

## Foundation Scheme of Work

Year 7 Term 1			
Stage		Description	
	<b>Section A</b> Place Value, Add, Subtract	<b>Section B</b> Rounding, Multiply, Divide	Section C Decimal Calculations
Emerging	<ul> <li>Understand and use place value in numbers.</li> <li>Understand place value in numbers with up to three decimal places.</li> </ul>	<ul> <li>Multiply whole numbers by 10 (100, 1000)</li> <li>Divide whole numbers by 10 (100, 1000) when the answer is a whole number.</li> </ul>	<ul> <li>Can understand the value of each digit in a decimal number.</li> <li>Can order decimals numbers by size, either descending or ascending.</li> </ul>
Developin g	<ul> <li>Understand (order, write, read) place value in numbers with up to eight digits.</li> </ul>	<ul> <li>Use short division to divide a four-digit number by a one-digit number.</li> <li>Combine addition and subtraction when multiplying mentally.</li> </ul>	<ul> <li>Can add/subtract decimal numbers, aligning the numbers so that the decimal points are in the same position.</li> </ul>
Secure	<ul> <li>Use column addition and subtraction for numbers with more than four digits, showing clear evidence of carrying and borrowing.</li> </ul>	<ul> <li>Use short division to divide a three- (or four-) digit number by a two-digit number.</li> <li>Use their knowledge of the order of operations to carry out calculations.</li> </ul>	<ul> <li>Can multiply decimal numbers. Can use decimals in the context of real life scenarios. Money, time etc.</li> </ul>
Excellence	<ul> <li>Add a three-digit number to a two-digit number mentally (when bridging of hundreds is required).</li> <li>Solve multi-step problems involving addition, subtraction.</li> </ul>	<ul> <li>Solve multi-step problems involving multiplication and division.</li> <li>Find missing digits in otherwise completed long / short division calculations.</li> <li>Extend beyond the decimal point to write the remainder as a decimal.</li> </ul>	<ul> <li>Understands how to manipulate numbers given in order to make a calculation equivalent.</li> <li>Use the correct notation for decimal numbers for example money.</li> </ul>