



Ace Your Exams

A Strategy for Revision





A strategy for revision.

We want you to achieve excellent results but you will be faced with 25+ hours of exams on which your GCCSE outcomes will be based. Revision is therefore vitally important.

Some rules to follow.

- A set time gets you in to a routine, it makes it difficult to break!
- A time when you know you are not going to be disturbed
- A time when realistically you will be able to do it

Anything you do NOW will help you out in May! But you need to keep doing it, over and over and over and over and over and over again

We have already given you TASSOMAI, GCSEPOD, REVISION GUIDES. You need to be using them **NOW! March will be too late.**

Key process to help you revise.

You could think of it like below:

Upload

This is about getting ideas into your head. You will use your books, revision guides GCSEpod etc.

Process

Once you have the key facts in your head you need to think about them rather than just re-read them

Download

Get the information in to the correct order and form for the exam.

The best way of doing this is thorough **practice exam questions.**

The following pages have templates for how you could revise and will be on our website for you to download (Year 11 and 13 exam support page).

Please use them as they will make you think about revision, and thinking about revision will make it stick! We can not tell you which to use for which topics but you should look over them to help you figure out which work best for you.



Upload



GCSEpod

- 1) Watch it and do nothing.
- 2) Watch it and make notes on the key points.
- 3) Watch it with your notes in front of you – add anything missing in
- 4) Watch it without your notes – how much of it sticks in your head!

Watch the pods in the car on the way too and from school/training/frineds houses/relatives.

Create a play list and get you parents to watch them too. Ask them questions about the video



The top uses of Tassomai last year got the top progress. If you complete the programme we get our money back if you don't get atleast a 5-5, that's how confident they are. But to complete the questions you have to do litle and often!

We provided you with a bundle of revision guides. These have little activities them to complete. You have approx 22 school weeks left until the exams start. many page sin each revision guide? How many pages would you need ot look at to get thorough them all per week to cover all of the topics?



within
HOw
now

Plan out your revision.

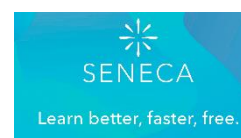
Flash Cards



These are useful for uploading knoweldge. Tag the together in the corner so you can create sets.

Use coluor to organise them in to topcs, but write fcts on one side and key questions on the other. This way other people can test you on the knowledge you have uploaded.

Seneca is free for you to use. IT will provide you with key infomartion test you in it.



and then

Quizlet

Quizlet allows you to crraet your own quizzes, flash cards and reviison material for free.

other

PiXL MY REVISION JOTTER

Subject:
Unit:
Topic:



Keywords & concepts

Notes / mindmap / brainstorm / question attempt / working out:

The big picture: sample exam questions

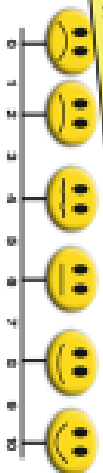
Key words in the question

How will I remember this?

I MUST NOT FORGET

WHAT NEXT?

My confidence rating





Upload

Unit/Topic:

Chunks of learning of this topic/area

* You could start with the most important or the most difficult to learn.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

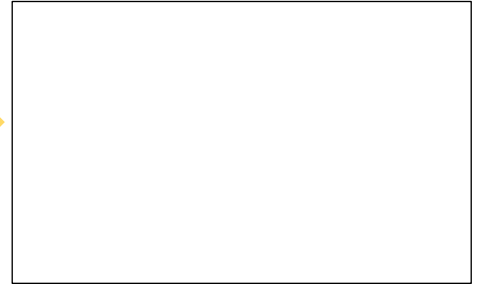


Reduce and Transform

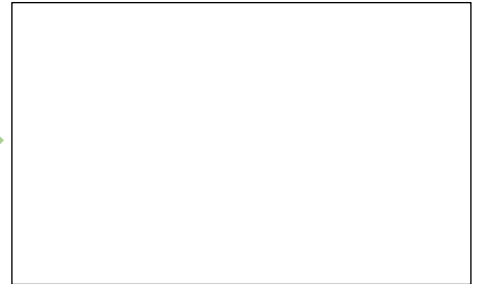
Write notes in detail on this side to help you revise

On this side just write the keep points – THEN fold the sheet in half and see what you can remember from the key points only

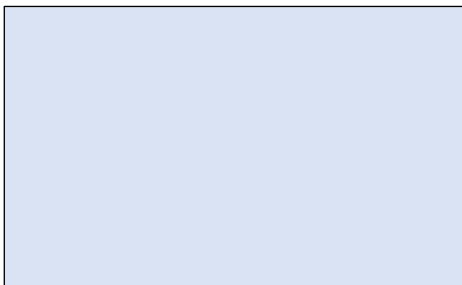
1.



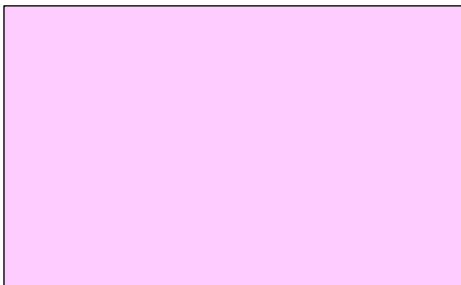
2.



