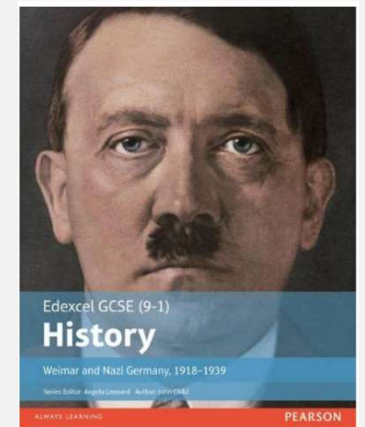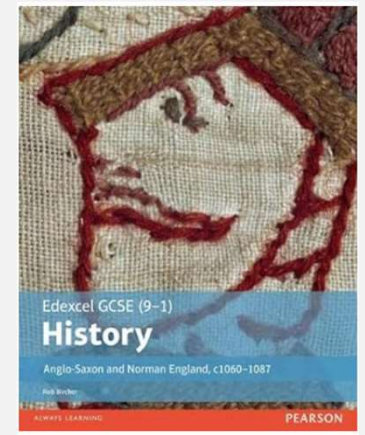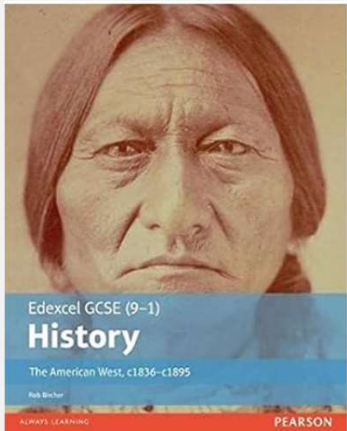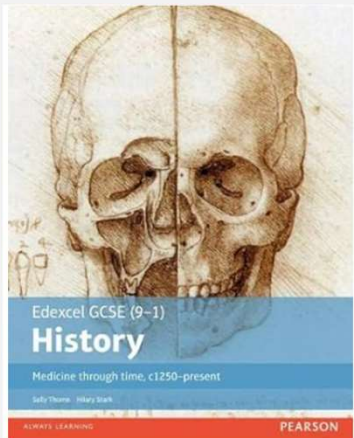# Year 10 Ace Your Exams

History

Topics Studied

Year 9

Medicine through time

Year 10

The Anglo-Saxons and the Normans ⬅ Current Topic

The American West

Year 11

Weimar and Nazi Germany 1919-1939

Key Skills

AO1: Knowledge and understanding
AO2: Explanation and analysis
AO3: Source enquiry
AO4: Historical Interpretations

Cause and Consequence
This led to
As a result
Due to this
Therefore
This meant that

Source enquiry
Content
Own knowledge
5 Ws

How much?	How far do you agree?	How important is it?	What impact does it have?
100%	Completely	Extremely	Radical
80%	Strongly	Substantial	Significant
60%	Quite strongly	Very	Considerable
50%	Undecided	Quite	Moderate
40%	Some extent	Somewhat	Partial
20%	Slightly	Little	Little
0%	Not at all	Irrelevant	Not at all

Revision
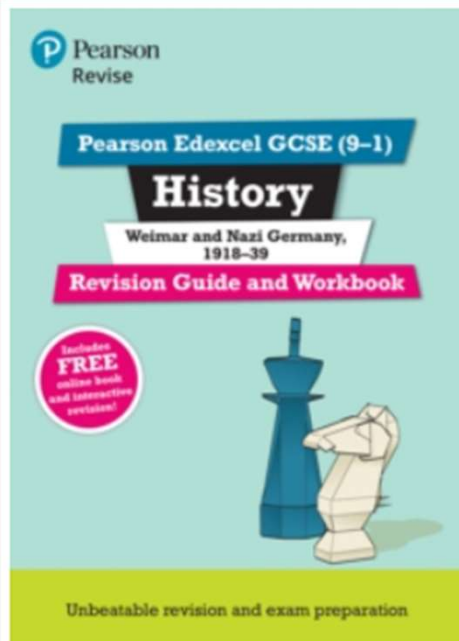
Year 10:

Get secure in the content

- Flash Cards
- Mind Maps
- Cornel Notes
- Timelines
- Quizzes

Year 11

Exam practice

- Use notes to complete questions
- Move to questions from memory
- Timed questions

Weimar and Nazi Germany

Timeline (orange dates): 1921, 1923, 1924, 1925, 1926, 1928, 1929, 1931, 1932, 1933, 1934, 1935, 1936

