



Year 7

Term 4- Crime

11 Lessons

Aims: A topic which aims support students in understanding the culture of crime and how place can encourage influence the rates and type of crime. Students can develop a greater understanding of the local area through the collection of primary and secondary data.

Links to KS4: students will develop a foundation of learning which supports them with unit 3- forests under threat and energy security.

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> Decision Making Skills GIS skills- using national police data bank Local mapping skills 	Promoting the use of blooms in their written work and a range of specialist key terms.	Map skills, using data and graphs.
Assessment	Cross-Curricular Links	
Formal GCSE style assessment using graphs, short and long answers.	Use of ICT, drama with freeze frames, PSHE – different types of crime, art/DT for town redesign/ sketching and planning.	
	SMSC opportunities and British values	
	Opportunities for discussions of the differences and similarities between places and for promoting respect and understanding.	
Opportunities for further learning		
<ul style="list-style-type: none"> Fieldwork opportunities for Environmental quality surveys and questionnaire style surveys. Students can use newspapers and social media to collect ideas and perspectives about local/ national crime. Students can create their own criminal sketch maps based upon the theory of criminality. 		