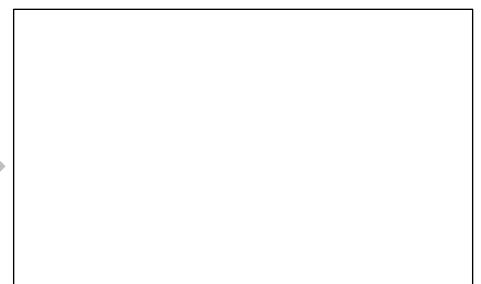
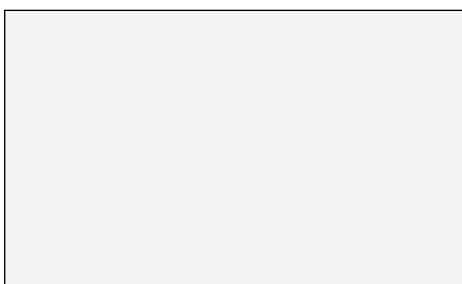
3.



4.



5.





Prioritise - Significance and Importance

Process

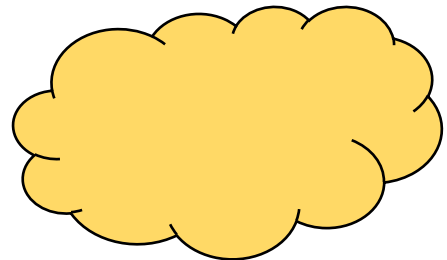
Write your notes on this side

Key Facts, Dates, Words, Vocab:

Heading for the
notes

Notes:

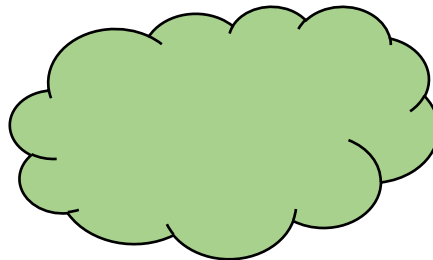
1.



Number of Priority:

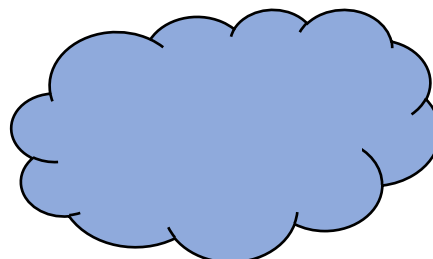
WHY?

2.



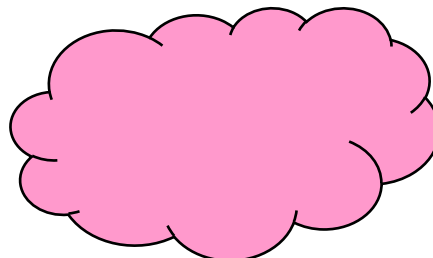
WHY?

3.



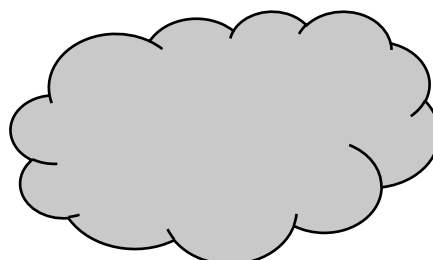
WHY?

4.



WHY?

5.



WHY?



