Maths Department

Foundation Scheme of Work

Year	7	Term 5	
Stage	Description		
	Section A Proportion	Section B Ratio	Section C Statistical Investigation
Emerging	 State a ratio of measurements in the same units. Simplify a ratio by cancelling common factors. 	 Use ratio notation to describe a comparison of more than two measurements or objects. State a ratio of measurements in the same units. Simplify a ratio by cancelling common factors. 	 Understand and use the mean. Understand and use the mode. Calculate the mean of a set of data. Calculate the mode of a set of data.
Developing	 Identify when a ratio is written in its lowest terms. Can identify proportions of a number is being given 	 Identify when a ratio is written in its lowest terms. Find the value of a 'unit' in a division in a ratio problem. 	 Understand the meaning of 'average' as a typicality. Calculate the median value from a set of data.
Secure	 Find the value of a 'unit' in a division in a ratio problem. Can make comparisons between specified ratios and justify fully chosen responses. 	 Divide a quantity in two parts in a given part: part ratio. Divide a quantity in two parts in a given part: whole ratio. 	 Calculate the mean value from a set of discrete data. Choose an appropriate approximation when required.
Excellence	 Solve problems involving scaling Use knowledge of multiples to solve a sharing (or grouping) problem Can scale up or down recipes ensuring that proportions stay the same. 	 Express correctly the solution to a division in a ratio problem. Apply ratio rules to more complex problems. 	 Calculate the mean value from a set of continuous data. Use the mean to find a missing number in a set of data. Comment on data collected using an appropriate average being able to reason choice.