

Year 7

16 Lessons

Stage	Description
Emerging	A student in this band will be able to make simple comments about a poem and the differences between two poems. They will be able to make reference to simple textual details and ideas. They will show awareness of the writer making choices and will make possible references to subject terminology.
Developing	A student in this band will be able to make a good range of supported comments relevant to the poem. They will be able to identify key ideas from more than one poem and will be able to identify the differences. They will be able to make reference to relevant textual detail from the poem. The student will be also show an understanding of the writer making deliberate choices with reference to subject terminology.
Secure	A student in this band will be able to provide a clearly explained and supported response to the poem. The student will have considered both similarities and differences between two poems and will use textual references to support this knowledge. They will make relevant comments on the writer's methods with some relevant use of subject terminology and the effect that this has on the reader.
Excellence	A student in this band will be able to respond to a variety of poems with thoughtful and developed consideration. The student will be able to compare two poems in a detailed way that is perceptive and exploratory. Students will select a range of judicious and apt textual references to support their ideas. They will be able to provide an examination of the writer's methods with subject terminology used judiciously to support an exploration of the methods' effect upon the reader.