**The Latimer Arts College Curriculum Year Overview**

**Subject: Geography**

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|  | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** | **Year 13** |
| **Term 1** | **Biomes**Locating Biomes to introduce the global scale of human and physical geography | **Incredible Cities**Rural and Urban characteristics, The Burgess model, Urbanisation, Named case studies in UK and the Middle East | **Locational Knowledge and Skills**IndiaChinaUKCitiesUse of data/mapping/analysis | **Paper 1:Development Dynamics**PopulationMeasurementGlobal inequalityIndia | **Paper 1: Hazardous Earth**Extreme weatherClimate systemTectonic activity | **Paper 1: Tectonics** | **Paper 2: Superpowers** |
| **Term 2-3** | **Where we live** Skills curriculum introducing scale, distance, relief, lines of latitude and longitude, and grid references.Local fieldwork enquiry, investigating environmental quality in Barton Seagrave. | **Hydro meteorological Hazards & The Cryosphere**The causes, impacts and responses of typhoons, storms, and droughts | **UK coasts**Landforms and their formation, past geology processes, upland and lowland, the impact.Locational knowledge of UK coast landscapeCase Studies of coastal change and conflict Case studies of coastal management. Impact of humans  | **Paper 1: Challenges of an Urbanising World**UrbanisationChallenges and OpportunitiesManagement | **Paper 1: Hazardous Earth**Layers of the EarthTectonic activity**Revision** | **Paper 2: Globalisation** | **Paper 1: The Carbon Cycle** |
| **Term 4** | **Weather and Climate**Factors affecting climate, cloud formation, how we measure weather, climate graphs, air pressure and the case study ‘Beast from the East’ | **Tectonic Hazards**The causes, impacts and responses to earthquakes, volcanoes and tsunamis comparing developing and developed countries.Virtual fieldwork using secondary data | **People and places in the UK**PopulationEconomySettlementsMigrationLondonUrban and rural areas | **Paper 2: UK evolving physical landscape** LandformsImpact of physical processes and human activity | **Paper 2: UK Evolving human and physical landscapes Revision****Paper 3: People and the Biosphere, Forests under threat revision** | **Paper 1: Coasts** | **Paper 2: Health, human rights and intervention** |
| **Term 5** | **Population and Migration**Population growth and indicators, the demographic transition model, population dynamics/policies in named countries in Africa, Asia and Australia | **Sustainability and Climate Change**Evidence of past climate change, causes/impacts of climate change, government and individual responses, and energy | **Biomes** Global and local factors influencing biomesDistribution of biomesGoods and servicesPhysical and human interaction | **Paper 2: UK evolving physical landscape** – *rivers*Flood risk and managementCosts and benefits | **Skills Revision** | **Paper 2: Diverse Places** | **Revision** |
| **Term 6** | **Water and Rivers**Hydrological cycle, drainage basin, water scarcity and security, named case studies in different regions of Africa, South America, Middle East, North America and China | **Africa (Project)**The study of Africa’s regions – human, physical and environmental characteristics as a group project, focussed around a selected African country. | **Energy**Supply and DemandRenewable and non-renewableEnvironmental impactsDistributionHuman reliance | **Paper 3: Fieldwork** **methodology** – *rivers***Paper 3: Fieldwork methodology** - *rural* | **Revision** | **NEA****Paper 1: The water cycle** | **Revision** |