

Year 7

16 Lessons

Stage	Description
Emerging	A student in this band will have a simple awareness of differences between details, ideas and how they are presented to a reader or an audience. They will be able to identify simple differences between details and ideas and performances. They will show awareness of the writer making choices and will make possible references to subject terminology. Students will have a general awareness of the time in which the text was written.
Developing	A student in this band will be able to identify some differences between details, ideas and presentations of texts. They will be able to infer some further differences. The student will also show an understanding of the writer making deliberate choices with reference to subject terminology. The student will demonstrate an understanding of the links between the text and the time in which it was written.
Secure	A student in this band will be able to clearly identify similarities and differences between details, ideas and presentations of texts. The student will be able to clearly identify similarities and differences. They will make relevant comments on the writer's methods with some relevant use of subject terminology and the effect that this has on the reader. The student will also demonstrate some understanding of the implicit ideas/perspectives within the text, influenced by the time in which it was written.
Excellence	A student in this band will be able to identify details for comparison. Students will provide a thoughtful exploration of details and provide a comparison of those details. They will be able to provide an examination of the writer's methods with subject terminology used judiciously to support an exploration of the methods' effect upon the reader. The student will provide a thoughtful consideration of the contextual factors by examining the detailed links between context and text.