



Year 8	Term 1- Who Killed Chico Mendes?			11 Lessons
	Emerging	Developing	Secure	Excellence
Map Skills and GIS	<p>M1- I can identify continents and oceans.</p> <p>M2- I can use compass directions and 4 figure grid references.</p> <p>M3- I am able to use GIS to gain an understanding of place.</p>	<p>M4 - I can identify countries and seas on a global scale.</p> <p>M5 - I can use 6 figure grid references, compass directions, and geographical descriptors (hemisphere).</p> <p>M6 - I can use simple GIS to research and present geographical ideas.</p>	<p>M7 - I can use a range of maps at different scales to identify a range of countries and capital cities.</p> <p>M8 – I can use longitude and latitude, grid references, scale and compass direction with some accuracy.</p> <p>M9 - I can use GIS to research and present geographical ideas accuracy.</p>	<p>M10 - I can use a range of map styles at different scales effectively.</p> <p>M11 - I can use longitude and latitude, grid references, scale and compass directions with a consistent level of accuracy.</p> <p>M12 – I have a good understanding of global locations and major cities.</p> <p>M13 - I can use and create sophisticated GIS with accuracy to research and present a range of geographical data.</p>

<p>Research and Fieldwork Primary and Secondary Data Collection</p>	<p>D1- I can use given resources to find appropriate information.</p> <p>D2- I can follow step-by-step instructions to collect primary data.</p> <p>D3- I can present data in simple graphs with some accuracy.</p>	<p>D4 – I can use a range of resources to find appropriate information.</p> <p>D5 - I can use methodology to collect primary data</p> <p>D6 - I can use a range of data presentation techniques to present findings accurately.</p>	<p>D7 – I used and found a range of resources to find appropriate information.</p> <p>D8 - I can select appropriate techniques to collect quantitative and qualitative data.</p> <p>D9 – I am able to present data using a range of appropriate techniques accurately.</p>	<p>D10 - I can evaluate and use a range of resources (newspapers, websites, books and formal documents) to research detailed information and case studies where appropriate.</p> <p>D11 – I can evaluate and select appropriate fieldwork techniques for enquiry question. To use a range of techniques with a high level of accuracy to gather a range of quantitative and qualitative data.</p> <p>D12 – I can present data using appropriate and sophisticated methods.</p>
<p>Bloom’s Skills</p>	<p>B1- I can state key facts about processes or places as appropriate.</p>	<p>B2 - I can use connectives to add specific detail to describe processes, impacts or places accurately.</p>	<p>B3 - I can use connectives to give reasons to their descriptions to explain processes, impacts or places.</p>	<p>B4 - I can justify the significance of stages in processes, impacts of places to evaluate geographical ideas.</p>

<p>Terminology</p>	<p>T1- My response relates to the question.  T2- I can use SPaG with little accuracy.  T3- I can occasionally use key words.</p>	<p>T4- I can spell and punctuate with some accuracy.    T5- I can use rules of grammar with some control of meaning and any errors do not hinder meaning overall.    T6- I can use a limited range of specialist terms appropriately.</p>	<p>T7- I can spell and punctuate with accuracy.    T8- I can use rules of grammar correctly.    T9- I can use a good range of specialist terms appropriately.</p>	<p>T10 - I can spell and punctuate with consistent accuracy.    T11 - I can use rules of grammar with effective control of meaning.    T12 – I can use a wide range of specialist terms appropriately.</p>
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