

# The Latimer Arts College



## SUBJECT INFORMATION PACK

## Social Studies Teacher

## Full Time

### Unlocking Potential—Inspiring Excellence!

This really is an exciting time to be joining The Latimer Arts College! This faculty is growing and developing due to the popularity of the diverse range of subjects offered.

#### The Post

We are seeking to appoint a candidate who has experience of, or a willingness to, teach some of the following: Psychology or Health & Social Care at KS4 or 5, or Criminology or Sociology at KS5.

#### Our Curriculum

##### Psychology:

This is offered at both GCSE (foundation year in Year 9) and A Level, following the AQA specification. The subject is well-established at both key stages and student numbers for both are high. The subject is well resourced with schemes of work in place for all topics. At A Level the students have their own textbooks and access to a library of additional resources. Many of our students have gone on to study Psychology at degree level.

##### Sociology:

This is offered at A Level, following the AQA specifications. This subject is in its fourth year of teaching and, along with Psychology, is one of our most popular subjects.

##### Applied Criminology:

This was introduced for first teaching from September 2022 using the WJEC Specification.

##### Religious Studies:

The subject is popular at GCSE where students are taught the Eduqas A course, with Islam as our second religion studied. At A Level, the OCR Philosophy and Ethics course is taught. In addition this team, along with some members of the EBacc department, deliver the statutory religious studies curriculum to all year groups.

##### Health and Social Care:

This is an exciting new vocational subject that we have introduced at KS4 and KS5 to broaden our offer further.

## Job Description—Teacher of Social Studies

Role: Teacher of Social Studies  
Line Manager: Head of Social Studies (Progress Leader)  
Scale: TMS

### General Responsibilities

- To teach Social Studies subjects as required, and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document;
- To be a form tutor and to carry out the specific responsibilities of the role.

### Specific Responsibilities

#### **Classroom Teacher**

To fulfil and maintain the Teaching Standards by:

- Understanding of and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole college improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the published meeting cycle.

#### **Form Tutor**

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the House Leader;
- To encourage tutees to comply with Latimer core values;
- To encourage the student voice and develop a Form and House ethos that is in harmony with our core values;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

#### **Other**

- To undertake any other reasonable duties as directed by the Principal

## Person Specification—Teacher of Social Studies

<b>SELECTION CRITERIA (no priority order)</b>			
<b>Qualifications</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Qualified Teacher Status (gained or pending) / Degree relevant to the subject/s	X		Application form/Verified at interview
Evidence of further study relevant to the subject/s		X	Letter of application
High standard of literacy	X		Letter of application
<b>Commitment to Safeguarding</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Motivation to work with children and young people	X		Letter of application
Commitment to, and belief in, the equal value of all students	X		Letter of application
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Letter of application/Reference
Ability to raise the self-esteem and expectations of children and young people	X		Letter of application
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Letter of application
<b>Teaching and Learning Experience</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Proven track record of outstanding outcomes	X		Letter of application/Interview
Proven track record of strong and effective behaviour management strategies	X		Letter of application/Interview
Experience of teaching Sociology at KS5		X	Letter of application
Experience of teaching Psychology at KS4 and KS5 or Sociology at KS5		X	Letter of application
Experience of teaching Criminology	X		Letter of application
Excellent ability to use ICT in varied and innovative ways	X		Letter of application/Interview
<b>Leadership and Interpersonal Skills</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Excellent ability to analyse and interpret data and use it to secure high student outcomes	X		Interview
Ability to communicate effectively and relate well to all stakeholders	X		Letter of application/Interview
Ability to work as part of a team	X		Application form/Interview
Creativity, energy and enthusiasm, with an added good sense of humour!	X		Letter of application/Interview
Evidence of resilience and working effectively under pressure	X		Letter of application/Interview
Effective time management and organisational skills	X		Letter of application/Interview
<b>Additional Qualities</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Aspirations of future leadership of a department / team		X	Letter of application/Interview
Willingness to contribute to extra-curricular activities	X		Letter of application/Interview