



**Year 7 Historical Skills 7 Lessons**

**Aims:** This unit of work is designed so students understand and embed Historical skills that students will need to access the History Secondary curriculum

**Links to KS4:**

- Acquisition of knowledge of the past – used within all units at GCSE.
- Source skills which will be examined at GCSE.

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> <li>• To learn to use ICT and dictionaries for research.</li> <li>• To develop an understanding of source skills, anachronism, significance, investigation and bias.</li> <li>• To develop an understanding of chronology and the past.</li> </ul>	<p><b>Key Words:</b>  <b>Chronology, Source Skills, Anachronism, Significance, Investigation, Bias,</b> Year, Decade, Century, Millennium Era, BC, AD, 1066, 1789, Ancient Egypt, Victorians, Infer, Inference, Source, Evidence, Nature, Origins, Purpose, Utility, Reliable, Reliability, Significant, useful, usefulness</p>	<p>Chronology opportunities</p>

Assessment	Cross-Curricular Links
<p><b>Tolland Man Assessment: 8 mark causation question</b></p>	<ul style="list-style-type: none"> <li>• Chronology: Maths</li> <li>• English Language</li> </ul>
	<p><b>SMSC Opportunities and British Values</b></p>
	<ul style="list-style-type: none"> <li>• Encourages students to understand the varied opinions that people hold and the diversity that exists within Historical documents</li> </ul>

**Opportunities for further Learning**

- Option 1:** Demonstrate knowledge and acquisition of skills by completing pages from the Homework booklet.
- Option 2:** Find examples of bias sources from the media.
- Option 3:** Apply understanding of source skills by writing an account about a sources utility/bias/or significance.

