



Year 8	Exploring and Staging a play	Term 6
Aims: <ul style="list-style-type: none"> To read a published play text To explore how the play might be staged and interpreted To explore technical and design options To explore the roles and responsibilities of those working in a theatre on a play To be able to work both independently and as part of a group To gain knowledge about how different people may view home and belonging To develop an understanding of devising meaningful work from a variety of stimuli To evaluate own and others work, using subject specific vocabulary, enabling work to be improved To improve and extend the use of spoken and written English during whole class, group and paired discussion To develop speaking and listening skills. Links to KS4: Components 1 2 and 3 of AQA specification 3.2 Devising Drama 3.2.1 Creating devised Drama-developing the ability to develop ideas, collaborate with others, rehearse, refine and amend work in progress, analyse and evaluate the process 3.2.2 Performing devised Drama-developing the ability to realise artistic intention in devised drama 3.4.1 Performer-developing the ability to create and communicate meaning		
Key Skills		Literacy Links: Key Words: <i>Director, playwright, lighting designer, costumer designer, sound designer, set designer, proxemics, staging</i> Verbal/Written communication Every lesson students will be working with others to create work and will be reading/using a variety of text and verbal communication.
<ul style="list-style-type: none"> Team work Controlled and appropriate use of strategies to explore a theme To develop audience skills through watching performances Experimenting and challenging self through different approaches to the work Developing an understanding of staging and stage space Using and developing drama strategies to enhance work Developing vocal and movement skills for performance 		Numeracy Links: -Opportunity to work within time-limits -looking at scale designs for costume and set
Assessment		Cross-Curricular Links

<p>Devising:</p> <ul style="list-style-type: none"> Students will be assessed throughout the unit on their ability to work collaboratively to explore a play text and interpret sections of a play (Formative). <p>Performing:</p> <ul style="list-style-type: none"> Students should be able to demonstrate that they can create and perform a piece of work that uses the published play and is sensitive to the playwright's intentions (Summative). <p>Responding:</p> <ul style="list-style-type: none"> Students will be assessed on their verbal ability to evaluate and analyse the work they are part of and the work they see others do (Formative). <p>Understanding</p> <ul style="list-style-type: none"> Students will take part in a short written assessment that focuses on key words, concepts and learning from the unit (Summative). 	<ul style="list-style-type: none"> Humanities-looking at different cultures and locations Dance-explore movement/choreography as part of a play Music-explore sound/music as part of a play English/Literacy: script reading opportunities every lesson to develop these key skills, all practical tasks involve student's needing to work together successfully and in an independent way. <p>SMSC opportunities and British values</p> <ul style="list-style-type: none"> All lessons centre on developing the whole child, focusing on issues and relationships through the stimuli provided. Encourages students to accept responsibility for their behaviour & show initiative.
<p>Opportunities for further learning</p>	
<p>Students are not set homework in Drama at Key Stage 3 but will be encouraged to extend their learning in and outside of the classroom by:</p> <p>Option 1- Designing the set/lighting/costume/sound for an extract of the play</p> <p>Option 2- Direct a group for performance</p> <p>Option 3- Write alternative endings or extra scenes for existing scripts</p> <p>Option 4- E-learning-research news reports/locations to support the work in class</p> <p>Option 5- write a blog entry for reviewing a piece of work seen in class</p> <p>Option 6- Lightbox challenges</p>	