



Year 8 Origins, Purpose and Destiny		8 Lessons
<p>Aims: This unit of work is designed to explore the question 'how was the world created? How do we make our choices? What happens when we die?' Links to KS4:</p> <ul style="list-style-type: none"> • Component 3 (Route A) Issues Life and Death • Component 2 (Route A) Christianity Beliefs: Life after death and creation. 		
Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation) • To develop an understanding of how belief impacts practices and examines key questions: <i>how was the world created?, what happens when we die?</i> 	<p>Key Words: Meaning of life, Creation, creationism, Big Bang, Evolution, Charles Darwin, Primordial soup, compatible, literal, non-literal, freewill, evil, predetermined, predetermines, natural evil, moral evil, Plato, Analogy of the cave, forms, Near-death-experiences, past life, regression, Inuit, Genesis 1-2, Garden of Eden, Adam and Eve, Ex nihilio, craftsman.</p>	
Assessment	Cross-Curricular Links	
<p>8-mark question: Explain two religious beliefs about the creation of the world. 15-mark question: 'I am responsible for my own choices and destiny' Discuss.</p>	<ul style="list-style-type: none"> • Chronology: Maths • English Language • Geography – countries creation mythologies 	
	SMSC Opportunities and British Values	
<ul style="list-style-type: none"> • Encourages students t 		
Opportunities for further Learning		
<p>Option 1: Knowledge – E Learning. Option 2: E Learning – Research a creation story from any religion or culture you wish. Present your findings in either bullet-point notes, diagrams with labels or picture form. http://www.bigmyth.com/2_eng_myths.html Option 3: Students complete their Option 4: Students demonstrate learning by explaining their opinion about the meaning of life.</p>		