Upload

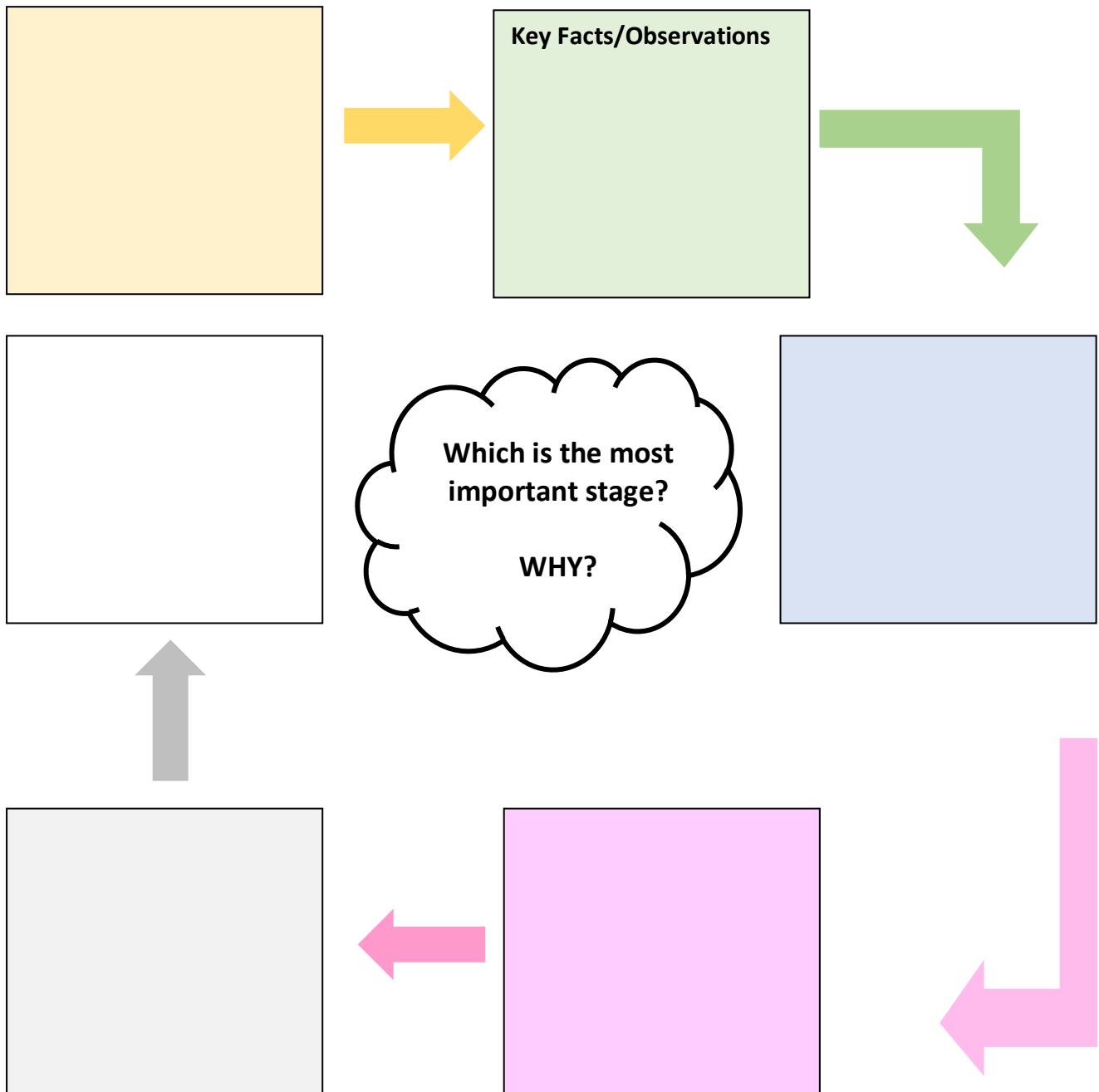
: 3 x 2 Testing

Last Lesson Key facts:	1.
	2.
Last Week Key facts:	3.
	4.
Last Year Key facts:	5.
	6.
One topic to revise next:	



Flow chart

Useful for experiments, narratives, links

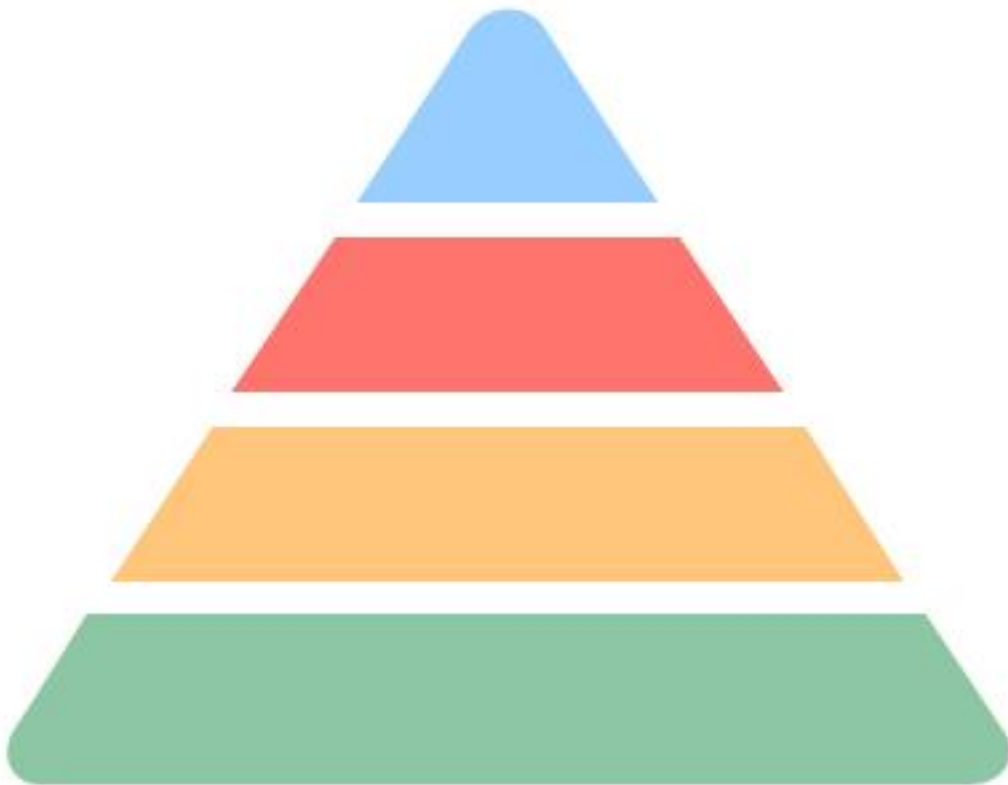




Ranking Triangle

Name of Topic: _____

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.





