



Year 8		Creative Writing		18 Lessons	
<b>Aims:</b> Links to KS4: To re-familiarise Year 8 students with writer’s craft and literary techniques. To introduce Year 8 students to a range of non-fiction texts, their purpose, form and audience. To introduce Year 8 students to annotation, inference and technique identification skills.					
<b>Key Skills</b>			<b>Literacy Links:</b>		<b>Numeracy Links:</b>
<ul style="list-style-type: none"><li>To learn how to infer meaning from a fiction text.</li><li>To identify writer’s craft within fiction and non-fiction texts through annotation.</li><li>To write for a set purpose and perspective.</li><li>To recap, practice and refine use of SPAG and technical accuracy.</li></ul>			Key words: Selection below Colon Semi colon Simple/Compound and Complex sentences. Tension Foreboding Pathetic Fallacy		Opportunity to use analytical and reasoning skills needed to draw conclusions. Justify how these conclusions are reached and identify errors or inconsistencies.
<b>Assessment</b>			<b>Cross-Curricular Links</b>		
<ul style="list-style-type: none"><li>Assessment activities will mirror the style of assessment at GCSE, for example: extended writing from a variety of stimuli/justifying their position in debates/speaking and listening presentations.</li><li>Students will be assessed throughout on their ability to identify literary techniques in an extract and then apply them in their own writing.</li><li>Students will complete extended writing assessments for descriptive, narrative, newspaper, formal letter and persuasive writing.</li><li>Students will complete a speaking presentation of a persuasive speech.</li></ul>			History: Winston Churchill, Emmeline Pankhurst, Martin Luther King Cultural Studies: Black Civil Rights Movement, Broadsheet vs. Tabloid media, School Politics and exam stress, Social Media		
			<b>SMSC opportunities and British values</b>		
			Encourages students to learn about current affairs. Encourages students to learn about representations of equality. Encourages students to consider different political views.		
<b>Opportunities for further learning</b>					
<ul style="list-style-type: none"><li>Weekly homework built in to scheme consolidating work done in class.</li><li>Further reading of broadsheet and tabloid newspaper articles.</li><li>Opportunity to read a wide selection of texts.</li></ul>					