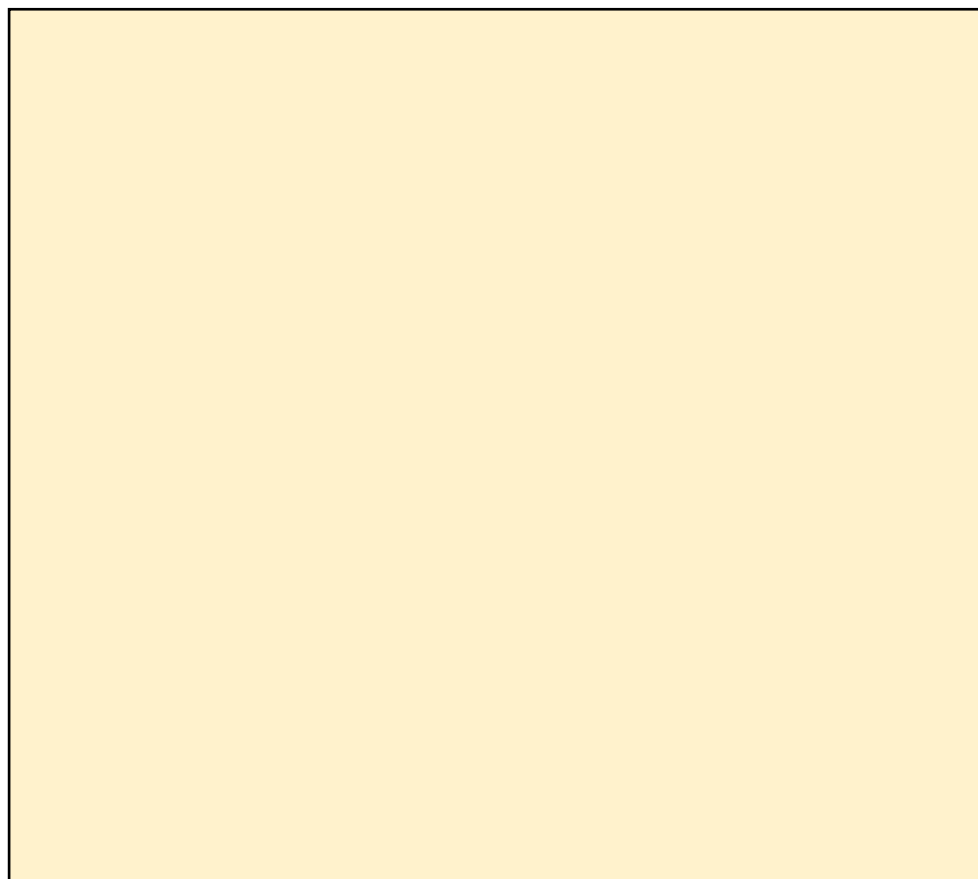




## Transform

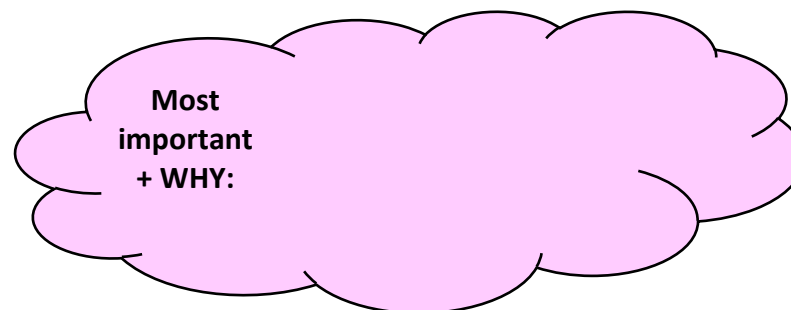
Unit/Topic:

PICTURE/SOURCE/INFO/RESOURCE



### Key Points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.





## Examine It

### NOTES

Topic:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Key Words    Key Dates    Key Facts    Key Quotes    Key Formulae

### Exam Question



## Flexibility of Thinking Connection Map

Title

Yellow rectangular box

Light green rectangular box

Light blue rectangular box

Pink rectangular box

Light grey rectangular box

Light blue rectangular box

Light green rectangular box

Yellow rectangular box

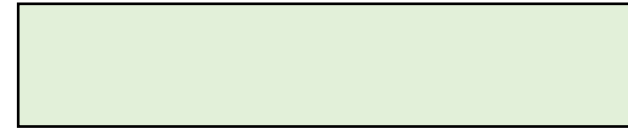
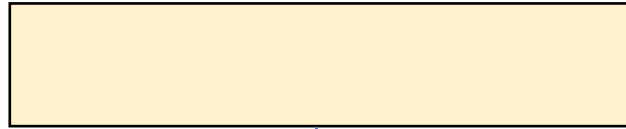


## Flexibility of Thinking Connection Map

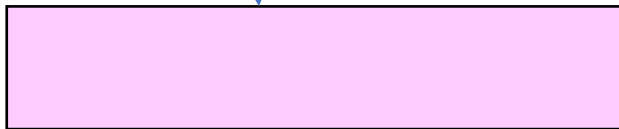
Title

Place the information/  
factors/knowledge in the  
boxes. Add as many  
boxes as you want to.

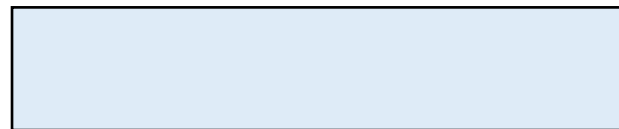
Draw lines linking the  
boxes. The darker  
/stronger the line, the  
stronger the link.



