



Year 7 Community

9 Lessons

Aims: This unit of work is designed to teach students the variety of beliefs in God

Links to KS4:

- Component 2 (Route A) The Nature of God: Exodus 7 -11
- Component 2 (Route A) Creationism Genesis 1-3
- Component 3 (Route A) The Nature of Allah
- Component 1 (Route A) Good versus evil

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation) • To develop an understanding of how belief impacts believers • To explain and evaluate the beliefs in God across a variety of traditions, cultures and belief systems 	<p>Key Words: Believe, belief, faith trust, Pan Ku, Greek and Roman Gods, Mythology, Trimurti, Trinity, Jesus Christ, Holy Spirit, God, deity, Big Bang, compatible, literalist, non-literalist, fundamentalist, liberal, Big Bang, Evolution, Creationism, Genesis 1 -3, Problem of Evil, Omnipotent, Omnibenevolent, Pascal’s Wager, monotheism, polytheism, atheist, agnostic</p>	<p>Comparison between Young Earth creationists, Day Age Creationists and Scientists about the age of the world</p> <p>Pascal’s Wager - probability</p>

Assessment	Cross-Curricular Links
<p>Assessment: 15 Mark GCSE style question - •‘It is possible to believe both the story of Genesis 1 and the Big Bang theory.’ Discuss</p> <p>8-mark question: Explain the Nature of God</p>	<ul style="list-style-type: none"> • Probability: Maths • English Language • Art – Creating Shadow Puppets • Drama – Performance of shadow puppets • History – Ancient civilisation mythology • Geography – countries of origins
	<p>SMSC Opportunities and British Values</p> <ul style="list-style-type: none"> • Encourages students to understand the diversity of beliefs in British culture

Opportunities for further Learning
<p>Option 1: Literacy Homework – research meaning of key terms and memorise spellings</p> <p>Option 2: Create top trump cards for Ancient Egyptian Gods and goddesses</p> <p>Option 3: God’s homework:</p> <ul style="list-style-type: none"> • A picture of at least 1 god or goddess (5 marks) emerging • A description of this god or goddess (5 marks) DEVELOPING • A religious story associated with them (5 marks) DEVELOPING • An explanation of how and when they are worshipped (5 marks) SECURE • An explanation of the link between the special qualities that this god or goddess has and the reason why a Hindu might worship them. (5 marks) EXCELLENCE <p>Option 4: E Learning: Students research female Goddesses – Saraswati, Durga, Athena, Lakshmi, Venus</p> <p>Option 5: Assessment – Lesson 7</p>

