



Year 8	Monsters	16 Lessons
<p>Aims: Links to KS4: To introduce Year 8 students to different genres of literature To introduce Year 8 students to the concept of characterisation and how the author gains support for his/her characters. To introduce the concept of comparison</p>		
<p>Key Skills</p>		<p>Literacy Links:</p>
<ul style="list-style-type: none"> To learn how to infer meaning from a fiction text. To introduce the different techniques used by an author to create an effective character To respond to the text in using appropriate academic register To use appropriate lexicon in the comparison of differing ideas To learn to respond to the text by referring to precise textual detail, use appropriate quotations, identify and apply relevant key terms and to link work to social and historical context of the era. 		<p>Numeracy Links:</p> <p>Key words: Selection below Onomatopoeia Alliteration Pathetic Fallacy Anthropomorphism Zoomorphism Personification</p> <p>Opportunity to use analytical and reasoning skills needed to draw conclusions. Justify how these conclusions are reached and identify errors or inconsistencies.</p>
<p>Assessment</p>		<p>Cross-Curricular Links</p>
<ul style="list-style-type: none"> Assessment activities will mirror the style of assessment at GCSE, for example: listing/true & false/analyzing language & structure/extended writing/justifying their position/comparing texts Students will be assessed throughout on their ability to respond analytically to a text in a variety of ways. Students will complete a writing assessment in the style of a review (summative) peer assessed. Students will complete an extended reading assessment which is marked in detail by teacher. 		<p>History: 19th Century historical context with a particular focus on social conditions. Cultural Studies: The concepts of the villain and the concepts of right and wrong</p> <p>SMSC opportunities and British values</p> <p>Encourages students to learn about how crime is dealt with Encourages students to learn about managing emotions</p>
<p>Opportunities for further learning</p>		
<ul style="list-style-type: none"> Weekly homework built in to scheme consolidating work done in class. Further reading of the books from which extracts have been taken Opportunity to read poetry as well as novels 		