



Year 7	Skills				8 Lessons
	Emerging	Developing	Secure	Excellence	
Narrative account and Chronology	N1 - Can arrange dates chronologically N2 – State key features of events N3 – Able to state key points of the story	N4 – Can arrange events chronologically N5 – Describe key features of an event N6 – Accurately tell the story including the use of key terms	N7 – Can organise dates and events based on success criteria N8 – Explain the importance of events N9 – Precise selection of knowledge used to tell the story	N10 – Evaluate the importance of dates and events against success criteria N11 – Link events together based on cause and consequence. N12 – Researches to add in wider knowledge	
Causation	C1 – can describe why something happened. C2 – Can state one consequence of an event	C3 – Can explain why something happened. C4 – Can describe several consequences of an event C5 - Rank causes/consequences in order of importance	C6 – Can evaluate the main reason why something happened. C7 – Assess the impact of an events C8 - Explain why some events/factors are more important than others	C9 - – Can evaluate causes based on the impact it had. C10 - Assess the impact of an event on more than one factor C11 - Judge the importance of the given stimulus C12 – Develop links between a variety of causes /consequences	
Source Analysis	S1 – Identify origin of a source S2 – Identify the origin of a source S3 – Can pick out a detail from a source	S4 – Describe key features of a source S5 - Identify when a source may be biased S6 – Can make a suggestion about what you can learn from details in the source S7 – Outline the usefulness of a source based on the content	S8 – Explain Nature and Origin of a source S9 – Explain how the origin effects the reliability S10 – Will use quotes to support an inference S11 – Apply knowledge of nature and origin to assess usefulness.	S12 – Consider the purpose of the source based on Nature and Origin S13 – Evaluate the reliability of a source S14 – Make a judgement on the intended impression of a source S15 – Judge usefulness based on NOPC	

Interpretations	I1 – Can read and understand an interpretation	I2 – Can agree with an interpretation using own knowledge I3 – Can compare interpretations based on their content	I3 – Can agree and disagree with an interpretation using own knowledge I4 - uses quotes to support writing	I5 - Can agree and disagree with an interpretation using own knowledge and other interpretations I6 – Make a judgement on how far you agree with the interpretation I7 – Explain why interpretations are different.
Change and Continuity	CH1 – Know how aspects of the past have changed / stayed the same	CH2 – Describe changes and / or continuities	CH3 – Explain why change / continuity has taken place	CH4 – Judge how much change has taken place CH5 – Assess the reason for change based on successes and failures
Writing Historically	W1 – Answers the question given W2 – Spells and punctuates with reasonable accuracy	W3 – Uses paragraphs W4 – Uses some historical key words correctly W5 – uses rules of grammar, usually correctly	W6 – Introduction and conclusion used where required W7 – Accurately applies a variety of historical terminology W8 – SPaG is good	W9 – Each paragraph links together to answer the question W10 – Uses relevant, accurate historical quotes that are explained. W11 – Show maturity in your work through selection of vocabulary