



Year 8

Twelfth Night

<p>Aims: Links to KS4: To introduce Year 8 students to a Shakespeare comedy To introduce Year 8 students to the context of Shakespeare’s writing To build on the use of the PECTEC structure in analytical writing.</p>		
Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> To build on understanding of Shakespeare’s writing. To have an awareness of the context surrounding the time that Shakespeare was writing. To understand the conventions of a Shakespearean comedy through study of character. 	Key words: Selection below Script The fool Court Jester	Opportunity to use analytical and reasoning skills needed to draw conclusions. Justify how these conclusions are reached and identify errors or inconsistencies.
Assessment	Cross-Curricular Links	
<p>Analytical Reading:</p> <ul style="list-style-type: none"> Students will complete an extract based assessment where they explore the presentation of ‘the fool’ within the play. The assessment will use an extract that students have covered during the unit and they will write about the presentation of ‘the fool’ in this extract and how other characters in the play also embody the character of ‘the fool’. 	History: Links to Shakespearean England and the idea of a court jester.	
	SMSC opportunities and British values	
	Encourages students to learn about hierarchical structures.	
Opportunities for further learning		
<ul style="list-style-type: none"> Weekly homework built in to scheme consolidating work done in class. Further reading of a different Shakespearean comedy such as Much Ado About Nothing or Midsummer Nights Dream 		