



Year 8 Interwar Years

9 Lessons

Aims: This unit of work is designed so students understand the Inter War Years (WWI and WWII). Pupils should extend and deepen their chronologically secure knowledge and understanding of British, and world history, so that it provides a well-informed context for wider learning. Pupils should identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time. They should use historical terms and concepts in increasingly sophisticated ways. They should pursue historically valid enquiries including some they have framed themselves, and create relevant, structured and evidentially supported accounts in response. They should understand how different types of historical sources are used rigorously to make historical claims.

Links to KS4:

- Acquisition of knowledge of a time frame from the past – used within breadth studies as historical context.
- Source skills acquisition
- Paper 3: Germany

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research. • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation). • Students investigate reliability of sources and develop this skill. • To develop an understanding of the Interwar Years. 	Key Words: WWI, Armistice, Treaty of Versailles, Reparations, Diktat, Manifesto, nationalist, putsch, Hitler, Weimar, government, isolationism, communist, Stalin	Chronology opportunities
Assessment	Cross-Curricular Links	
Legacy Source Assessment	<ul style="list-style-type: none"> • Chronology: Maths • English Language – persuasive language techniques 	
	SMSC Opportunities and British Values	
	<ul style="list-style-type: none"> • Encourages student 	

Opportunities for further Learning

Option 1: Research and create face book page profiles for the 'Big three'.

Option 2: Write a twitter page as if it was written as a primary source during WW1 – what would have been the largest events? How would people around the world have felt?

Option 3: Research a person or group who opposed the Nazi party prior to the election.