Name of Topic: _____

Take a section of the text, or your notes and do the following:

1) **Prioritise:** Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence.

2) **Reduce:** Reduce the key information into 12 words.

3) **Transform:** Transform this information into four pictures or images (no words allowed).

4) **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5) **Extend:** Write down three questions you'd like to ask an expert in this subject.



Revisit: 'Boxing Up' Activity

Name of Topic:

Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1 – three things I did not know.

Box 2 – three things I understand better now.

Box 3 – three things I already knew.

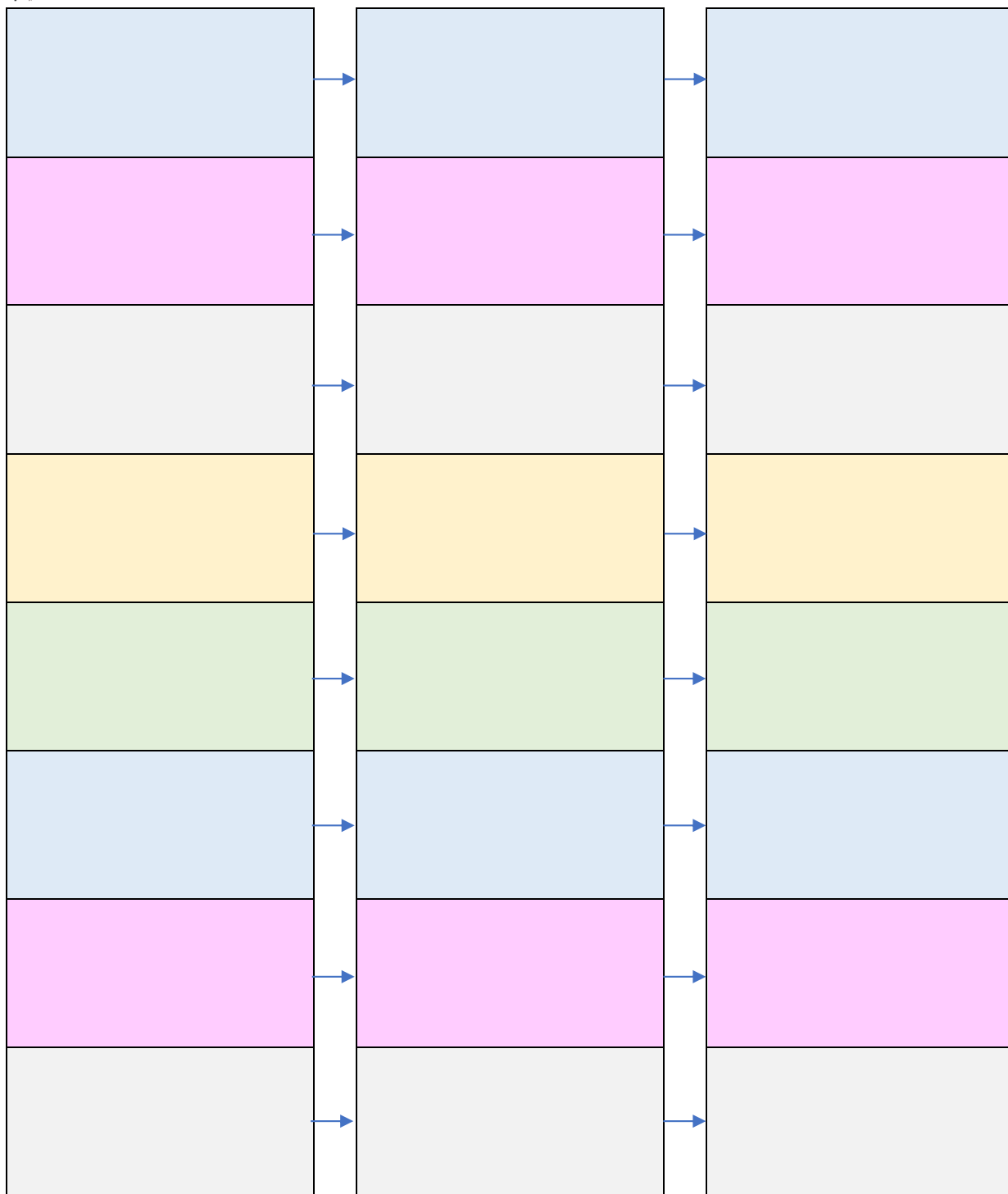


Question Time

Name of Topic: _____

When you read any text, you should be asking it questions, NOT just letting it wash over you. Read your text and pause and ask it questions - e.g. 'what do you mean when you say '...''?

