



Year 7	Term 2- Amazing Places	11 Lessons
<p>Aims: A topic which aims to inspire students with different locations and teach them about the human and physical processes which influence the landscape. The topic covers geological timescales, hydrology, glaciation and geology/ weathering. The scheme aims to introduce they key process involved in bite size lessons whilst linking it to a famous or extraordinary location. The topic aims to develop the skills learnt in term 1. Students will then be grouped for a documentary style project in which they research different locations.</p> <p>Links to KS4: students will develop a foundation of learning which is linked to the specification of Unit 2 whilst gaining greater location knowledge.</p>		
<p>Key Skills</p> <ul style="list-style-type: none"> Gaining an understanding of physical processes which shape the landscape Increasing locational knowledge Developing map skills Group/ independent research 	<p>Literacy Links:</p> <p>Promoting the use of blooms in their written work and a range of specialist key terms.</p>	<p>Numeracy Links:</p> <p>Map skills, using data and graphs.</p>
<p>Assessment</p> <p>Project to be submitted and assessed using a mark scheme based on the Edexcel Independent Investigation previously used at GCSE, similar to the skills assessed in unit 3 and the independent investigation at A level.</p>		<p>Cross-Curricular Links</p> <p>Use of ICT, drama with documentary style video project, links to GCSE style subjects such as media.</p> <p>SMSC opportunities and British values</p> <p>Opportunities for discussions of the differences and similarities between places and for promoting respect and understanding.</p>
<p>Opportunities for further learning</p> <ul style="list-style-type: none"> Students can complete FLIP style independent projects to support their learning in lesson by learning key processes Students encouraged to develop independent research through the creation of travel guides etc. for different areas. Students can research places which are similar to those taught in lessons and create maps to develop place knowledge and gain a global perspective. Students can use OS maps to identify key geographical features on maps such as Oxbow lakes. 		