



Year 7 The War of the Roses and the Tudors				9 Lessons
	Emerging	Developing	Secure	Excellence
Narrative account and Chronology	<p>N1 - Can arrange dates chronologically</p> <p>N2 – State key features of events</p> <p>N3 – Able to state key points of the story</p>	<p>N4 – Can arrange events chronologically</p> <p>N5 – Describe key features of an event</p> <p>N6 – Accurately tell the story including the use of key terms</p>	<p>N7 – Can organise dates and events based on success criteria</p> <p>N8 – Explain the importance of events</p> <p>N9 – Precise selection of knowledge used to tell the story</p>	<p>N10 – Evaluate the importance of dates and events against success criteria</p> <p>N11 – Link events together based on cause and consequence.</p> <p>N12 – Researches to add in wider knowledge</p>
Causation	<p>C1 – can describe why something happened.</p> <p>C2 – Can state one consequence of an event</p>	<p>C3 – Can explain why something happened.</p> <p>C4 – Can describe several consequences of an event</p> <p>C5 - Rank causes/consequences in order of importance</p>	<p>C6 – Can evaluate the main reason why something happened.</p> <p>C7 – Assess the impact of an events</p> <p>C8 - Explain why some events/factors are more important than others</p>	<p>C9 - – Can evaluate causes based on the impact it had.</p> <p>C10 - Assess the impact of an event on more than one factor</p> <p>C11 - Judge the importance of the given stimulus</p> <p>C12 – Develop links between a variety of causes /consequences</p>
Source Analysis	<p>S1 – Identify origin of a source</p> <p>S2 – Identify the origin of a source</p> <p>S3 – Can pick out a detail from a source</p>	<p>S4 – Describe key features of a source</p> <p>S5- Identify when a source may be biased</p> <p>S6 – Can make a suggestion about what you can learn from details in the source</p> <p>S7 – Outline the usefulness of a source based on the content</p>	<p>S8 – Explain Nature and Origin of a source</p> <p>S9 – Explain how the origin effects the reliability</p> <p>S10 – Will use quotes to support an inference</p> <p>S11 – Apply knowledge of nature and origin to assess usefulness.</p>	<p>S12 – Consider the purpose of the source based on Nature and Origin</p> <p>S13 – Evaluate the reliability of a source</p> <p>S14 – Make a judgement on the intended impression of a source</p> <p>S15 – Judge usefulness based on NOPC</p>

Interpretations	I1 – Can read and understand an interpretation	I2 – Can agree with an interpretation using own knowledge I3 – Can compare interpretations based on their content	I3 – Can agree and disagree with an interpretation using own knowledge I4 - uses quotes to support writing	I5 - Can agree and disagree with an interpretation using own knowledge and other interpretations I6 – Make a judgement on how far you agree with the interpretation I7 – Explain why interpretations are different.
Writing Historically	W1 – Answers the question given W2 – Spells and punctuates with reasonable accuracy	W3 – Uses paragraphs W4 – Uses some historical key words correctly W5 – uses rules of grammar, usually correctly	W6 – Introduction and conclusion used where required W7 – Accurately applies a variety of historical terminology W8 – SPaG is good	W9 – Each paragraph links together to answer the question W10 – Uses relevant, accurate historical quotes that are explained. W11 – Show maturity in your work through selection of vocabulary