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## LATIMER LATEST NEWS – 17 JANUARY 2020

**Happy New Year: Here is to a very exciting 2020!**



We ended 2019 with the opening of our Sports Facilities by Burnley FC Manager Sean Dyche and students are now enjoying PE lessons in the new Sports Hall.

We would like to say a big thank you to ZanArt for framing our signed shirt, which commemorates the opening ceremony.

ZanArt's contact details are: tel 01536 417935, email [kettering@zanart.co.uk](mailto:kettering@zanart.co.uk) and website [www.zanart.co.uk](http://www.zanart.co.uk)

This week then saw the official ground-breaking ceremony for our Science Learning Centre.



This project is on track to be completed for the start of Term 5 and, very excitingly, the actual building is sitting on pallets in the Net Zero factory, ready for shipping once the foundations are complete!

## Learning and Progress

### Summer Exam Countdown: *'Failing to prepare is preparing to fail!'*

**60  
school  
days**

By the time this newsletter is published, Year 11 and 13 will have received their mock results; as parents and carers you should have received a copy of your child's final report; Year 11 parents and carers will have had their final formal opportunity to speak with subject staff about priority areas for focus (with Year 13 parents and carers being offered this at the Sixth Form SPRE on Wednesday 29 January). If there was ever a time to take that action, it is now!

We have spoken to Year 11 students about trying to predict their future from these results, and that unlike the weather, there are actions they can take which will change the forecasts that we have given them!

Revision does not happen before the exams; it is something that students should have started by now. A reminder that **planning tools** and lists of **GCSE topics** to revise can be found on our [Year 11 and 13 Exam Support](#) website page.

You will also find the **provisional exam dates** on the same page.

In addition, we have included details of **in-school revision sessions** that will be running. As Term 4 starts, we will publish invitations to **Easter Revision Sessions** that will be offered during the holiday period. We would ask that you keep this time free, pending the publication of the dates.

Year 11 students have been issued with a range of **revision guides** and Year 13 students can access revision guides in the Sixth Form Centre.

Year 11 students can also access our **online resources**:



Students can sign up for FREE at [www.gcsepod.com](http://www.gcsepod.com) using their College email account. Podcasts can be streamed or downloaded on PC, Android or IOS. Email [ithelpdesk@latimer.org.uk](mailto:ithelpdesk@latimer.org.uk) if you require any assistance when using GCSEPod.



Tassomai makes learning and revising for GCSE Science effective and straightforward. Simply log in regularly and complete the assignments at the top of the list. The mission is simple - keep the pace of progress up to the speed prescribed - a task that requires a few minutes of attention each day. [Website: https://www.tassomai.com](https://www.tassomai.com)



Students have access to the PiXL Maths, Geography, History and English Lit apps to help with their studies.



Vocab Express is an online vocab learning application that has been set up to support students with learning their French vocabulary, which is vital to examination success. Students should access this daily.



Seneca is free for students to use. It will present them with key information and then test them on it in various ways. Some staff are setting revision activities through this.



Quizlet allows students to create their own quizzes, flash cards and other revision material for free. They can then print these off or save them to re-use. Students can also access other people's revision material on the site.

Students have everything that they need to be successful: if they now add in their hard work and commitment, the sun will shine brightly for them in August on Results Days!

### **LORIC Term 3: Resilience**

During Term 3, our LORIC focus is 'Resilience'. Developing this attribute is key to preparing our students for the demands of work, as well as being a useful skill to develop for our day-to-day life. At Latimer, our students may display resilience by trying hard in lessons, not allowing themselves to become upset over minor incidents or continually practising a skill repeatedly until they have accomplished it.

As part of the LORIC programme, students will need to undertake an activity in Term 3 in which they demonstrate resilience. In order to support you to support your child, we thought that it would be useful to suggest some possible resilience tasks:

- Undertaking the care of a pet
- Attending a club in **or** outside of school for at least a term
- Committing to making a positive lifestyle change for at least one month

**Please note:** If your child is already undertaking an activity that demonstrates resilience then they can use this. They do not need to think of another activity. Our LORIC programme is about developing employability skills but it is also about recognising where they are already a strength!

