Foundation Stage Scheme of Work

| Year 7 Te | r 7 Term 3- Russia | | | | |
|--------------------|-----------------------------------|-----------------------------------|--|---|--|
| | Emerging | Developing | Secure | Excellence | |
| | | | | | |
| Map Skills and GIS | M1- I can identify continents and | M4 - I can identify countries and | M7 - I can use a range of maps at | M10 - I can use a range of map | |
| | oceans. | seas on a global scale. | different scales to identify a | styles at different scales | |
| | M2- I can use compass directions | | range of countries and capital | effectively. | |
| | and 4 figure grid references. | M5 - I can use 6 figure grid | cities. | | |
| | M3- I am able to use GIS to gain | references, compass directions, | MO Last salesti de sal | M11 - I can use longitude and | |
| | an understanding of place. | and geographical descriptors | M8 – I can use longitude and | latitude, grid references, scale | |
| | | (hemisphere). | latitude, grid references, scale and compass direction with some | and compass directions with a consistent level of accuracy. | |
| | | M6 - I can use simple GIS to | accuracy. | consistent level of accuracy. | |
| | | research and present | decaracy. | M12 – I have a good | |
| | | geographical ideas. | M9 - I can use GIS to research and | understanding of global | |
| | | | present geographical ideas | locations and major cities. | |
| | | | accuracy. | | |
| | | | | M13 - I can use and create | |
| | | | | sophisticated GIS with | |
| | | | | accuracy to research and | |
| | | | | present a range of | |
| | | | | geographical data. | |

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|-----------------|---------------------------------------|--|---------------------------------------|------------------------|
| Research and | D1- I can use given resources to | D4 – I can use a range of resources to | D7 – I used and found a range of | D10 - I can evaluate |
| Fieldwork | find appropriate information. | find appropriate information. | resources to find appropriate | and use a range of |
| Primary and | | | information. | resources |
| Secondary Data | D2- I can follow step-by-step | D5 - I can use methodology to collect | | (newspapers, |
| Collection | instructions to collect primary data. | primary data | D8 - I can select appropriate | websites, books and |
| | , | | techniques to collect quantitative | formal documents) to |
| | D3- I can present data in simple | D6 - I can use a range of data | and qualitative data. | research detailed |
| | graphs with some accuracy. | presentation techniques to present | | information and case |
| | graphs with some accuracy. | findings accurately. | D9 – I am able to present data | studies where |
| | | initialings accurately. | using a range of appropriate | appropriate. |
| | | | techniques accurately. | арргорнасе. |
| | | | techniques accurately. | D11 Lagranialisata |
| | | | | D11 – I can evaluate |
| | | | | and select appropriate |
| | | | | fieldwork techniques |
| | | | | for enquiry question. |
| | | | | To use a range of |
| | | | | techniques with a high |
| | | | | level of accuracy to |
| | | | | gather a range of |
| | | | | quantitative and |
| | | | | qualitative data. |
| | | | | |
| | | | | D12 – I can present |
| | | | | data using appropriate |
| | | | | and sophisticated |
| | | | | methods. |
| Bloom's Skills | B1- I can state key facts about | B2 - I can use connectives to add | B3 - I can use connectives to give | B4 - I can justify the |
| DIOUTH 3 JKIII3 | processes or places as appropriate. | specific detail to describe processes, | reasons to their descriptions to | significance of stages |
| | processes or places as appropriate. | impacts or places accurately. | explain processes, impacts or | in processes, impacts |
| | | impacts of places accurately. | · · · · · · · · · · · · · · · · · · · | 1 |
| | | | places. | of places to evaluate |
| | | | | geographical ideas. |
| | | | | |
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| | | | | |
| | | | | |

| Terminology | T1- My response relates to the | T4- I can spell and punctuate with | T7- I can spell and punctuate with | T10 - I can spell and |
|-------------|--------------------------------|---------------------------------------|------------------------------------|--------------------------|
| | question. | some accuracy. | accuracy. | punctuate with |
| | T2- I can use SPaG with little | | | consistent accuracy. |
| | accuracy. | T5- I can use rules of grammar with | T8- I can use rules of grammar | |
| | T3- I can occasionally use key | some control of meaning and any | correctly. | T11 - I can use rules of |
| | words. | errors do not hinder meaning overall. | | grammar with |
| | | | T9- I can use a good range of | effective control of |
| | | T6- I can use a limited range of | specialist terms appropriately. | meaning. |
| | | specialist terms appropriately. | | |
| | | | | T12 – I can use a wide |
| | | | | range of specialist |
| | | | | terms appropriately. |