



Year 7 Judaism 10 Lessons

Aims: To develop an awareness of the basic beliefs of Judaism; to explore origins and truth, beliefs about the nature of God, about life, religious practices. It is essential that students can make comparisons to their own traditions and understand the brotherhood of faith in God, have an awareness of other important religious traditions in Britain today and explore a variety of beautiful cultural and religious difference.

- Links to KS4:
- Component 1(Route A): Exemplar of how a religion’s teachings impact their practices
 - Component 2 (Route A),The Nature of God: 10 Commandments

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation) • To develop an understanding of how belief impacts believers • To explain and evaluate how Judaism originated and how the Jewish faith have been persecuted throughout history 	<p>Key Words: Jew, Jewish, Judaism, Abraham, Israel, Middle East, Conflict, Israelites, Hebrew, Egypt, Moses, obedient, Torah, plagues, Passover, pesach, Seder plate, orthodox Jew,</p>	<p>chronology</p>

Assessment	Cross-Curricular Links
<p>Assessment: Evaluation of Judaism Booklet</p>	<ul style="list-style-type: none"> • English Language - speech • Geography – countries of origins • History –Holocaust History
	<p>SMSC Opportunities and British Values</p> <ul style="list-style-type: none"> • Encourages students to understand the diversity within Judaism

Opportunities for further Learning

Option 1: Monopoly, Snakes and Ladders, Ludo! Create a game that explores the Jewish journey to freedom and the Laws given to Moses.

- Start as Slaves – Finish in the Promised Land
- Collect covenant points, faith, obedience, love
- Go to Jail – Spend time wandering in the desert!

Chance / Community chest – 10 commandments and other such moral issues moving you back and forward on the board.

Option 2: Perhaps sample some Jewish food in class. Ask students to make some Jewish dishes to bring to the lesson.