

## R.S. Department

## Foundation Stage Scheme of Work

Year 8	Origins, Purpose and Destiny		9 Lessons	
Stage	Description			
	ASSESSMENT: 8 Mark GCSE style Question (Explain)	Terminology	Bloom's Skills	
Emerging	E1 – I can explain a limited and poorly organised explanation showing limited knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept.  E2 – I can demonstrate a limited understanding of how belief influences individuals, communities and societies.  E3 – I can use religious/specialist language, terms and/or sources of wisdom and authority in a limited way	T1- My response relates to the question. T2- I can use SPaG with little accuracy. T3- I can occasionally use key words.	<b>B1</b> - I can state key facts about processes or places as appropriate.	
Developing	<ul> <li>E4 – I can explain a good, generally accurate explanation showing some knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept.</li> <li>E5 – I can demonstrate a good understanding of how belief influences individuals, communities and societies.</li> <li>E6 – I can Use religious/specialist language and terms and/or sources of wisdom and authority generally accurately</li> </ul>	<ul> <li>T4- I can spell and punctuate with some accuracy.</li> <li>T5- I can use rules of grammar with some control of meaning and any errors do not hinder meaning overall.</li> <li>T6- I can use a limited range of specialist terms appropriately.</li> </ul>	B2 - I can use connectives to add specific detail to describe belief, practices, religious ideas and teachings accurately.	
Secure	E7 – I can explain a very good, detailed explanation showing knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept.  E8 – I can demonstrate a very good understanding of how belief influences individuals, communities and societies.  E9 – I can use a range of religious/specialist language, terms and sources of wisdom and authority accurately and appropriately.	T7- I can spell and punctuate with accuracy. T8- I can use rules of grammar correctly. T9- I can use a good range of specialist terms appropriately.	B3 - I can use connectives to give reasons to their descriptions to explain the significance of beliefs, practices, and teachings	

	C
	Ċ
	d
	ē
	_
٠	٠
	Ç
	١
	2

<b>E10</b> – I can explain an excellent, highly detailed explanation showing
knowledge and understanding of the diversity of the religious idea, belief,
practice, teaching or concept.

- **E11** I can demonstrate an excellent understanding of how belief influences individuals, communities and societies.
- **E12** I can Use a range of religious/specialist language, terms and sources of wisdom and authority extensively, accurately and appropriately.
- T10 I can spell and punctuate with consistent accuracy.
- T11 I can use rules of grammar with effective control of meaning.
- T12 I can use a wide range of specialist terms appropriately.

**B4** - I can justify the significance of beliefs, practices, and teachings and can evaluate philosophical ideas.