### **What can parents/carers do to help at home?**

- Ask your child about the LORIC focus for the term and discuss how they might already be displaying this, or how you show it in your daily life;
- Ask your child to log onto their personal LORIC profile at home and search for suitable tasks together;
- Help your child by participating in tasks at home with them.

Colleges, universities and future employers are looking for applicants who display these LORIC attributes and we are proud to be offering this opportunity to our students in Years 7-10. If you would like any more information about how to assist your child with their LORIC award, please contact Miss Milson, our Lead Edge Co-ordinator: [jmilson@latimer.org.uk](mailto:jmilson@latimer.org.uk)



In Term 2 we issued **1351** books, **959** fiction and **392** non-fiction. Well done to Sam Toseland (Wicksteed 4) who read 16 books last term!

Students continue to make great progress in their reading through the Accelerated Reader programme. In total Year 7 students have read **39,439,598** words this academic year so far and Year 8 students have read **32,695,278** words. Collectively they have read **72,134,876** words!

We also now have 10 students who are millionaire readers – this means that they have read over 1 million words, which is a fantastic achievement!

## Safeguarding

### County Lines: SafeCall is there to help

The threat associated with County Lines drug distribution networks has rapidly grown with over 2000 identified drug lines operating across the UK, primarily through dedicated mobile phone lines. Children and young people are approached physically or online before being targeted, groomed and exploited by drug gangs. They are forced to transport and store drugs, weapons and cash between import and export areas as well as to work on the line, delivering and dealing drugs, usually crack cocaine and heroin, to vulnerable drug users.

[SafeCall](#) provides a national telephone based support service to those in crisis caused by County Lines including young people, their families and professionals. The helpline operates 24 hours a day, seven days a week.

For young people they provide crisis support, whether that is at 3pm on a Monday afternoon or 3am on a Saturday morning. They are there to help them with safety planning and mapping, mobilising help from other agencies and supplying them with a free safety device where appropriate.

SafeCall Contact Details:

[Complete the online referral form](#)

Email: [safecall@missingpeople.org.uk](mailto:safecall@missingpeople.org.uk)

Telephone: 0208 392 5710 between 10.00 – 18.00 hours Monday to Friday

Telephone Missing People Helpline 24 hours, 7 days a week: 116 000 (who will respond outside of SafeCall office hours)

### TikTok: What Parents Need to Know

The App 'TikTok' is still making headlines. If you have not come across it yet please visit the [National Online Safety Website](#) to find out more.

## Aiming High: Raising Aspirations and Expectations

### Supporting Future Choices: Year 8 Pathways Events

A reminder that we will be delivering a range of events for Year 8 students and their parents and carers in Terms 3 and 4 to support with making informed decisions about future pathways:

Monday 3 February-  
Friday 14 February

#### Key Stage 4 Pathways Fortnight

Class teachers will deliver GCSE sample lessons to students.

Tuesday 4 February

#### Year 8 Pathways Evening, 6-8 pm

An opportunity for students and their parents and carers to visit subject showcases to find out about the content of each GCSE and BTEC subject that we offer.

Monday 2 March

**Take Your Child to Work Day**

Thursday 5 March

**Year 8 SPRE 4.30pm – 7.30pm**



[Stephen King](#) trained and worked as a teacher? Just imagine if your teacher was going home at night and writing horror novels and screenplays? It might make you turn in your homework on time, or stop passing notes, at least. Stephen King - the legendary writer behind *Carrie* and *The Shining* - taught high school English in Hampden, Maine, writing during the weekends and in the evenings.

## Enriching the Educational Experience and Celebrating Success

### Our First Epraise Prize Draw

Congratulations to Brandon Duggan (W1) for winning the Apple AirPods in our first Epraise Prize Draw. A great early Christmas present! We are thrilled that we had more prizes than ever and that there were 31 other winning students, who between them received gift vouchers and prom vouchers. Please encourage your child to work hard over the next few weeks and earn Epraise points so that they can be winners in the next prize draw at Easter!

