



**Year 8 | Term 6 - Superpowers | 11 Lessons**

**Aims:** To develop student’s understanding of the political processes which influence present and historic superpowers and their influence on the world we live in. Students will consider how different superpowers have gained dominance through the different pillars. Students will be encouraged to participate in role play activities to consider different views and opinions to help them gain an understanding of this complex global system. Students will use a range of data and evidence to justify future global superpowers. Students will use their prior learning to determine how likely a country is at achieving superpower status, including social, economic and environmental factors such as climate change and natural hazards. Students will gain a case study of Russia with a focus on its natural resources and how it uses them to have global power.

**Links to KS4:** Theories link to KS4 topics including paper 1- with climatic processes part of the specification, as well as links to different types of geographical phenomena.

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> <li>• Data Handling, interpretation of different graphs</li> <li>• Independent research of accurate geographical case studies</li> <li>• Developing Independent geographical thoughts and beliefs</li> <li>• Using maps and GIS to gain an understanding of place</li> </ul>	Promoting the use of blooms in their written work and a range of specialist key terms.	Map skills, using data and graphs, statistical analysis.

Assessment	Cross-Curricular Links
Ongoing GCSE style exam questions and extended writing peer review.	<p>Politics, History- British Empire, Soviet Union, R.S- historic British Beliefs, Indian belief and links to peace, use of drama during role plays.</p> <p><b>SMSC opportunities and British values</b></p> <p>Opportunities for discussions regarding political opportunities, reflection on the British Empire and its global impact, encourage discussions on equality and achieving stability.</p>

Opportunities for further learning
<ul style="list-style-type: none"> <li>• Opportunities for gathering evidence from newspaper articles about political issues and public opinion</li> <li>• Opportunities for using large datasets to extract relevant information and use statistical analysis where appropriate</li> <li>• Use of social media to predict issues and future superpower status</li> <li>• To develop their understanding of the superpower pillars by creating their own superpower country</li> </ul>