

<ul> <li>Year 7 Medieval Life</li> <li>Aims: This unit of work is designed so students understand what life was like in 'T</li> <li>Links to National Curriculum: <ul> <li>The development of Church, state and society in Medieval Britain 1066-19</li> </ul> </li> <li>Links to KS4: <ul> <li>Reaching a judgement.</li> <li>Medicine Through Time: Black Death – Medieval treatments and understated</li> </ul> </li> </ul>	509	11 Lessons
Key Skills	Literacy Links	Numeracy Links
<ul> <li>To learn to use ICT for research.</li> <li>To develop an understanding of how to reach a judgment, and make inferences, significance, utility, cross reference, and purpose of sources.</li> <li>To develop and demonstrate source skills from videos, images and written sources.</li> </ul>	Key Words: Middle Ages, Medieval, Black Death, Plague, Flagellants, cure, cause, consequences, short term, long term, Peasant, peasant's revolt, King John, King Edward, Henry II, Thomas Becket, martyr, sinner, Archbishop of Canterbury, Pope, crusades	Chronology opportunities
Assessment	Cross-Curricular Links	
Source skills assessed in every lesson: Usefulness, purpose (NOP), Cross- referencing, significance, how to reach a judgement	<ul><li>English Language</li><li>Geography – use of maps</li></ul>	
	SMSC Opportunities and British Values	
	<ul> <li>Encourages students to accept responsibility for their behaviour &amp; show initiative</li> </ul>	
Opportunities for further Learning		
<ul> <li>Option 1: Black Death worksheet</li> <li>Option 2: Would you have been a crusader task sheet</li> <li>Option 3: Complete online research to find out how Europe was affected by the B</li> <li>Option 4: Demonstrate knowledge of medieval life by designing a medieval town</li> </ul>		