



Year 7 The War of the Roses and the Tudors 9 Lessons

Aims: This unit of work is designed so students understand the monarchy and religious diversity in the Tudor period.

Links to KS4:

- Acquisition of knowledge of the past – used within all units at GCSE.
- Source skills which will be examined at GCSE.
- Medicine through time: Understanding of Religious Diversity during the Tudor period.

Key Skills	Literacy Links	Numeracy Links
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<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research. • To develop an understanding of source skills, Provenance, inference, bias, reliability. • To develop an understanding of chronology and the past. 	<p>Key Words: Provenance, Nature, Origin, Purpose (NOP), Henry VII, Henry VIII, Battle of Bosworth, biased, Interpretation, source, reliable, divorce, marriage, Rome, Pope, heir, Catholic, Protestant, Catholicism. Monasteries, abbey</p>	<p>Chronology opportunities</p>
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Assessment	Cross-Curricular Links
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<ul style="list-style-type: none"> • Exam Style Question: <i>Use source 1/9 and your own knowledge to explain whether you think Henry VIII was a good man or a monster.</i> 	<ul style="list-style-type: none"> • Chronology: Maths • English Language
SMSC Opportunities and British Values	
<ul style="list-style-type: none"> • Encourages students to understand the reasoning behind the diversity of religious beliefs within Christianity. 	

Opportunities for further Learning

- Option 1:** Henry VIII Quiz
- Option 2:** Research the differences between Catholics and Protestants
- Option 3:** Research Edward IV
- Option 4:** Henry VIII portrait

