

### **Latimer Community Weekly Newsletter**



#### Friday 19 June 2020

We start the newsletter this week with a special message for our Year 11 students, who we are thinking of particularly today – a day which should have been their Celebration Assembly and Prom Day.

#### Dear Year 11

We hope this message finds you all safe and well! We wanted to drop you a line to say that the Achievement Team and your Form Tutors are all missing you – truly!

We know that we should have all been coming together today to celebrate your time at The Latimer Arts College and, although we will not be able to see you in person, we wanted you to know that you are very much in our thoughts.

Please remember that today is not the end: it is, in fact, the beginning! Today you start a new journey that will take all of you in different directions, but the one thing that will bind you all together, is that you were all fabulous students at The Latimer Arts College. We hope that you treasure that – we certainly will.

We could not let today pass without recognising the last five years and to remind you how much you have all changed! You may have thought that one positive is that you would get out of having to see those Year 7 photographs displayed on the screen...

Definitely not! We hope your Leavers' Video message makes you smile, cry and laugh out loud, just as we did as we put it together.

We wish you good luck with everything that you have planned for the future! Take care and hopefully we will get to see you all sometime soon!

With best wishes
All staff at The Latimer Arts College

To access the Leavers' Video message, students need to log into their school email account and click on the link that has been sent to them.

#### **Educational Provision**

#### Term 6 Home Learning: Week Commencing 22 June

As we have committed to do, we have continued to take on board the feedback from students and parents and carers and revisited our Home Learning accordingly. One area that you asked us to look at was greater engagement with, and feedback to, students. In next week's booklet, subjects will be setting quizzes through Show My Homework, to test students' understanding. This will enable us to monitor who is completing their learning; to reward those who are doing well; and to identify areas that students may not have understood and to take action to address this, either on an individual level or with a whole group. We hope that this will improve things further.

**Years 7 and 8:** Students will be issued with their next set of project activities. To supplement the booklets, students can also access lessons from the National Academy.

**Year 9:** Learning will be set through Show My Homework and students should be following the timetable published and sent to them. They will continue to receive the home learning booklet as additional work for them to do if they wish to.

**Personal Development:** Years 7, 8 and 9 should also continue with their 'Motivate Me' scheme. In addition to this, the Achievement Team will be 'delivering' two remote assemblies over the coming weeks, one on Monday 29 June and one on Monday 6 July. More details to follow on this.

Year 10: Students will commence their onsite face to face sessions next week. Please can we ask that both students and their parents and carers have read the Information Booklet issued last week. In addition to this, students should have completed their Closing the Gap: Review of Learning grid and sent it back to <a href="mailto:ihemmington@latimer.org.uk">ihemmington@latimer.org.uk</a>

Students will continue to have lessons set on SMHW, which will be supplemented by their face to face sessions for English, Maths and Science. Following their attendance at their first face to face session, students will also be given a set of revision guides for core subjects to help support their learning.

**Year 11:** These students should continue to work through their Foundation Learning Booklet, if they are progressing to Level 3 studies.

**Year 12:** Students will start their Microsoft Teams sessions this week, which will supplement their home learning. Details of how to access Teams and the timetable of sessions was issued last week and can be accessed on the <a href="Home Learning">Home Learning</a> page of our website.

Details of the Year 12 onsite Face to Face session on Tuesday 30 June will be published on Monday. As with Year 10, this will include a booklet for students that provides all of the information that they need about health and safety, how the school site will look different and what their sessions are for the day. Students will also be allocated a venue and a seat and this will be included with the information pack.

#### **Key Information**

#### **BT Free Internet Access**

This week BT announced that they will be helping disadvantaged children with home schooling, offering six months' free internet access. Through partnership with the Department of Education they will open up millions of BT Wi-Fi hotspots to the most in-need children in England, providing access to online schooling and learning resources. Please see the press release here for further information about how to access this.

#### **Keeping in Touch with our Students**

We appreciate that the academic year is coming to an end and that then there will be at least another six weeks when we are unlikely to see the majority of our students and so we would like to do a couple of things to touch base before then:

- Well-Being Phone Calls: From Monday, staff will be making follow up phone calls to students in Years 7-9, those not attending our Year 10 Face to Face sessions and Year 12 to check in with them as we approach the final few weeks of term. As with before, many of these calls may come from an unknown number or with no caller ID, so please do answer, if it is convenient to do so. Please bear with us as we plan to make individual phone calls once again and this will take a couple of weeks to complete.
- Team Latimer Video 2: We would love to receive photos from students (and families) to be included in
  our next Team Latimer Video. Students can include an appropriate visual message in their photograph.
  We would encourage this to be something personal and unique, perhaps showing or explaining what they
  have been up to or achieved during lockdown so that the photographs have variety.

If you would like to submit a picture, please send it to <a href="Reprographics@latimer.org.uk">Reprographics@latimer.org.uk</a> by <a href="Friday 26 June">Friday 26 June</a>.