Questions I'm asking the text	Answers to those questions	Things I need to ask my teacher





Quizzing

Name of Topic: _____

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		



12		
13		
14		
15		
16		
17		
18		
19		
20		



Transforming

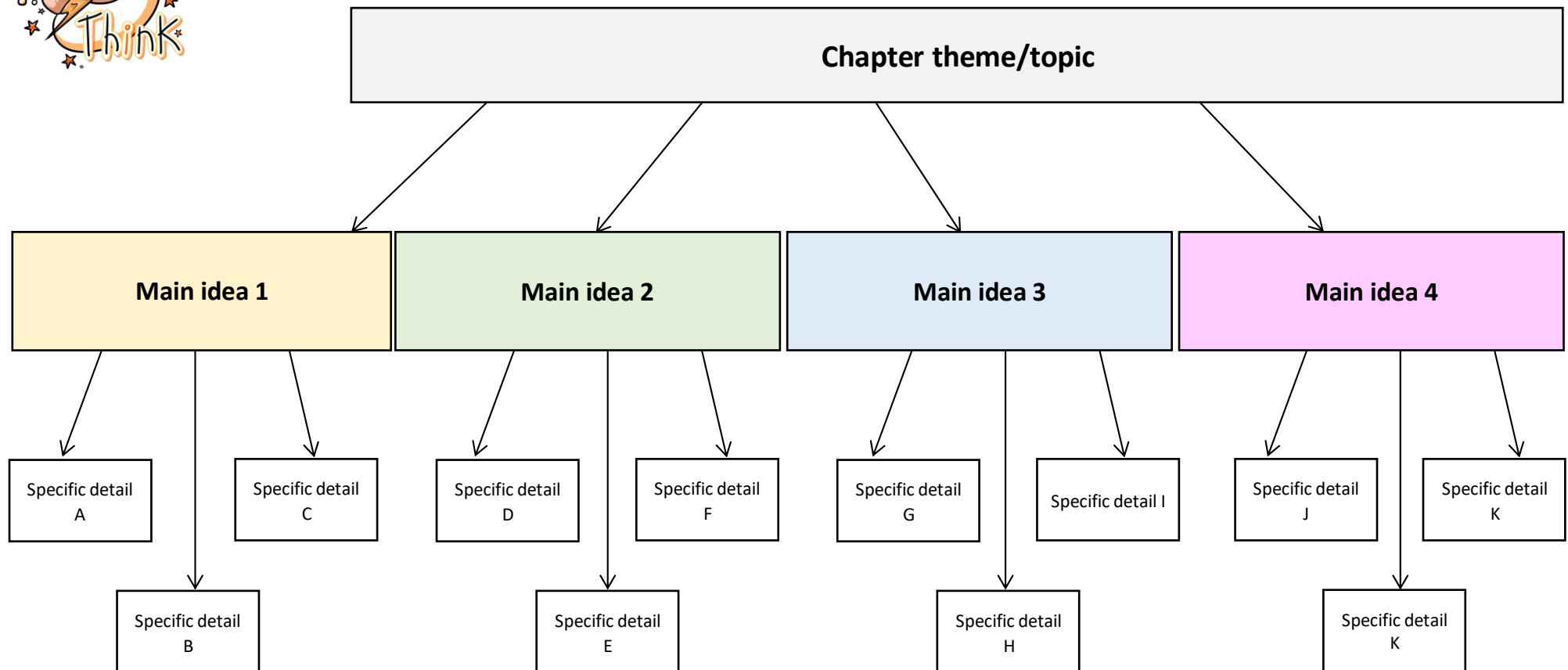
Name of Topic: _____

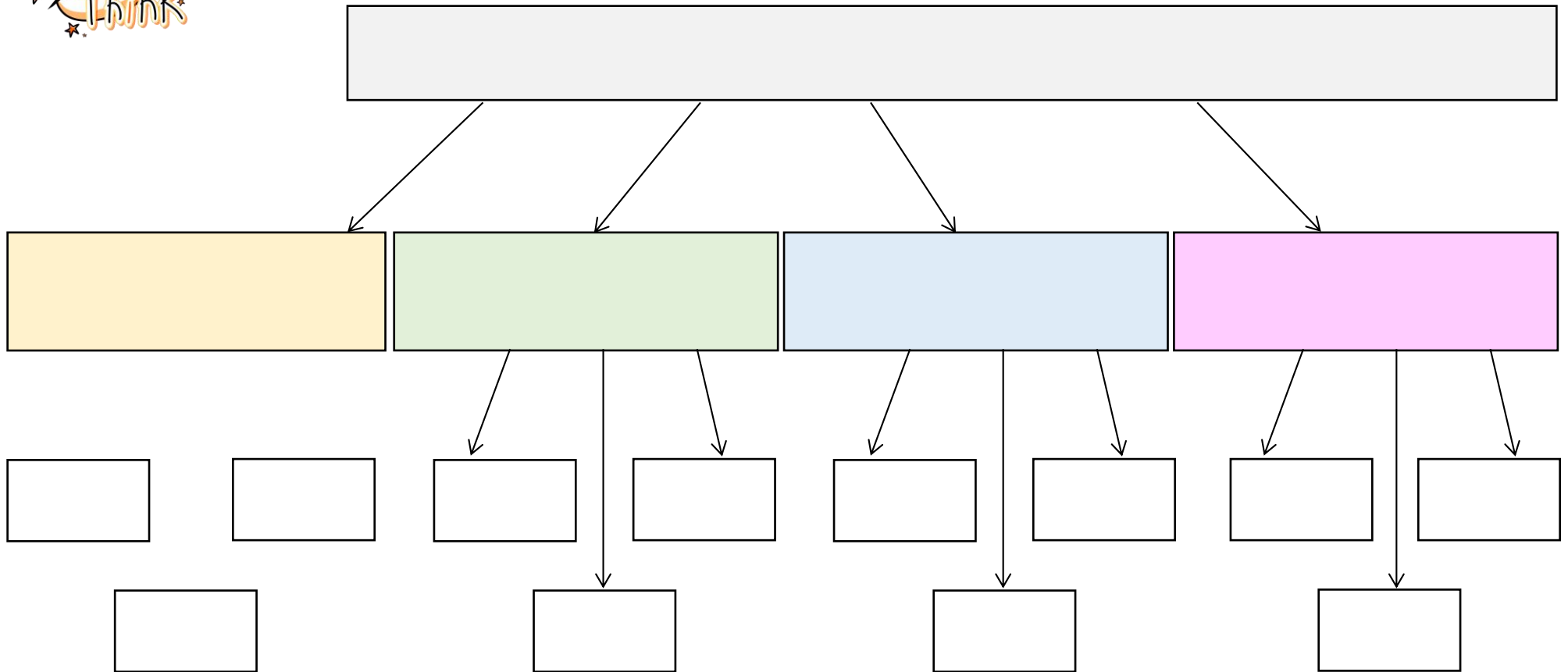
Turn the material you have read into up to six pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

