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## Latimer Community Weekly Newsletter

Friday 17 April 2020



Dear All

I do hope that you enjoyed a restful Easter break – at least the weather was kind to us!

As we prepare for Term 5 and the continuation of lockdown, and rattling around in our minds are hundreds of unanswered questions about what the coming months will hold, my key message is that the most important priority at the moment is your well-being and that of your family and our community.

You can only do what you can do and you must not worry about those things that are beyond your control.

We are deeply grateful to you all for the support that you have given with trying to maintain a routine and a focus on learning with your children. We know that this has not always been easy. We do appreciate the feedback that you have given us, which has helped us to adapt our plans moving forwards.

Outlined in this newsletter are our arrangements for home learning for the next term. We hope that we have achieved a more suitable daily balance for you in the learning activities that your children undertake. We would like to emphasise that we are not expecting you to 'home educate' your child and we do recognise that many of you are trying to juggle 'working from home' with the needs of your family, who many of you are caring for full time.

So please, do what you can; do what feels right; but mainly enjoy the unexpected time that you have with your children – if they are happy and having fun, they will be learning! And they will be learning far more about the world around them than they have ever had a chance to do before!

Also, please remember that we are here to help and so if there is anything that you need, please send an email to [mail@latimer.org.uk](mailto:mail@latimer.org.uk)

I leave you with this thought for the week: as spring has well and truly sprung, remember that where flowers bloom, so does hope!

Regards  
Siobhan Hearne  
Principal

### Educational Provision

#### Home Learning: Term 5 Update

We would like to confirm that the plans for home learning for Term 5 will be as follows:

**Monday 20 April – Friday 1 May:** Lessons will continue to be set as per the normal timetable for the next two weeks for Years 7-10 and Year 12. Staff will upload lessons daily for students to complete.

**From Monday 4 May:** Years 7, 8 and 9 will have a slimmed down provision, which will be more activity based. Lessons will not be set on a daily basis.

We will prioritise English, Maths, Science, History, Geography, French and personal development type activities which will include a variety of online learning, activities that can be completed outdoors and activities that can be completed as a family.

We hope that this will support parents and carers with making 'home learning' more manageable, enjoyable and enriching!

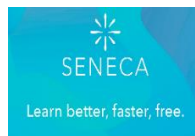
For Year 10 and Year 12, we will move to activities that consolidate or extend prior learning, rather than introducing new learning.

## Year 11 Bridging the Gap Between GCSE and A Level

On Monday 20 April we will email out to all Year 11 students and their parents and carers a pack of 'Foundation Studies'. This will cover all A Level subjects and is designed to prepare students for the transition to Sixth Form Learning. The pack will contain a range of activities to complete, supported by relevant resources. Students can select the subjects that they wish to study and have a go at the tasks.

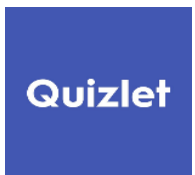
## Year 12: Extending Learning Opportunities

**Study Support:** During this time, we would like to take this opportunity to remind you of the resources we have available for Year 12 students to access in supporting their studies.



Seneca is free for students to use. It presents them with key information and then tests this in various ways. Some staff are setting revision activities through this.

<https://www.senecalearning.com/>



Quizlet allows students to create their own quizzes, flash cards and other revision material for free. They can then print these off or save them to re-use. Students can also access other people's revision material on the site. <https://quizlet.com/en-gb>

**Past Exam Papers:** Can be accessed at W:\sixth form\past papers and mark schemes

**Subject Specifications:** Can be accessed at W:\sixth form\level 3 subject specifications

**Free Online Lectures:** Gresham College is a charity and has been running free public lectures since 1597. Early Professors include Christopher Wren and Robert Hooke, and in recent times have included astronomers of the calibre of Martin Rees and Heather Couper, mathematicians like Roger Penrose, and English Literature specialists like Jonathan Bate. The College has new Professorships in Business, IT and the Environment.

Students may wish to access their [free online lectures](#) in order to enhance their learning. The lectures are usually 45 minutes to an hour long, and range across the arts and sciences.

## Useful Links and Alternative Learning Ideas

### BBC Learning Home Learning Resources

The BBC are about to launch a daily programme of videos, quizzes, podcasts and articles to support you and your children at home during this period. Starting Monday 20 April these activities will be available on BBC Bitesize Daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. Find out more about this new initiative [here](#).

### Careers Update

Success at School is a brilliant website with a wealth of resources for parents and students to support with students developing employability skills and deepen their knowledge of the world of work. In this month's edition you can find a blog on '[helping your child to develop employability skills](#)'. Parent and Carers can also [sign up](#) to receive regular updates.

