



Year 7 Normans and Conquest		14 Lessons
Aims: This unit of work is designed to enable students to understand the development of Church, state and society in Medieval Britain 1066-1600		
Links to National Curriculum: <ul style="list-style-type: none">• The development of Church, state and society in Medieval Britain 1066-1509		
Links to KS4: <ul style="list-style-type: none">• British Depth Study Paper: Anglo-Saxon and Norman England, c1060–88		
Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none">• To learn to use ICT and dictionaries for research• To develop an understanding of source comprehension and assessing sources (NOP) to determine their purpose and reliability• To develop an understanding of chronology and life between 1066-1600	Key Words: Middle Ages, Medieval, Ear, Earldoms, Battle of Hastings, Battle of Stamford Bridge, Norman, Conquest, Harold Godwinson, Harald Hardrada, William of Normandy, Saxons, Housecarls, Fyrd, Normans, Cavalry, Archers, Foot soldiers, invasion, Castle, Norman England, Motte, Bailey, Feudal System, Rule, Feudalism, Peasants, Knights, Barons, Rebellion, Harrying, Tax, Domesday Book, Wealth, Livestock	Chronology opportunities
Assessment	Cross-Curricular Links	
Battle of Hastings Assessment	<ul style="list-style-type: none">• Chronology: Maths & Tax Collection• English Language –	
	SMSC Opportunities and British Values	
	<ul style="list-style-type: none">• Encourages students to understand the wealth gap between the rich and the poor	
Opportunities for further Learning		
Option 1: Year 7 Spring Homework – to be divided into individual tasks		

