



Year 8 Industrial Revolution		12 Lessons
Aims: This unit of work is designed so students understand the differences between life in the UK between 1750-1900		
Links to KS4:		
<ul style="list-style-type: none">• Acquisition of knowledge of a time frame from the past – used within breadth studies as historical context.• Medicine through time – severity of cholera and the impact the disease had on the UK population.• Medicine through time – inventions during the industrial revolution to improve the health of the UK population.		
Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none">• To learn to use ICT and dictionaries for research.• To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation).• To demonstrate change and continuity over a period of time and develop source skills/ (chronology, Significance, Bias and source utility).• To develop an understanding of the living conditions, work, and inventions of the Industrial Revolution.	Key Words: Change, industry, industrial revolution Victorian, privy, terrace housing, industrial town, cholera, hypothesis, source utility , pauper apprentice, cotton mills, spindle, mills, over lookers, loom, victim, evidence, suspect, jack the ripper.	Chronology opportunities
Assessment	Cross-Curricular Links	
Mills Assessment	<ul style="list-style-type: none">• Chronology: Maths• English Language• Science – CSI investigation• Design - Inventions	
	SMSC Opportunities and British Values	
	<ul style="list-style-type: none">• Encourages students to understand the varied conditions people have lived in within the UK.	
Opportunities for further Learning		
Option 1: Knowledge to demonstrate the change and continuity of life – diary entry.		
Option 2: Application of acquired knowledge completing a CSI investigation to make a judgement who Jack the Ripper is.		