## Safeguarding and Well-Being

We are mindful that the main priority during this period of lockdown and school closures is the well-being of you and your children. There are many ways that advice and support can be accessed and some we would signpost you to are:

[Inner Drive Parent's Lockdown Six Pack](#)  
[Inner Drive Lockdown Learning Six Pack](#)

If your child is experiencing any challenges, the Crisis Cafe is still taking calls. We would also remind you of one of our original help sheets that we issued, with a list of other useful contacts on. This can be accessed on our [School Closure: Home Learning Support](#) website page.



## Key Information

### Financial Support: Free School Meals

One area of Government support during the current crisis is provided for those families who are entitled to Free School Meals. The College has registered all families for a weekly voucher for £15 per week to spend in their chosen supermarkets.

However, we are aware that sadly, increasing numbers in our community are experiencing financial hardship due to the impact of the current crisis. If this is your family, you may be entitled to free school meals if you are entitled to:

1. Income Support
2. Income Based Job Seekers Allowance
3. Child Tax Credit Only (with income up to £16,190) with no element of Working Tax Credit
4. National Asylum Seekers Support
5. Guarantee Element of the State Pension Credit
6. Employment and Support Allowance
7. Universal Credit (Income Related)

We urge all parents and carers who may now be eligible to register with [Northants County Council](#). You can check your eligibility and access the online application form [here](#).

## Community Corner

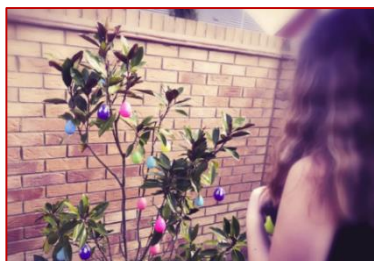


The Fraser children have a rota and have been working hard every day: Charlotte is learning her ABC's; Anais is working on her Spanish; James has been keeping up his Physics; Kira has her school work; and Beth has so much university work she spends most of the day studying.



We were delighted to receive this drama production from Ralph Mahaffey (Year 7) who got the whole family involved in his drama home learning. We enjoyed watching the film clip – well done!

Jasmin Nelson, enjoyed the Year 10 Berlin trip right at home! Her house walls were covered with information she would have learned about in the museums, her kitchen was a mess from baking German homemade pretzels, she decorated a tree with Easter eggs (German Easter tradition). She sent us a brilliant video of her experience, here are some of the highlights.



### Who is the Barton Jogging Pig?

The 'jogging pig' has been brightening up residents of Barton Seagrave and we have been reliably informed this is a member of our own Latimer community. They wish to remain anonymous, but keep up the good work! The pig was even featured in a story in the [Evening Telegraph](#)



Well done and thank you to all of those who took part in our Easter challenges:



- Miss Milson and her daughter cooked a delicious Victoria Sponge
- Ms Perkins created a Cadbury Easter Egg Cake
- Mrs Bowers created Simnel Easter Cakes
- Grace Helsdown created "Eggy Bread" and she ate the lot! In case you are struggling to work out what the ketchup says: I♥UG!! Well Done Grace!
- Lauren Holder created some boiled egg paintings – so beautiful Lauren!
- Ben Holder has been busy caring for his chickens and cooking lots of lovely dishes: the photo is his egg and bacon quiche – beautifully presented Ben!



### The challenge this week is to:

1: 'Potato Face' – Create a character using a potato

or

2: 'Alphabet Bowl' – Fill a breakfast bowl with one item starting with each letter of the alphabet!

Please send photo evidence to [jpankhanian@latimer.org.uk](mailto:jpankhanian@latimer.org.uk) by **3.00pm on Wednesday** of each week.



Our best wishes go to the following students who will all be celebrating their birthdays over the next week:

Evie Armstrong, Zachary Arnold, Harry Burrage, Casey Clayton, Jake Evans, Joshua Evans, Ocean Gilboa-Way, Daniel Harrison, Alfie Hatch, Asha Hoque-Hancox, Keira Hyde, Joseph Hyde, Rhiannon Laughton, Danny London, Kyra McAllister, Henri McNair, Mollie Mendel, Aimie Neyland, Jasmine Nelson, Lexi Nixon, Ben Pack, Ella Pither, Kristian Tupaz and Henry Young.

Remember to sing Happy Birthday to them as you are washing your hands!

### **And finally...**

As a College we have received countless messages of thanks and support over the last few weeks, and for these we are really grateful. They have helped to lift our spirits as we find our way through a set of circumstances we never dreamed that we would be in.

But we would like to end this newsletter by passing on our thanks to all of the other key workers in our community who are doing all that they can to help us through this crisis safely. The selfless work that you are doing to look after those who are ill, to keep the food supply chains together and the work to maintain as many normal services as possible is very much appreciated. All of this will contribute to helping our children to get back to their learning as quickly as possible. Thank you!