



Year 7

Drawstring Bag

16 Lessons/8 Weeks

**Aims:** The unit sees students working towards a design brief where they are asked by a local textiles company to design, develop and create a drawstring bag.

**Links to KS4: Technical Award in Textiles AO1 Skills:** Colouring Fabrics, Surface Embellishment, Joining Fabrics, Applying Fastenings, Construction Techniques.

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> <li>To research and develop an appropriate design</li> <li>To apply colour onto fabrics by using tie dye/batik/transfer printing</li> <li>To develop an understanding of Health &amp; Safety</li> <li>To show independence and demonstrate control on the sewing machine</li> <li>To apply surface embellishment by using applique/ sequins/ beads/ embroidery</li> <li>To join fabrics using a hidden seam</li> <li>To apply and construct a fastening/tie/toggle</li> <li>To test and evaluate the function and aesthetics of the product in relation to the design brief.</li> </ul>	<p><b>Key words:</b>  <b>Design Brief, Decoration, Fair Trade, Sustainability, Culture, Analyse, Demonstrate, Construct, Evaluate, Annotate, Calico, Synthetic, Embellishment, Embroidery.</b>            To be able to read and understand information and instructions. Aided by a literacy mat.</p>	<p>Counting stitches, measuring in centimeters and inches. Shapes, cutting and layering in proportions, scale, the use of templates, pace and challenge within lesson timers.</p>
<p><b>Assessment</b></p> <p>Design:</p> <ul style="list-style-type: none"> <li>Students will be assessed on their ability to carry out research and develop a design for production.</li> </ul> <p>Make:</p> <ul style="list-style-type: none"> <li>Students will be assessed throughout the unit on the above key skills which will develop their knowledge and skillset in preparation for KS4.</li> </ul> <p>Evaluate:</p> <ul style="list-style-type: none"> <li>Students will be assessed at the end of their project on their ability to test and evaluate the function and aesthetics of their product.</li> </ul>	<p><b>Cross-Curricular Links</b></p> <p>Design Technology: Graphics, CAD/CAM, Resistant Materials, Product Design- GCSE.</p> <p><b>SMSC opportunities and British values</b></p> <ul style="list-style-type: none"> <li>Students have the opportunity to explore culture.</li> <li>Encourages students to accept responsibility exemplar behavior.</li> </ul>	
<p><b>Opportunities for further learning</b></p> <ul style="list-style-type: none"> <li>Homework booklets are issued at the start of the rotation and students are given 7 weeks to complete this. Students are expected to take responsibility for their booklet and will be reminded to complete this on a weekly basis. There will be opportunities for students to bring the booklet in for marking and use when completing research.</li> <li>Students are also given the opportunity to attend lunch time sessions where they can recycle/upcycle, and manipulate and experiment with media/dyes. Students are always encouraged to be sustainable and reuse their own fabrics where possible.</li> </ul>		