



Year 7	Stepping Up	Topic 5	
<p><b>Aims:</b>            This scheme provides students with the opportunity to learn about the elements of music and put them into practice while listening and analysing, composing and performing. Also students will learn to read staff notation.            These are the foundation of music that will be used throughout KS3 and are vital for KS4.</p>			
<p><b>Key Skills</b></p>		<p><b>Literacy Links:</b></p>	<p><b>Numeracy Links:</b></p>
<ul style="list-style-type: none"> <li>To develop practical exploration of the elements of music</li> <li>To introduce/reinforce the reading and writing of treble clef notation and graphic scores</li> <li>To develop confidence and social acceptance of solo, group unison and harmony singing</li> <li>To work practically, employing group skills and promoting team building</li> <li>To develop effective revision skills</li> </ul>		<ul style="list-style-type: none"> <li>Key terminology</li> <li>Speaking and listening</li> <li>Stylised terms</li> <li>Reading/remembering lyrics</li> </ul>	<ul style="list-style-type: none"> <li>Counting in</li> <li>Staying in time</li> <li>Groupings</li> </ul>
<p><b>Assessment</b></p>		<p><b>Cross-Curricular Links</b></p>	
<ul style="list-style-type: none"> <li>On-going teacher assessment throughout the scheme with oral feedback</li> <li>Weekly self and peer assessment of performances and how to improve (use of success criteria and progress trackers)</li> <li>Students close the gap every lesson based on the targets they set for themselves at the end of the last lesson.</li> <li>Formal teacher assessment of performances with class feedback</li> <li>Written feedback (2 stars and a wish) for theory assessment.</li> <li>Key words test</li> <li>Listening and analysis test</li> </ul>		<ul style="list-style-type: none"> <li>English – terminology/literacy and using written text</li> <li>Drama – creating confident and entertaining performances</li> <li>Dance and PE – working in a practical space</li> </ul>	
<p><b>Opportunities for further learning</b></p>		<p><b>SMSC opportunities and British values</b></p> <ul style="list-style-type: none"> <li>Group work</li> <li>Listening to others</li> <li>Student leadership</li> <li>Respect other people’s views and opinions</li> <li>Creating a safe environment where students feel confidence to sing in front of each other</li> <li>Having empathy</li> <li>Social skills</li> </ul>	
<p>N/A in year 7 and 8</p>			