

**Year 8**

**15 Lessons (Term 3)**

Stage	Description
Emerging	A student in this band will be able to make simple comments about the poems and task. They will be able to make reference to simple textual details and ideas. They will show awareness of the writer making choices and will make possible references to subject terminology. Students will have a general awareness of the time in which the text was written. They will identify simple explicit differences between poems.
Developing	A student in this band will be able to make a good range of supported comments relevant to poems and task. They will be able to make reference to relevant textual detail from the poems. The student will also show an understanding of the writer making deliberate choices with reference to subject terminology. The student will demonstrate an understanding of the links between the text and the time in which it was written. They will identify and infer from both poems.
Secure	A student in this band will be able to provide a clearly explained and supported response to poems and task. The student will use textual references to support a range of relevant ideas. They will make relevant comments on the writer's methods with some relevant use of subject terminology and the effect that this has on the reader. The student will also demonstrate some understanding of the implicit ideas/perspectives within the text, influenced by the time in which it was written. They will have a clear and considered identification of similarities and differences of the poems.
Excellence	A student in this band will be able to respond to a variety of poems/tasks with thoughtful and developed consideration. Students will select a range of judicious and apt textual references to support their ideas. They will be able to provide an examination of the writer's methods with subject terminology used judiciously to support an exploration of the methods' effect upon the reader. The student will provide a thoughtful consideration of the contextual factors by examining the detailed links between context and text. They will develop a perceptive interpretation and exploration of both poems.