Anglo Saxon Society

The Legal System
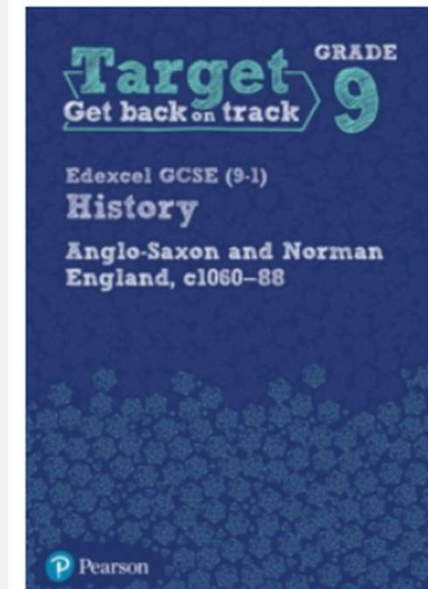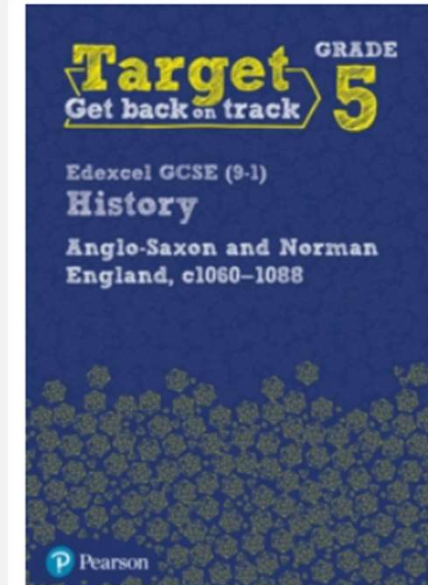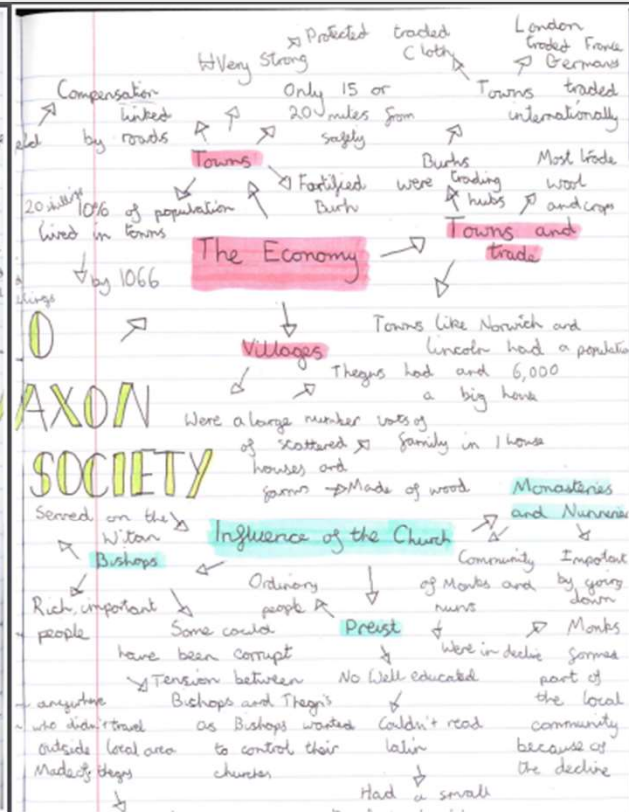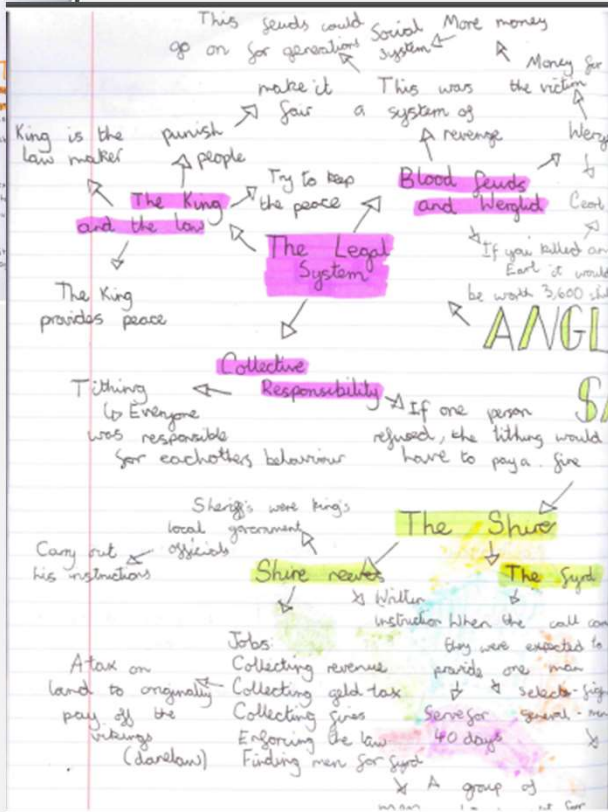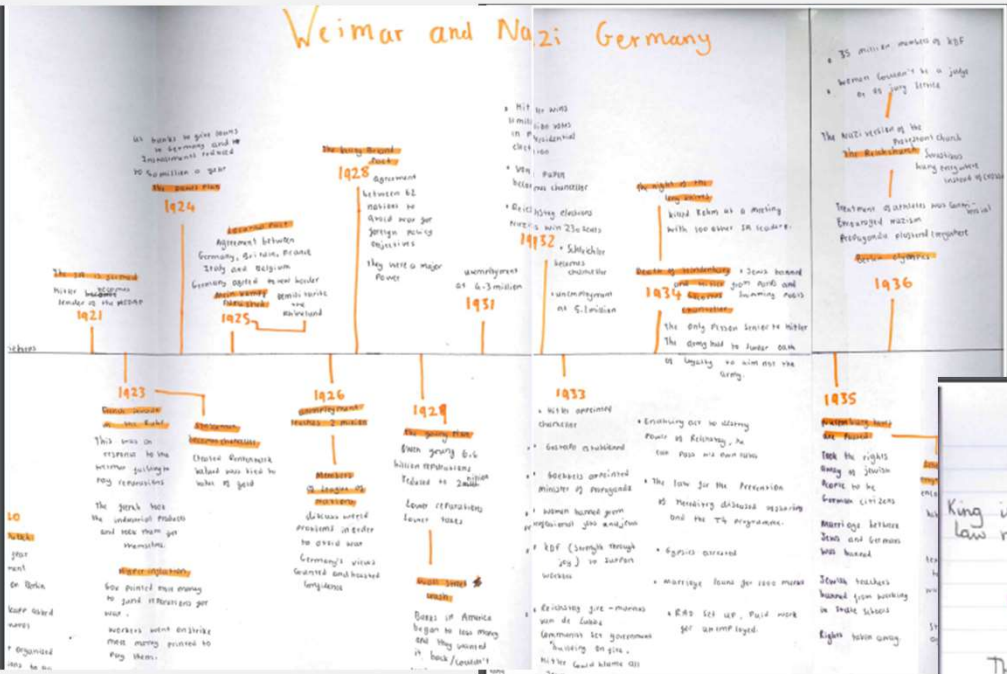- King is the law maker
- The King provides peace
- The King and the law → punish people
- Try to keep the peace
- Blood feuds and Wergild → This was a system of revenge / Money for the victim
  - If you killed an Earl it would be worth 3,600 shillings
- These feuds could go on for generations → make it fair
- Social system → More money
- Collective Responsibility
  - Tithing → Everyone was responsible for eachothers behaviour
  - If one person refused, the tithing would have to pay a fine

