

The Latimer Family: A Learning Partnership

At The Latimer Arts College, we believe that success is founded on effective partnerships. By parents and carers, staff and students working together, embracing our values of Honesty, Excellence, Ambition, Respect and Teamwork, we aim to unlock the potential of all students and inspire them to achieve excellence as part of the Latimer family.

Student Partnerships

We foster a sense of belonging to the Latimer family and a sense of team spirit by placing each student in a tutor group within one of our four Houses: Attenborough, Gilbert, Kahlo and Tull, each of which were named after individuals who have excelled in their chosen fields.

Through our House system, we promote a climate of mutual respect, loyalty, teamwork, and healthy competition, creating an environment where our students thrive.

Each student has a form tutor who will support the personal development and track the progress of each individual tutee, engaging in daily communication with them.

Parent and Carer Partnerships

The partnership that we forge with parents and carers is fundamental to securing excellent achievement for each individual student. The form tutor has the key responsibility for forging a close link with parents and carers to ensure that achievement is maximised. There will be a virtual Meet the Tutor event in the Autumn Term and a Student Progress Review Evening (SPRE) and a written report on your child's progress each year.

Our School Gateway system provides information on progress, attendance and behaviour through web-based access to a student's individual profile. Our 'Satchel:one' system allows us to communicate with parents and carers as well as students about their behaviour, both positive and negative, attendance at clubs and extended learning tasks. Regular news and celebration of excellence is also provided through the announcements on Satchel:one, our website, our social media platforms (Twitter @Latimercollege, [Facebook](#), Instagram [@latimerartsofficial](#)), our newsletter and our email and text messaging service.

We pride ourselves on being a school that listens, welcomes feedback and takes action. Our Parent Forum meet throughout the year and are instrumental in improving the learning experiences of our students and extending the relationship between the school and parents and carers in order to secure successful student outcomes. We also invite written feedback from all parents and carers following our Student Progress Review Evenings.

“Pupils at this school learn in a calm and well-ordered environment where they feel safe. Teachers know their pupils well.” Ofsted April 2023