



Year 7	Crime and Punishment	18 Lessons	
<p><b>Aims:</b> Links to KS4:</p> <p>To explore the theme of crime and punishment in 19<sup>th</sup> and 20<sup>th</sup> century fiction and nonfiction extracts.</p> <p>To consider the social, moral and historical contexts around the theme of crime and punishment and in relation to when the different texts were written.</p> <p>To develop PETEC and PEEEL skills very much in line with GCSE English Language, Paper 1, Section A.</p>			
Key Skills		Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"><li>To infer meaning from different genres: poetry and prose.</li><li>To respond to texts using an appropriate academic register.</li><li>To support understanding of a writer’s craft by referring to precise textual details and using relevant quotations.</li><li>To identify and apply relevant subject terminology when explaining language and structural features of a text.</li></ul>		<p><b>Key words:</b></p> <p>Clause</p> <p>Explicit</p> <p>Implicit</p> <p>Pathetic fallacy</p> <p>Symbolism</p> <p>Sentence structures</p> <p>Sentence types</p>	Opportunity to use analytical and reasoning skills needed to draw conclusions. Justify how these conclusions are reached and identify errors or inconsistencies.
Assessment		Cross-Curricular Links	
<ul style="list-style-type: none"><li>Assessment activities will mirror the style of assessment at GCSE, for example: listing/true or false/analyzing language and structure/extended writing/justifying their position.</li><li>Students will be assessed throughout on their ability to respond analytically to a text in a variety of ways.</li><li>Students will complete an extended reading assessment similar to Paper 1 of GCSE English Language which will be marked by teacher.</li></ul>		<p><b>History:</b> Racism in South Africa/ Apartheid/ Nelson Mandela</p> <p>Futility of war/ Second Boer war</p> <p>Victorian London/ Crime/ Class/ Society</p> <p><b>Cultural Studies:</b> Children’s rights/ Education system</p> <p>What is right and wrong? Moral justice compared to legal justice.</p>	
		<b>SMSC opportunities and British values</b>	
		Encourages students to explore how morals and values change over time.	
		Encourages students to learn about the English legal system.	
Opportunities for further learning			
<ul style="list-style-type: none"><li>Weekly homework built into the scheme to consolidate work done in class.</li><li>Further reading of texts: Duffy, Hardy, Dickens, Dahl, Mandela.</li></ul>			