

Our Year 7 and Year 8 Spiritual, Moral, Social and Cultural (SMSC) Curriculum

What is:	Spiritual Development	Moral Development	Social Development	Cultural Development
In Year 7 and Year 8 we deliver SMSC through activities such as:	<p>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>PDP Activities</p> <ul style="list-style-type: none"> ○ <i>'Being Skilful'</i> ○ <i>'World of Work'</i> ○ <i>'Active Health'</i> ○ <i>'Informed Citizens'</i> <p>Themed assemblies</p> <ul style="list-style-type: none"> ○ Careers ○ Gideon's Year 7 Assembly ○ <p>House Charity Events</p> <ul style="list-style-type: none"> ○ Macmillan ○ Help for Heroes <p>Drop Everything And Read</p> <p>Year 8 World of Work Day</p>	<p>Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p>PDP Activities</p> <ul style="list-style-type: none"> ○ <i>'Informed Citizens'</i> ○ <i>'Rights: Political vs. Moral'</i> <p>Themed assemblies</p> <ul style="list-style-type: none"> ○ Tolerance ○ Hate Crime Awareness <p>'Bullying Stops Now'</p>	<p>Investigate moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.</p> <p>PDP Activities</p> <ul style="list-style-type: none"> ○ <i>'World of Work'</i> ○ <i>'Rights: Political vs. Moral'</i> <p>Themed assemblies</p> <ul style="list-style-type: none"> ○ Tolerance ○ Hate Crime Awareness <p>'Bullying Stops Now'</p> <p>Student House Leadership Programme</p> <p>Sports Captain Programme</p> <p>DEMOS: Student Council</p> <p>Year 7 Team Building Day</p> <p>All group-focused extra-curricular clubs</p>	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p> <p>PDP Activities</p> <ul style="list-style-type: none"> ○ <i>'Informed Citizens'</i> ○ <i>'Rights: Political vs. Moral'</i> <p>Themed assemblies</p> <ul style="list-style-type: none"> ○ Tolerance ○ Hate Crime Awareness <p>Educational visits e.g. theatre trips</p>

<u>Spiritual Development through the curriculum:</u>	<u>Moral Development through the curriculum:</u>	<u>Social Development through the curriculum:</u>	<u>Cultural Development through the curriculum:</u>
<ul style="list-style-type: none"> • RS: World Faiths / Dangers of Religion / Promoting Peace through Religion. • History: Power of the Medieval Church / Reformation / Holocaust • Geography: Exploring the natural world • Art/ Design: Myself Boxes / Cultural Body Art/ Feelings that Art create in ourselves and others • Performing Arts: Morals and Meaning in music, dance and drama. • English – Poetry from various writers. • Maths: Rotational symmetry – Diwali. • Science: Creation of the Earth and life • ICT: Developing self-knowledge and self-esteem through social media support • Physical Education: Understanding one's own body and how amazing it. Expressive movements and creation through gymnastics. • MFL: Expression through language 	<ul style="list-style-type: none"> • RS: Inspirational People / Wealth and Poverty / Ethical issues • History: Power of Parliament / Civil Rights / Democracy • Geography: Recycling / Tourism / Globalisation • Art/ Design: Candy bar – moral responsibility of health and wellbeing when advertising and analysing media. • Performing Arts: Friendship / Health / Drugs/ Music and Drama themes • English: Crime and Punishment – English legal system explored and how views change over time. • Maths: Data and representation of this – Is it right to round up numbers to support arguments in the press. • Science: Why are we Different / How we stay Healthy / Fit and Healthy • ICT: Copyright Laws/ E-Safety/ Social Media • Physical Education: Officiating and fair play in sports. • MFL: Teamwork in lessons to support relationships with all class mates. 	<ul style="list-style-type: none"> • RS: Inspirational People / Conflict Resolution / Creation Stories • History: Kingship / Slave Trade / Genocide • Geography: Recycling / Tourism / Globalisation • Art/ Design: Conduct in classroom with equipment and others/ Healthy eating • Performing Arts: Relationships / Social Issues • English: Image and Media/ • Maths: Accuracy of stats and data reported in the press (rounding up) • Science: Why are we Different / How we stay Healthy / Fit and Healthy • ICT: Social Media and self-reflection • Physical Education: Team interaction and coaching. Leading a healthy active lifestyle • MFL: Ability to communicate with each other and others effectively. Developing speaking and listening skills. 	<ul style="list-style-type: none"> • RS: Inspirational People / Conflict Resolution / Promoting Peace through Religion • History: Power of Parliament / Civil Rights / Democracy • Geography: Settlements / Food / Globalisation • Art/ Design: Myself Boxes / Cultural Body Art/ Contexts of Art and Design • Performing Arts: Classical Theatre / Shakespeare texts - Educational Visits: Theatre Visits (various)/ Music - Vocal Ensemble (various) • English: Shakespeare texts / Various Writers – Jungle Book – Representations of race. • Maths Challenge • Science: Genetics • ICT: Cultural differences in animation • Physical Education: Identifying sports from within different cultures. • MFL: Being able to communicate with people from different cultures • LRC – Writers Forum