

The 16 to 19 Tuition Fund Statement of Use of Allocation Updated September 2023



The Latimer Arts College was first allocated 16-19 tuition funding for the academic year 2020-2021 and further funding was allocated for the academic year 2021-2022. The School was not in receipt of any funding in 2022-23 and for 2023-24 we have been allocated £791.

The criteria for the allocation of this funding was to support:

- students who have not achieved a grade 6 in GCSE English and/or GCSE maths at age 16 and would need catch-up support
- students from the 27% most economically deprived areas of the country (based on the index of multiple deprivation) and would need catch-up support
- students who are economically disadvantaged who meet the 16 to 19 Bursary Fund eligibility criteria and would need catch-up support to reach their full potential will be eligible, even where their prior attainment is high

All supported students must be on a 16 to 19 study programme and have had their learning disrupted by the coronavirus (COVID-19) pandemic. We will consider the needs of students with Special Educational Needs and Disabilities (SEND), particularly where students experienced additional disruption.

Small group (maximum 5 students) and/or individual tuition, will be provided for eligible students to give additional support following disruption in their learning caused by the coronavirus pandemic.

The plan to prioritise this funding is to offer:

- 1:1 onsite Maths Tuition to any student who did not achieve a Grade 4 or above in their GCSE. Each student will be supported with this tuition until they have secured at least a Grade 4. This support will also be enhanced with any study support material that a student may require such as text books, access to applications etc.
- Any students with a Grade 4 in Maths who are undertaking courses that require specific maths skills, targeted support at key points in the course where these skills are required. For example, students will be supported with the interpretation of statistics, the presentation of data and the analysis of data.
- Any students who achieved a Grade 4 in English who are undertaking vocational courses 1:1 teaching assistant support to support them with their portfolios. These subjects demand a considerable amount of independent research and so support will be given to a student to develop study skills such as research and note taking.

Support will be reviewed termly, based on the course content, so that it can be amended when appropriate. If support is not needed at any given time, it will be paused until it can provide the greatest impact.