The Shire
- Sheriffs were king's local government officials
- Carry out his instructions
- Shire reeve
- Jobs:
  - Collecting revenue
  - Collecting geld tax
  - Collecting fines
  - Enforcing the law (danelaw)
  - Finding men for fyrd
- A tax on land to originally pay off the vikings
- The Fyrd
  - When the call came they were expected to provide one man... select-service
  - Served for... 40 days
  - A group of men

The Economy
- Compensation linked by roads
- Very strong
- Protected traded cloth
- Only 15 or 20 miles from safety
- Fortified Burh
- Towns → Fortified Burh
- Burhs were trading hubs
- London traded France, Germany
- Towns traded internationally
- Most trade wood and crops
- 20 shillings, 10% of population lived in towns by 1066
- Villages
  - Towns like Norwich and Lincoln had a population of 6,000
  - Thegns had a big house
  - Were a large number lots of scattered houses and farms → Made of wood
  - Family in 1 house

Influence of the Church
- Bishops
  - Rich, important people
  - Some could have been corrupt
  - Tension between Bishops and Thegns as Bishops wanted to control their churches
- Served on the Witan
- Ordinary people → Priest → Monks
  - No! Well educated
  - Couldn't read latin
- Monasteries and Nunneries
  - Community of Monks and nuns
  - Important by going down
  - Were in decline
  - Formed part of the local community because of the decline

1) What % of the
population were s

4) Who were the v

7) What year was

Skill up: Key Features 1

Describe two features of the Monarch in Anglo-Saxon England

Key Features requ
Point (State the fe
Evidence (give sup

2 short sentences
feature

MARK	
1	I
2	Identified **two** rel
3	Identified **two** r
4	Identified **two** r

Explore the Source 3

You have been asked to investigate **developments in treatment**. How useful is this source for your investigation?
Step 1: Annotate the picture Step 2: Complete the boxes opposite

Content: What can you learn from the source?
Summarise. (what can you see? Describe the image)

Source B Photograph of a n

Judgement   'The main reason Harold won at Stamford Bridge was because he achieved surprise' How far do you agree?

Task 1: Add bullet points to show what could go in an answer to the question. Use your work from last lesson

Agree	Disagree
•	•
•	•
•	•

Task 2: Write the conclusion

How much?	How far do you agree?	How important is it?	What impact does it have?
100%	Completely	Extremely	Radical
80%	Strongly	Substantial	Significant
60%	Quite strongly	Very	Considerable
50%	Undecided	Quite	Moderate
40%	Some extent	Somewhat	Partial
20%	Slightly	Little	Little
0%	Not at all	Irrelevant	Not at all

Overall, I _____ because... _____
_____
_____
_____
_____