



Year 7 Module 4 – 3...2...1...Partez !				24 Lessons
Stage	Description			
	Listening and reading	Speaking and writing	Grammar	Vocabulary
Emerging	I can understand main points and opinions from short passages.	I can give basic information and opinions using familiar vocabulary.	I understand that the <i>nous</i> form of the verb is different to the <i>je</i> form. I am aware that some verbs are reflexive. I am aware that verbs change according to when the action is happening. I am aware that the word for <i>to/in</i> changes according to the country that is being discussed.	I regularly score 5/10 or less on vocab tests.
Developing	I can understand main points, opinions and some details in short passages.	I can produce short paragraphs giving information and some opinions.	I can recognise the <i>nous</i> form of common regular and irregular verbs in the present tense. I understand how reflexive verbs differ from other verbs. I can recognise 1 st person singular forms of the near future tense and can use it to say what I'm going to do. I understand that the word for <i>to/in</i> changes according to the gender of the country that I am talking about. I can use <i>je voudrais + infinitive</i> with support to say what I would like.	I regularly score 6-7/10 on vocab tests.
Secure	I can understand main points, opinions and a range of details in medium-length passages, as well as activities in the future.	I can produce paragraphs giving a range of information, expressing opinions and adding some extra detail, including what I am going to do in the future.	I can use the <i>nous</i> form of common regular and irregular verbs in the present tense. I can use reflexive verbs accurately for 1 st person pronouns. I can use the near future tense for 1 st person pronouns. I can use the correct word for <i>to/in</i> when talking about countries. I can use <i>je voudrais + a range of infinitives</i> to say what I would like to do.	I regularly score 8-9/10 on vocab tests.
Excellence	I can understand main points, opinions and a range of details in longer passages, as well as 1 st person singular forms of the future and conditional tense.	I can produce paragraphs giving a range of information, opinions and detail, which links ideas and vocabulary from topics previously studied on the course and includes at least one other tense.	I can use all forms of common regular and irregular verbs in the present tense. I can use reflexive verbs accurately for all pronouns. I can use the near future tense for all pronouns. I can use the correct word for <i>to/in</i> when talking about countries, including more unusual ones. I can use the verb <i>vouloir + a range of infinitives</i> to say what I and other people would like to do.	I regularly score 10/10 on vocab tests.

The key areas from this unit are:

Vocabulary

- Countries
- Holiday activities
- Daily routine
- Drinks and snacks
- Higher numbers

Grammar

- The *nous* form of regular and irregular present tense verbs
- Reflexive verbs
- The near future tense
- Prepositions
- The conditional tense