### Supporting Well-Being (and Exam Success) Through the Power of Performance

GCSE Drama students recently watched a performance by 'The London Bubble Theatre Company'. The piece called 'Our Society' explored issues such as identity, relationships and work pressures; all under the umbrella of mental health and the importance of speaking to people about any stress and anxiety you feel. Year 11 students were able to speak to the actors and director to get a feel for how the piece was created and developed for the stage. The piece used a mix of styles and was jam packed full of moments to discuss for the written exam!

### Sporting News

As a reminder, for the **4G Pitch**:

Trainers are permitted

Metal studs are not permitted

Ideally students will have 'blades' or 'astro-trainers' for this surface (optional)

For the **Sports Hall**:

It would be preferable for students to have an 'indoor' pair of trainers with non-marking soles. In the event that a student has only one pair of trainers it is essential they are cleaned properly before indoor use. Students will not be permitted to wear trainers that they have been wearing to play on the tennis courts or field at break or lunchtime if the soles are not clean.

## Other News

### Journey Planning: Roadwork Disruption

Just in case you are not aware, towards the end of January there will be 5 weeks of work taking place at the end of Barton Road and the A14 junction. This means that the northbound side of Barton Road (towards Kettering) will be closed from the A14 to Linnet Drive. This will inevitably cause disruption and should you use this route, we would ask you to consider your route and journey times in order to do all that you can to ensure that your child is not late for school.

### Emergency Procedures: Snow!

As colder weather has arrived, with a risk of snow, please take the time to remind yourselves of the College's [Snow Procedures](#).

One of the strategies that we may adopt in order to keep the College open if there is prolonged and heavy snowfall, but to ensure that students are safe, may be to shorten breaks and lunchtimes and finish the College day slightly earlier. This will only be as a last resort and, should we be in the position of considering this, we will let you know with as much notice as possible. With this in mind, please ensure you let us know if you change your phone number or email address.

### Dates for your Diary

As we enter 2020, we would like to highlight to you that the national May Day Bank Holiday **has been moved from a Monday to Friday 8 May for this year only**. This is so that there can be national ceremonies over the weekend to commemorate the 75th anniversary of VE Day.

In relation to the next academic year, although it seems like such a long time away, we would just like to highlight that, in a change to what we have done in the past, we have a **Training Day planned for Friday 4 December 2020**.

Please take the time to view our [calendar](#) and ensure that you are aware of all of the key dates for the year.

Monday 20 January	Year 11 Art and DT Exam Paper Party, 4.00pm
Wednesday 29 January	6 <sup>th</sup> Form Student Progress Review Evening (SPRE), 5.00pm
Monday 3 February	Key Stage 4 Pathways Fortnight for Year 8 (until Friday 14 February)
Tuesday 4 February	Year 8 Pathways Showcase, 5.00pm
Tuesday 11 February	Year 12 Loughborough University Visit
Friday 14 February	End of Term 3
Monday 24 February	Start of Term 4: College re-opens to students <i>This will be Week 2 on the timetable</i>
	Year 11 Mock Exam Season (until Friday 28 February)
Tuesday 25 February	Parent Forum, 6.00pm
Wednesday 26 February	College Dance Show, 7.00pm
Monday 2 March	Year 8 Take Your Child to Work Day
Tuesday 3 March	Year 11 / 13 Photos
Thursday 5 March	Year 8 Student Progress Review Evening (SPRE), 4.30pm
Wednesday 11 March	Collaborative Concert, 4.00pm
Thursday 19 March	Year 7 Student Progress Review Evening (SPRE), 4.30pm
Friday 20 March	Careers Fair: Sixth Form and Year 9
Thursday 26 March	Spring Music Concert, 7.30pm
Wednesday 1 April	Year 10 Student Progress Review Evening (SPRE), 5.00pm
Thursday 2 April	End of Term 4
Friday 3 April	Training Day (College closed to students)