

The Wider Educational Experience

At The Latimer Arts College, our core purpose is to inspire our students to aim for excellence and achieve their best possible academic achievement. We believe in the value of examinations as the 'passport' to life-long success, opening doors to higher education or training and a wider choice of career opportunities. We are proud of our examination success, that is above national expectations. However, we recognise that a high-quality enrichment curriculum is also vital in enhancing a student's learning experience and their skills for the future.

Our Wider Curriculum team play an active part in encouraging involvement in the broader aspects of school life, where we promote opportunities to learn beyond the classroom and in the wider community, be that at local or international level.

Opportunities to bring learning to life are provided through a wide range of clubs including chess to Minecraft, inter-house competitions and the Duke of Edinburgh Award Scheme. We also offer our students cultural experiences such as trips abroad and visits to the theatre.

Our Sport and Performing Arts provision is exceptional and features strongly in providing enrichment activities. We have a range of sports on offer for students to participate in, both for fun and some that compete and win both local and regional competitions. We host several performances each year, with a number of different musical ensembles, all of which showcase the talents of our students. For those who prefer not to be in the spotlight, contribution to backstage roles is equally valued.

We are also passionate about developing the employability skills of our students through our FutureMe Careers programme, which includes employer engagement activities and working in partnership with our business community.

Best of all is the opportunity to recognise and reward our students for their contributions and successes: through points and badges on Satchel:one, praise postcards, celebration assemblies and our Pride of Latimer Awards ceremony. All students participate in the Race for Rewards competition and all positive behaviours contribute to the final House total and the winning of the House Cup at the end of the academic year.

“Pupils develop their talents and interests through a wide range of clubs. Those who take part in music, drama and sports clubs are particularly enthusiastic about these.”

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