

The Latimer Arts College Pupil Premium Strategy Evaluation 2017- 2018

A.	Improved Engagement in Learning: Quality First Teaching Homework Study Skills Mentoring Behaviour Systems – Reward/Sanctions	<p>All students who are eligible for the Pupil Premium make at least expected progress compared to non pupil premium students. The gap is reduced by 0.3.</p> <p>All KS4 students who are eligible for the Pupil Premium are involved in a study skills/intervention/mentoring programme.</p>
<p>Evaluation: All KS4 students who were eligible for the Pupil Premium were involved in an Ace your Exams study programme throughout the year, which involved 1:1 mentoring with a member of the leadership team, study skills sessions, mentoring in specific subjects, access to ICT facilities, Maths and English intervention, revision workshops after school and in the holidays, in addition to electronic revision tools being provided. This has a significant positive impact on progress.</p> <p>Year 11 Summer Results: Progress 8 (P8)</p> <p>In 2018, disadvantaged students P8 score was +0.12. This means that they made the same progress as non-disadvantaged students nationally. This reflected a +0.3 improvement from the previous year, which equates to one third of a grade. The in-school gap in the progress of disadvantaged students compared to non-disadvantaged students was -0.12.</p> <p>In maths, disadvantaged students made the same progress as non-disadvantaged students at +0.18 compared to +0.21. However, there was a gap in progress in English, at -0.15 compared to +0.02.</p> <p>The progress of disadvantaged students in the remaining Progress 8 ‘buckets’ was positive: EBacc score of 0.09; Open score of 0.29; Humanities score of 0.08; Languages score of 0.27.</p> <p>Focus for 2018/19:</p> <ul style="list-style-type: none"> • Ensuring positive progress in English • Whilst disadvantaged student progress was positive, there was still an in school gap of 0.15 and our aim is to eradicate this. 		
B.	Raise Aspirations: Improved IAG Employer Engagement Careers Linked Enrichment Parent Engagement – Improve Awareness University Links/Visits	<p>All students who are eligible for the Pupil Premium have at least 1 careers and guidance meeting with an independent external provider and more than 1 exposure to the world of work.</p> <p>All students who are eligible for the Pupil Premium take part in at least 1 Raising Aspirations event.</p> <p>70% of parents whose child is eligible for the Pupil Premium attend College Parent engagement events.</p> <p>No students who are eligible for the Pupil Premium are NEETs. There is an increase in the number of students who are eligible for the Pupil Premium joining the College Sixth Form to study GCE and Vocational Qualification.</p>
<p>Evaluation:</p> <p>Events</p> <ul style="list-style-type: none"> • There have been 20 activities that have taken place for students in Year 7 to Year 13. • There has been at least 1 event for all year groups ranging from Enterprise, Money Matters, Careers Fair, and External Visits for example NEC Skills Show. 		

- All students who are disadvantaged have been involved in at least 1 event, all have had regular 1:1 workshops pre and post events to ensure the event is advancing their development/aspirations.

Parent Engagement

- 70% of the parent/carers of disadvantaged students attended parent engagement activities during the year. All were phoned in advanced and supported in attending the evenings. This has improved from 54% when the programme was initially launched.

Pathways

- No disadvantaged students were NEETs – all were supported to make a successful transition to their next stage of education, employment or training.
- The same number of disadvantaged students joined the College Sixth Form to study GCE and Vocational Qualification as the previous year (6)

Focus 2017/18

- All students who are academically able to enter the sixth form do and aim to increase retention rates.
- All students are at least 2 employer encounters and are engaged in at least 2 Careers and Raising Aspirations events

C.	Attendance: Attendance promotion – student well being Attendance family meetings Attendance rewards Truancy Patrol	Overall attendance among pupils eligible for the Pupil Premium improves from 91% to 95% so that it is above the national average for PP students (92.8%) and is in line with national for all pupils. Persistence Absentees among pupils eligible for Pupil Premium reduces from 24% to 20% so that it is above the national average for Pupil Premium students (26.6%).
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Evaluation

Attendance Summary

- Disadvantaged students' attendance was 93.47% which improved compared to last year where it was 92.45% and is higher than compared to other disadvantaged students nationally (92.5%)

Persistent Absence

- The percentage of disadvantaged students who were PAs was 17% which was significantly lower than the national figure for disadvantaged students (26.6 %) and this has significantly improved compared to last year where it was 24.5%.

Focus for 2017/18

- Ensure that the percentage of disadvantaged students who are persistently absent is no higher than non-disadvantaged and that this figure is below the national average, with a particular focus on those who are eligible for Free School Meals.
- Improve disadvantaged students' attendance so that it is in line with non disadvantaged students and above the national of 96%, with a particular focus on those who are eligible for Free School Meals.