



the  
**LatimerArts**  
College

# **INFORMATION PACK**

**Temporary Part-Time  
Teacher of EPQ**

## Job Description—Temporary Part-Time Teacher of EPQ

Role: Temporary Part-Time Teacher of EPQ

### General Responsibilities

- To teach EPQ and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document;

### Specific Responsibilities

#### **Classroom Teacher**

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Support all students to make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Communicating and consulting effectively with relevant stakeholders;

#### **Other**

- To undertake any other reasonable duties as directed by the Principal.

## Person Specification: Temporary Part-Time Teacher of EPQ

| SELECTION CRITERIA (no priority order)                                                                                       |           |           |                                        |
|------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------------------------------------|
| Qualifications                                                                                                               | Essential | Desirable | Method of Assessment                   |
| Qualified Teacher Status / Degree relevant to the subject                                                                    | X         |           | Application form/Verified at interview |
| High standard of literacy                                                                                                    | X         |           | Application form                       |
| Commitment to Safeguarding                                                                                                   | Essential | Desirable | Method of Assessment                   |
| Motivation to work with children and young people                                                                            | X         |           | Application form/Interview             |
| Commitment to, and belief in, the equal value of all students                                                                | X         |           | Application form/Interview             |
| Ability to form and maintain appropriate relationships and personal boundaries with children and young people                | X         |           | Application form/Reference/Interview   |
| Ability to raise the self-esteem and expectations of children and young people                                               | X         |           | Reference/Interview                    |
| Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline | X         |           | Application form/Reference/Interview   |
| Teaching and Learning                                                                                                        | Essential | Desirable | Method of Assessment                   |
| Proven track record of outstanding teaching                                                                                  | X         |           | Application form/Interview             |
| Knowledge and understanding of the National Curriculum requirements in EPQ                                                   | X         |           | Application form/Interview             |
| Proven track record of outstanding outcomes                                                                                  | X         |           | Application form/Interview             |
| Proven track record of strong and effective behaviour management strategies                                                  | X         |           | Application form/Interview             |
| Excellent ICT skills                                                                                                         | X         |           | Interview                              |
| Interpersonal Skills                                                                                                         | Essential | Desirable | Method of Assessment                   |
| Ability to communicate effectively and relate well to all stakeholders                                                       | X         |           | Application form/Reference/Interview   |
| Ability to work as part of a team                                                                                            | X         |           | Application form/Interview             |
| Personal Qualities / Skills                                                                                                  | Essential | Desirable | Method of Assessment                   |
| Creativity, energy and enthusiasm                                                                                            | X         |           | Application form/Interview             |
| Evidence of working effectively under pressure                                                                               | X         |           | Interview                              |
| Good sense of humour                                                                                                         | X         |           | Application form/Interview             |