1.	2.	3.

4.	5.	6.

Now restore your pictures back into its original form.





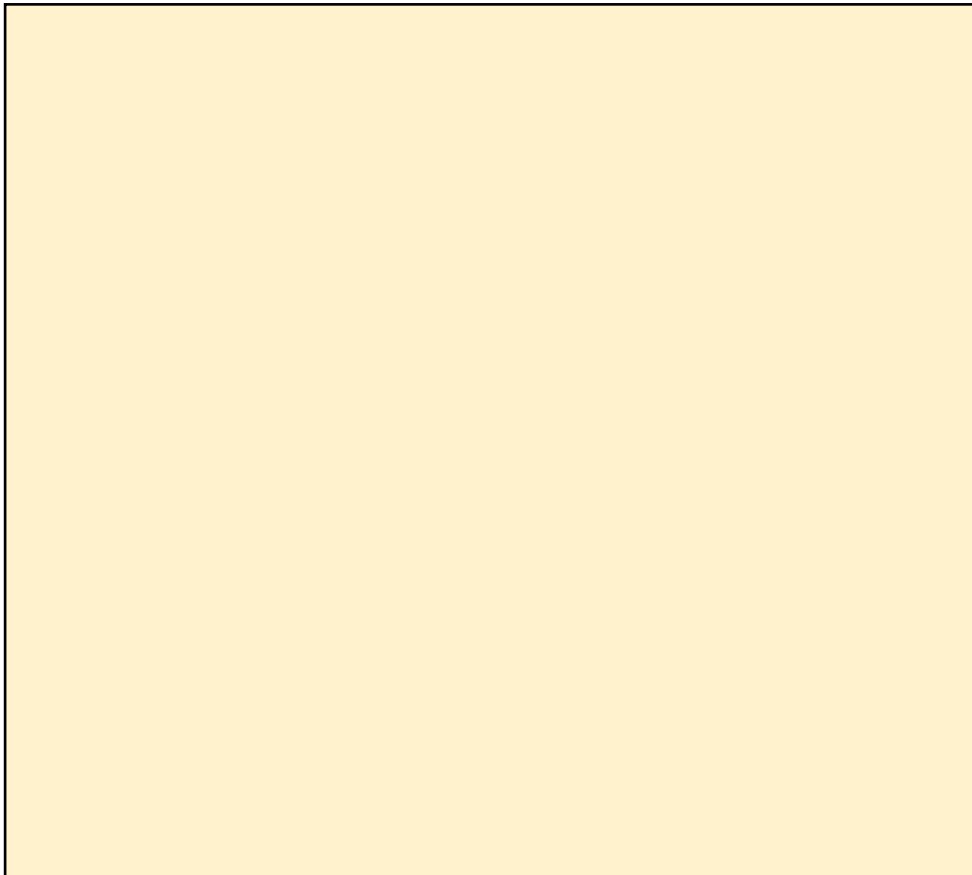


Upload

Transform

Unit/Topic:

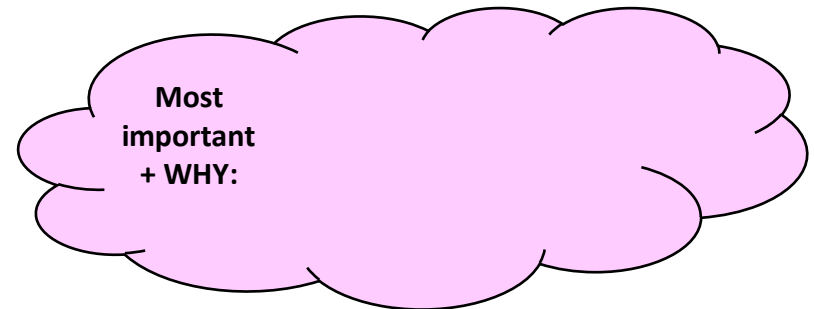
PICTURE/SOURCE/INFO/RESOURCE



Key Points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Most
important
+ WHY:**





