



Year 8	Unit 2	21 Lessons
<p>Aims: To consolidate and develop pupils' number skills, with particular focus on number representation and proportion.</p>		
<p>Key Skills</p>		<p>Literacy Links:</p>
<p>Understanding the different ways same values can be represented, using proportionality to reason solutions in a variety of different formats.</p> <ul style="list-style-type: none"> • Excellence Change between standard form and numbers, calculate with standard form, solve direct/inverse proportion problems, solve more complex similar shapes problems. • Secure - Calculate square and cube roots, simplify surds being multiplied and divided, share real life problems in a ratio, solve basic problems involving similar shapes. • Developing - Solve inverse problems, solve square and cube numbers, solve recipe problems and share in a ratio, solve proportion problems involving fractions and percentages. • Emerging - Solve equations following BIDMAS, simplify ratios, use fractions to represent proportion. 		<p>Keywords: indices, numerator, denominator, proportion, similar, surds, inverse, standard form.</p>
<p>Assessment</p>		<p>Cross-Curricular Links</p>
<p>Pre-test at the beginning of the unit to establish prior learning, post-test at the end of the unit to determine progress.</p>		<p>Proportion can link well to design - food tech</p>
		<p>SMSC opportunities and British values</p>
		<p>Ratios - real life problems involving recipes, money problems.</p>
<p>Opportunities for further learning</p>		
<p>Mymaths sections on powers and roots, standard form in the NUMBER category as well as proportion in the RATIO AND PROPORTION category.</p>		