On the line, give reasons  
for the links - explain the  
importance or  
significance of the link.



You could also add  
formula/dates/facts/quotes  
near, or on, the line to  
exemplify knowledge.







Upload

## Experiment on a page

Experiment Title:

### Process/Method

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Experiment Diagram

Label

Label

Label

### Results

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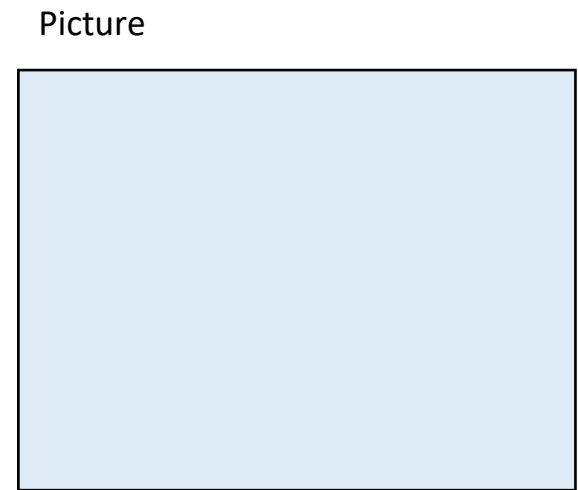
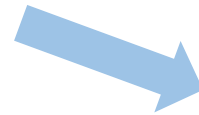
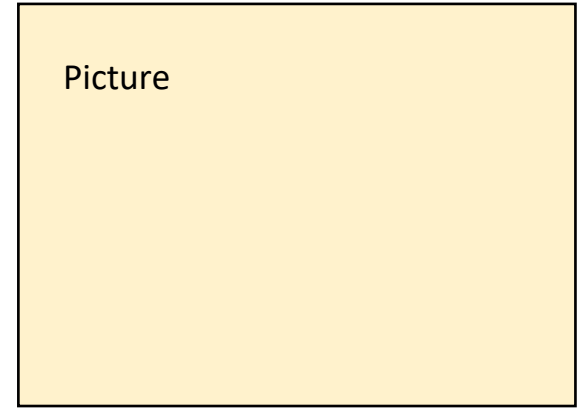
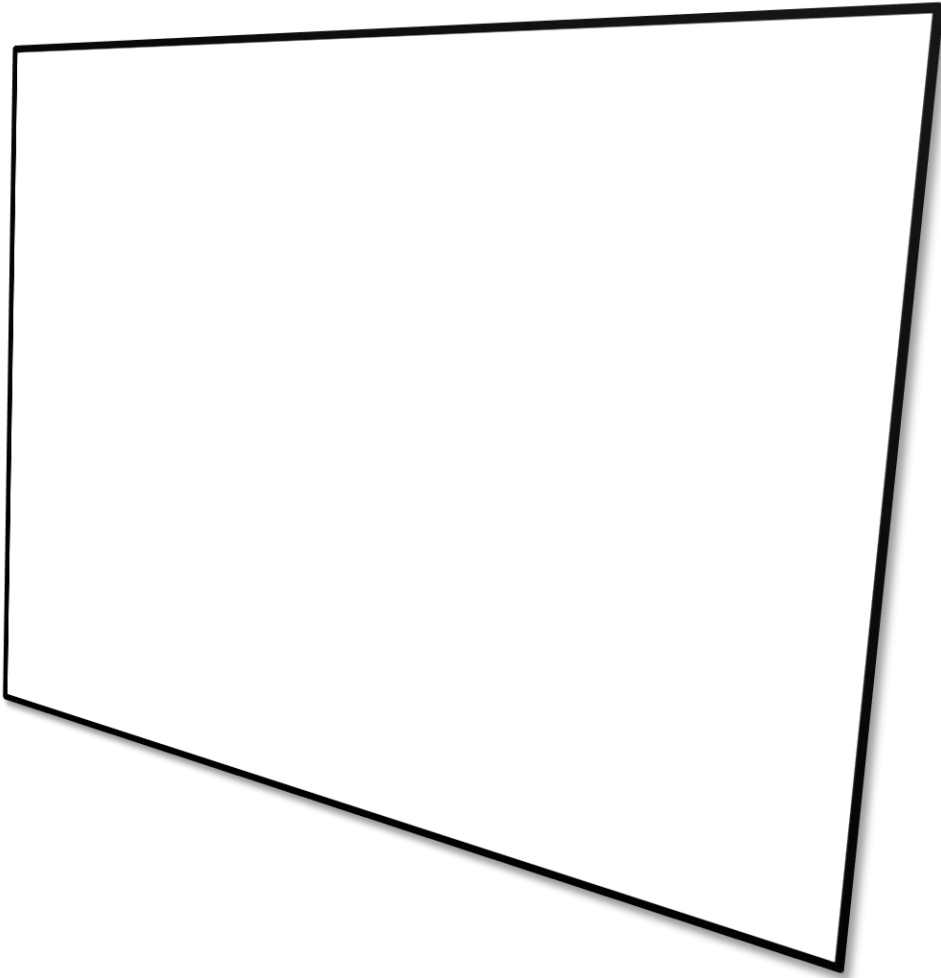
Formulae



## Transform

Unit/Topic:

NOTES:





## Reduce to 6 points

Unit/Topic:

### Information

R  
E  
D  
U  
C  
E



### Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

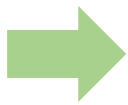


### Reduce to 3 key points

- A.
- B.
- C.

### Information

P  
R  
I  
O  
R  
I  
T  
I  
S  
E



### Prioritise (most important)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



**WHY?**