



Year 7	Module 2 – Mon collège	24 Lessons
<p>Aims: This unit of work is designed to practise giving opinions, telling the time and describing food in the context of school life.</p> <p>Links to KS4:</p> <p>3.1.1 Theme 1: Identity and Culture – Topic 3: Free-time activities (Food and eating out)</p> <p>3.1.3 Theme 3: Current and future study and employment – Topic 1: My studies and Topic 2: Life at school/college</p> <p>3.3.1.2 Articles</p> <p>3.3.1.3 Adjectives</p> <p>3.3.1.7 Verbs</p> <p>3.3.1.10 Number, quantity, dates and time</p>		
Key Skills		<p>Literacy Links:</p> <p>Be able to understand and use key words and grammar terminology. verb, intensifier, plural, cognate</p>
<ul style="list-style-type: none"> To use a wider range of opinion verbs To use intensifiers with adjectives To understand time and French school timetables To use <i>on</i> to say what 'we' do To develop skills in the 4 key areas, listening, speaking, reading and writing 		<p>Numeracy Links:</p> <p>Numbers, timetables and telling the time.</p>
Assessment		Cross-Curricular Links
<p>Reading: Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p>Listening: Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p>Vocab: Weekly vocab tests will assess students' ability to learn and retain key vocab from the topic. (Formative)</p> <p>Translation and grammar: These skills will be assessed informally through weekly 'Grammar Guru' tasks. Scores will be taken in as with vocabulary tests. (Formative)</p> <p>Writing and speaking: Students will complete a written and spoken assessment to test their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)</p>		<p>Maths – simple sums, reading timetables, telling the time in 12 and 24 hour analog and digital format.</p>
		SMSC opportunities and British values
		<ul style="list-style-type: none"> Shows students how school and daily life can differ in different countries. Teaches tolerance of ways of life.
Opportunities for further learning		
<p>Grammar: Use www.conjuguemos.com to practice all forms of the key verbs from this topic (eg. We, you (pl), they).</p> <p>Listening: Use of www.lyricstraining.com to practise listening skills and broaden cultural knowledge of francophone music.</p> <p>Reading: Research school life and termly school menus on Desborough's twin town's website (Kettering doesn't have a French twin town!) http://www.neuville-de-poitou.com/Menus-scolaires-2016.html</p>		