Examine It

NOTES

Topic:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Key Words

Key Dates

Key Facts

Key Quotes

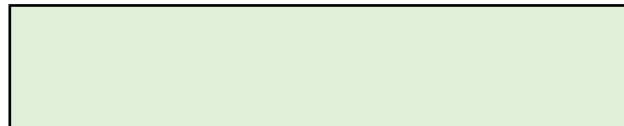
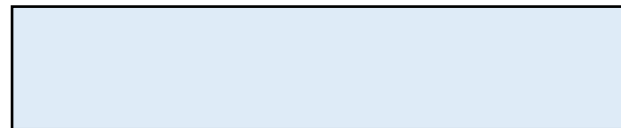
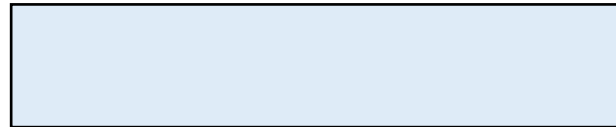
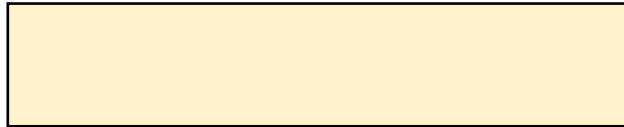
Key Formulae

Exam Question



Flexibility of Thinking Connection Map

Title



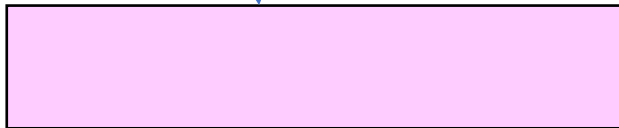
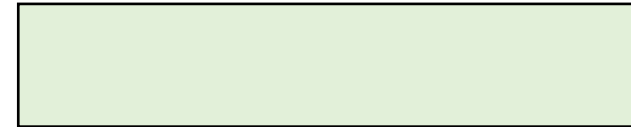
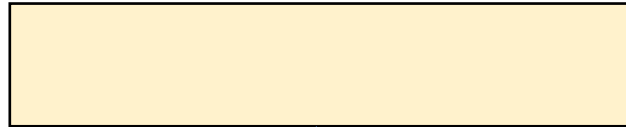


Flexibility of Thinking Connection Map

Title

Place the information/
factors/knowledge in the
boxes. Add as many
boxes as you want to.

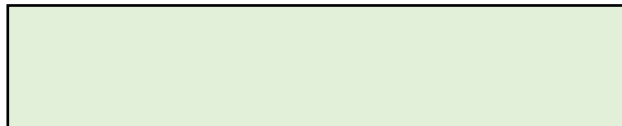
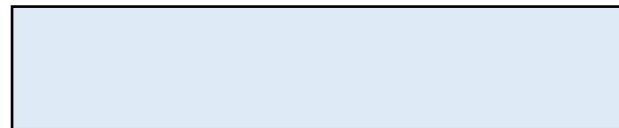
Draw lines linking the
boxes. The darker
/stronger the line, the
stronger the link.



On the line, give reasons
for the links - explain the
importance or
significance of the link.



You could also add
formula/dates/facts/quotes
near, or on, the line to
exemplify knowledge.





Upload

Experiment on a page

Experiment Title:

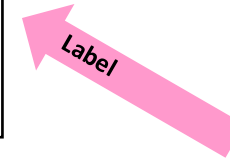
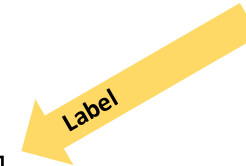
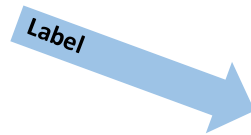
Process/Method

