

Year 8 Module 3 – Mon identité

24 Lessons

Stage	Description			
	Listening and Reading	Speaking and Writing	Grammar	Vocabulary
Emerging	I can identify familiar words and phrases spoken clearly.	I can reproduce single words and short phrases with support.	I can identify regular adjectives as masculine or feminine. I am aware that possessive adjectives change according to gender. I know the meaning of <i>je suis</i> . I know the meaning of <i>on va</i> . I am aware that the word for <i>some</i> changes according to the gender of the noun being described. I am aware that <i>je vais + infinitive</i> is the near future tense I recognise the meaning of <i>je suis allé</i> .	I regularly score 5/10 or less on vocab tests.
Developing	I can identify a range of familiar phrases and opinions. I can recognise the past and future tense most of the time.	I can give basic information and opinions using familiar vocabulary with good pronunciation. I can also give basic information in the future tense with support.	I can use regular adjective endings correctly. I can use the different words for <i>my</i> correctly. I can use the present tense of être (singular) with support I can use common <i>on</i> verb forms in the present tense (-er + <i>on va, on fait, on s'entend</i>) with support. I can use <i>some</i> correctly with types of music. I can use <i>je vais + infinitive</i> to form the near future tense. I can use the masculine and feminine forms of <i>je suis allé(e)</i> .	I regularly score 6-7/10 on vocab tests.
Secure	I can understand main points and opinions from short passages and can identify activities taking place in the past and future tense.	I can produce short paragraphs giving information and some opinions. I make clear distinctions between masculine and feminine forms of adjectives when speaking and can give information in the past or future tense. I can ask and answer questions giving information and opinions with good pronunciation – this may often be prepared and rehearsed.	I can use common regular and irregular adjectives correctly. I can use <i>my</i> and <i>your</i> correctly I can use the present tense of être (singular) without support I can use <i>on</i> verb forms in the present tense (-er verbs + <i>on va, on fait, on s'entend</i>) without support. I can use the partitive article. I can use the near future tense with singular pronouns. I can use <i>aller</i> in the past tense with singular pronouns.	I regularly score 8-9/10 on vocab tests.

Excellence	<p>I can understand main points, opinions and a range of details in medium-length passages.</p> <p>I can identify activities taking place in the past and future tense with regular and common irregular verb forms.</p>	<p>I can produce paragraphs giving a range of information, opinions and detail, including information about what I am going to do and what I did using common verbs.</p> <p>I can ask and answer questions spontaneously.</p>	<p>I can use a wide range of regular and irregular adjectives correctly in a range of contexts.</p> <p>I am confident in using other possessive adjectives.</p> <p>I can confidently use the être paradigm.</p> <p>I can use <i>aller</i> in the past tense with all pronouns.</p> <p>I can use <i>aller</i> to form the near future tense with all pronouns.</p>	<p>I regularly score 10/10 on vocab tests.</p>
------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------

The key areas from this unit are:

<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Describing personality • Friends and family relationships • Free time activities • Types of music and giving opinions • Clothes and adjectives • Places – to say where you went

<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Adjective agreements • Possessive adjectives • Present tense of être (singular) • <i>On</i> verb forms in the present tense (-er + on va, on fait, on s’entend) • Partitive article with types of music • Near future tense • The perfect tense with être (aller)