#### Year 6 'Moving Up' Activities

We are very excited to share an update for our new Year 7 students, as we prepare them virtually to 'Move Up' to Latimer and we really look forward to meeting you all soon!

In order to support the transition process, we will be providing weekly induction activities, through email, on our website and through Twitter @year7latimer. This will take the shape of the following:

- 1. A virtual introduction video from our House Achievement Team
- 2. Letters to Year 6 students from our Latimer students providing tips and advice for a successful transition
- 3. A virtual tour of the College
- 4. A transition pack for Year 6 students to complete

This will be followed by a final letter formally welcoming Year 6 students and providing details of the House and Form they will be in.

#### **Year 8 Pathways: Confirmation of Subjects**

Look out for a letter that should arrive soon confirming your child's KS4 pathways subjects.

#### **Confirmation of Trip Refunds**

We would like to thank you for your patience whilst we have been awaiting confirmation that the Year 10 and 12 Geography Field Trips have been cancelled. As we now know that the trips will not be running, we will commence the process of issuing refunds. Please be aware that this is a complex process and will take us a couple of weeks to fully complete.

# Science Learning Centre: Final Countdown

We are very excited to share with you some recent pictures of our new Science Learning Centre as it enters the final stages of completion.

Last week saw the arrival of the furniture and internal fittings and many of the external features are now taking shape.

We hope that the building will be handed over to us as we end this academic year, so that it will be ready for September.











We are delighted to have been awarded a Certificate of Recognition this week for the work that we have done with the Schools Games programme this year. These are all the school games events and competitions that the College participate in and that our Young Leaders support with running. A big thank you and well done to all of our students who have contributed to us securing this award.

## Safeguarding and Well-Being

Whist in lockdown, social media use has increased for young people. Currently, there is a new app called **Hoop**, which students have referred to as a young person's version of Tinder – where people can meet others.

We have been notified that local students are using this new app and that there are some undesirable people who are accessing it and speaking to these students.

Please can parents and carers monitor the platforms/apps their children are accessing and ensure that you continue to remind your child about online safety.

If there are any concerns, parents and carers can contact MASH (Multi-Agency Safeguarding Hub) on 0300 126 1000.

## **Events and Alternative Learning Ideas**



Week 7 is Basketball

The three challenges are;

- 1. 'Figure of 8' Ball Control/Familiarisation
- 2. 'Throw & Catch' Passing and Catching Skills
- 3. 'Front to Back' Ball Handling and Co-ordination

All the information/videos you need for the challenges, resources to get involved and information on where to record scores, are now available on the Northamptonshire Sport website (paste this link into your browser <a href="https://www.northamptonshiresport.org/virtual-school-games-2020">https://www.northamptonshiresport.org/virtual-school-games-2020</a>). It will also be accessible via Twitter/Facebook. If you have not yet registered, please go to the bottom of the page on the website as soon as possible to register your interest.

### **Community Corner**





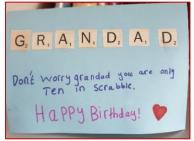


Anthony Cooper shares some more of his home learning: picnic in a jar, flower bashing art and butterfly watch. He sent us a brilliant Marble run video. Anthony, you are really doing us proud!





This is Polly Butler's representation of her chosen topic 'home' for her Art Home Learning activity after watching Grayson's Art Club. She believes the feeling of home is not necessarily being in your house, but being with your loved ones and feeling warm and cosy (candles, fairy lights, warm drinks), feeling happy, safe and secure. Lovely sentiment, Polly, which we wholeheartedly agree with!





Emily Jellis made this beautiful card for her grandad's birthday, as she could not get to the shops. What a great idea for a card!



Brendan Innard has sent us his small people scene which he made for his Art/Dt home learning this week. Very good use of your cat in the scene, Brendan!



Our best wishes go to the following students who will be celebrating their birthday this weekend and next week:

Emily Bodsworth, Alister Bonafia, Keeley Bros, Rahina Begum-Buckley, Faith Camwell, Ezra Cox, Drew Gilbert, Lola-Jai Gore, James Hawthorn, Charlie Hewitt, Olivia Jackson, Archie Latham, Emily Painter, Kara Robinson-Evans, Will Ruddock, Grace Smith and Anna Winkle.

#### Friday Family Fun: Quiz Night

Not sure there will be time for the quiz this week, with so much football on TV! But for those who will find the time, here is our Family Fun Friday Quiz for this week for you all to enjoy.



## Riddle Challenges (answers next week):

- 1: What English word has three consecutive double letters?
  - 2: How can the number four be half of five?
- 3: I have keys, but no locks and space, and no rooms. You can enter, but you can't go outside. What am I?
- 4: A girl has as many brothers as sisters, but each brother has only half as many brothers as sisters. How many brothers and sisters are there in the family?