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

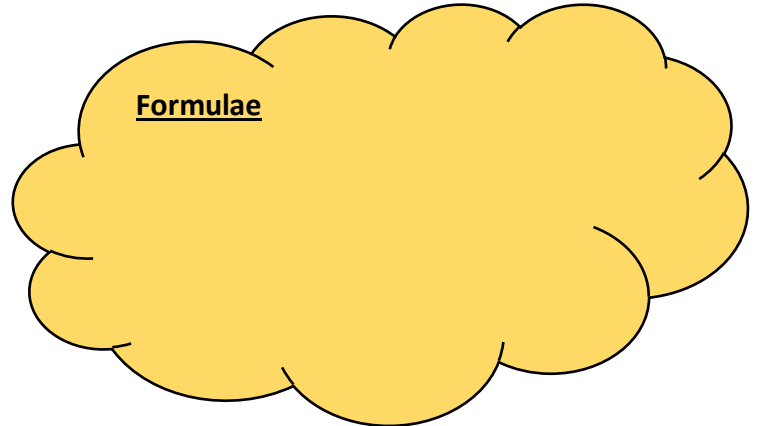
Results

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Experiment Diagram



Formulae



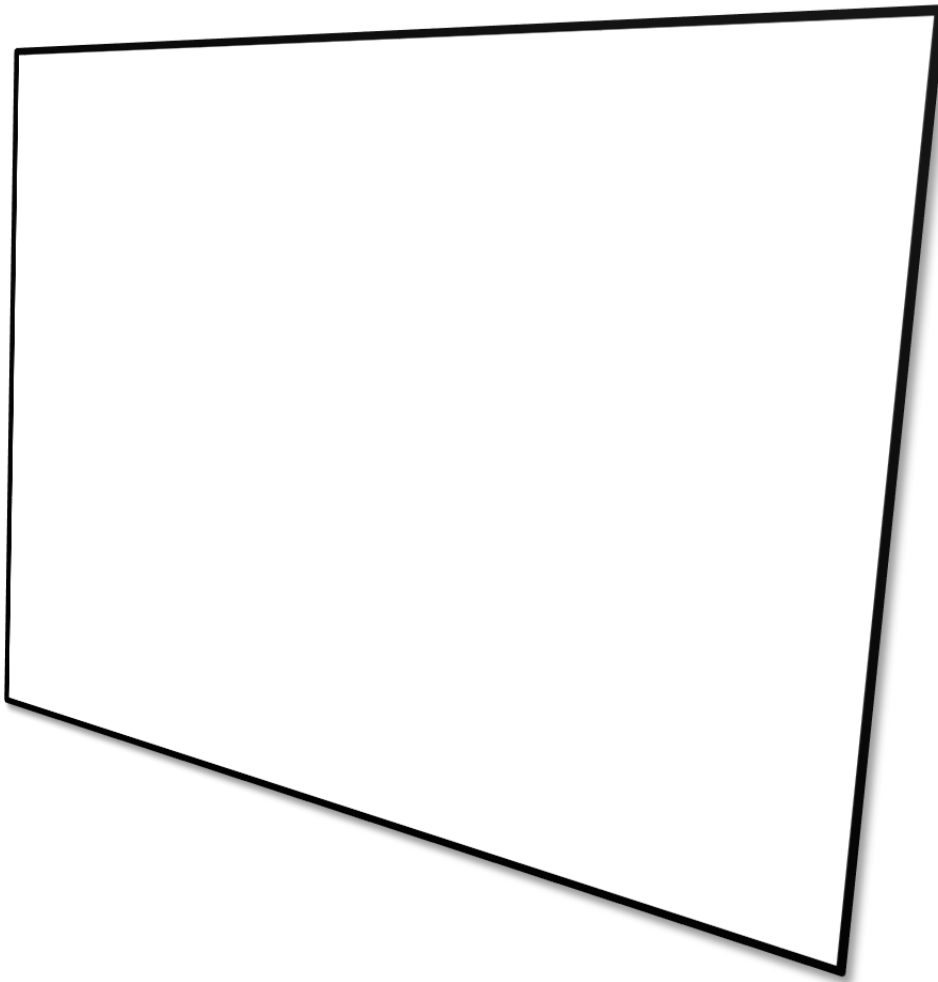


Upload

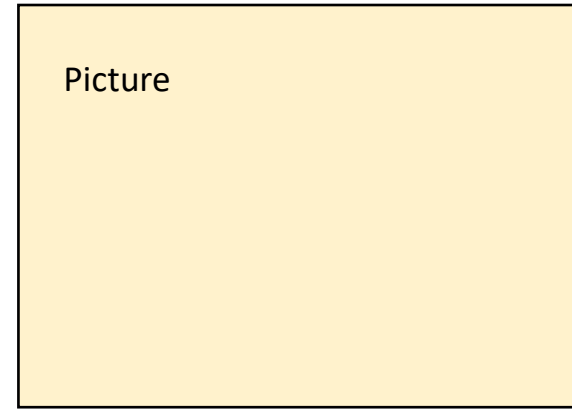
Transform

Unit/Topic:

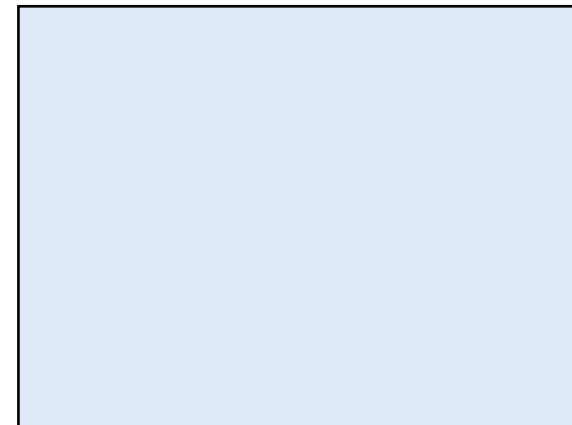
NOTES:



Picture



Picture





Reduce to 6 points

Unit/Topic:

Information

R
E
D
U
C
E



Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Reduce to 3 key points

- A.
- B.
- C.

Information

P
R
I
O
R
I
T
I
S
E



Prioritise (most important)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



WHY?