



**Year 8 Is Religion Dangerous? 9 Lessons**

**Aims:** This unit of work is designed to explore the question ‘Is Religion Dangerous’ where students will challenge stereotypes and prejudice that may exist

- Links to KS4:**
- Component 3 (Route A) Issues of Human Rights
  - Component 3 (Route A) Issues of Good and Evil

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> <li>• To learn to use ICT and dictionaries for research</li> <li>• To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation)</li> <li>• To develop an understanding of how belief impacts practices and why extremism may develop</li> </ul>	<p><b>Key Words:</b>  <b>Community, Terrorism, Terror, Pacifism, Pacifist, Extremism, Extremist, IRA, ISIS, Holy War, Just war, Jihad, Peace, Qur’an, Bible, St Thomas Aquinas, Bloody Sunday</b></p>	<p>Chronology opportunities – researching past events</p>

Assessment	Cross-Curricular Links
<p><b>8 mark GCSE style examination question:</b> Explain in what ways might religion be seen to lead to terrorism?</p> <p><b>15 mark GCSE style examination Question:</b> ‘If you are religious, you should be a pacifist’ Discuss</p>	<ul style="list-style-type: none"> <li>• Chronology: Maths</li> <li>• English Language</li> <li>• Geography – countries of attacks and civil disobedience</li> <li>• Drama – freeze frames</li> </ul>
	<p><b>SMSC Opportunities and British Values</b></p> <ul style="list-style-type: none"> <li>• Encourages students to question indoctrination and extremist behaviour</li> </ul>

**Opportunities for further Learning**

- Option 1:** Knowledge – E Learning. Students research 2 terrorist organisations and the religious responses to them
- Option 2:** E Learning – **Research peaceful organisations**
- Option 3:** Students complete their newspaper page about bloody Sunday
- Option 4:** Students demonstrate learning by revising Key terms and their meanings

